Regional Accreditation, the Decennial Reaffirmation, and the Quality Enhancement Plan (QEP)
Quality Enhancement Plan (QEP)

• SACSCOC first instituted the QEP in 2004.

• The University’s first QEP topic (2007) was “Enhancing Student-Faculty Engagement.”
  • Undergraduate research
  • Public service

• The University submitted a QEP Impact Report in March 2013.
QEP 2017

• The QEP must:
  • Engage the wider academic community;
  • Address one or more issues that contribute to institutional improvement; and
  • Be focused, succinct, and limited in length.

• Two stages:
  • Topic selection
  • Plan development
Topic Selection

• Began with review of results from the core competency assessments in July 2014.
• Feedback sought from:
  • Undergraduate schools
  • Academic Affairs Committee of the Faculty Senate
  • University Assessment Advisory Committee
• Most common proposed topic was *written communication*. 
Topic Selection (cont.)

• Builds off recent momentum around written communication:
  • Recruitment of Prof. Jim Seitz as Director of the Academic and Professional Writing Program in fall 2013.
  • SCHEV-funded *Collaborative Summit for Student Writing* in spring 2014.
  • College of Arts and Sciences investments in the writing program.
Next Steps

• Appointment of QEP Committee.

• Development of student learning outcomes.

• Development of initiatives that support student learning outcomes.
  • Must include broad-based involvement of institutional constituencies.

• Development of assessment plan to evaluate the effectiveness of QEP initiatives.