

## Blandy Newsletter

Each student will choose one piece of which they will be in charge. They will do the research needed to complete their piece of the newsletter. Each piece will be peer edited by a different student. Revisions will be made. Final edits will be made by Ms. Potter, Mrs. Stiles, or Mrs. Kessinger. Revisions will be made. The adults will help format the items into a newsletter. The newsletter will be distributed to students to take home.

Job Title	Job Description	Student In Charge
Interview 1: Ms. Biggs, Science coordinator	Student will develop a list of questions to ask Ms. Biggs. The purpose of these questions should be about how the Blandy project got started, why, and what the future plans are. Student will get questions approved by Ms. Potter or Mrs. Stiles. Student will sit with Ms. Biggs and interview her. Student will record answers. Student will use interview questions and answers to write an expository piece sharing the information from the interview.	
Interview 2: Blandy educator	Student will develop a list of questions to ask one of the Blandy educators. The purpose of these questions should be about how they plan lessons for students and their future hopes for the project. Student will get questions approved by Ms. Potter or Mrs. Stiles. Student will sit with the Blandy educator and interview her. Student will record answers. Student will use interview questions and answers to write an expository piece sharing the information from the interview.	
Expository Writing Piece on the History of Blandy	Student will research the history and purpose of Blandy (not connected to Cooley). Student will use research to write an essay informing readers about the history and purpose of Blandy.	
Expository Writing Piece on "Watershed"	Our focus this year has been on the watershed. What does this mean? How has this been incorporated into our days with Blandy? What does it mean to the citizens of Virginia outside of Cooley?  Student will research the previous questions and ideas. Student will use research to write an essay informing readers about "Watershed."	
Narrative Writing Piece about an	For this piece, the student will need to recall his/her own experiences with Blandy over the last two	

Experience with Blandy	years. Student will write an essay describing a favorite experience with Blandy or a memorable activity with Blandy.	
Graph of Favorite Activity on the 25th	Student will interview all other students in Ms. Potter's and Mrs. Stiles' classes. Student will collect data to show how many students preferred the various activities participated in on the 25th. Student will use the data to create a bar graph.	
Student Quotes	Student will develop 1-2 questions to ask other students. Student will interview 5-10 other students in Ms. Potter's and Mrs. Stiles' classes with these questions. Student will record EXACT answers, name of student interviewed, and which class the student is in. Student will then use these interview questions to create a page of student quotes. Student should also include photos of students interviewed.	
Diagram of New Cooley Garden to Come	Student will create a diagram (to scale) to show what the new Cooley garden will look like. Student will also need to investigate which flowers have been ordered for the garden and include pictures of these flowers.	
Timeline to Show Blandy Involvement	Student will create a timeline to show the plan for the involvement of Blandy, starting with 3rd graders and going into the future. This student should work with the student interviewing Ms. Biggs to get her feedback on the events in mind.	