UNIVERSITY OF VIRGINIA
BOARD OF VISITORS
MEETING OF THE
EDUCATIONAL POLICY
COMMITTEE
MARCH 24, 2015
EDUCATIONAL POLICY COMMITTEE

Tuesday, March 24, 2015
9:15 - 10:15 a.m.
Auditorium of the Albert & Shirley Small Special Collections Library, Harrison Institute

Committee Members:

- Frank B. Atkinson, Co-Chair
- Stephen P. Long, M.D., Co-Chair
- L.D. Britt, M.D.
- Allison Cryor DiNardó
- Helen E. Dragas
- Frank E. Genovese
- Margaret N. Gould
- George Keith Martin, Ex-officio
- Christopher P. Holstege, M.D., Faculty Consulting Member

AGENDA

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<td>B. Briefing on the Partnership for a Joint Laboratory with the Max Planck Institute for Chemical Energy Conversion (MPI) (Mr. Atkinson and Dr. Long to introduce Mr. Phillip A. Parrish; Mr. Parrish to report)</td>
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<td>C. Advising Panel Discussion (Ms. Gould to introduce Ms. Maurie D. McInnis, Ms. Carey Stewart, Ms. Whitney Nichols, Mr. Daniel Judge, Ms. Molly Cudahy, and Mr. Erik Roberts; Ms. McInnis, Ms. Stewart, Ms. Nichols, Mr. Judge, Ms. Cudahy, and Mr. Roberts to report)</td>
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V. EXECUTIVE SESSION (to take place in separate session)
• Faculty Personnel Actions
BOARD MEETING: March 24, 2015

COMMITTEE: Educational Policy

AGENDA ITEM: I. Opening Remarks by Committee Co-Chairs

ACTION REQUIRED: None

BACKGROUND: The Committee co-chairs will welcome guests and provide an overview of the meeting agenda.
PROGRAM CLOSURE: M.A. IN DIGITAL HUMANITIES: Approves closure of the M.A. program in Digital Humanities

The University reviews its academic programs on a five-year cycle to assess their relevance and quality. In addition, the State Council of Higher Education for Virginia (SCHEV), in accordance with the Code of Virginia, periodically conducts a program productivity and viability review of degree programs. After identifying programs that do not meet productivity and viability standards, SCHEV works closely with the University to allow for the continuation of programs that serve the needs of the institution and/or the Commonwealth. After such consultation, a decision is made as to which programs to close. As a result of the most recent SCHEV program productivity and viability review, the University proposes to close the degree program described below. All degree program closures must be approved by the Board of Visitors before they can be forwarded to SCHEV. The effective date of the closure will be May 2015.

During the most recent program productivity and viability review, SCHEV identified the M.A. in Digital Humanities as a degree program that did not meet the benchmarks. The degree program was approved by SCHEV in 2002 for a fall 2003 initiation. Due to budget reductions and the subsequent departure of many faculty who championed the program, the program was never initiated. The Graduate School of Arts and Sciences (GSAS), though strategically focused on the digital humanities, has no plans to initiate a stand-alone degree program in the digital humanities.

ACTION REQUIRED: Approval by the Educational Policy Committee and by the Board of Visitors

CLOSURE OF THE M.A. PROGRAM IN DIGITAL HUMANITIES

RESOLVED, after review by the University, the State Council of Higher Education for Virginia, and the Faculty Senate, the M.A. program in Digital Humanities is approved for closure in May 2015.
BACKGROUND: The William Parson Visiting Professorship in Teaching Excellence was established in April 2001. The effort was launched by Dr. Dudley Anderson to honor the excellent education he received at the School of Medicine, and in particular the inspirational teaching of Dr. William Parson, who served as chair of the Department of Internal Medicine from 1949-1966 and was known for his dedication to medical education.

Dr. Parson exemplified the process by which compassionate care extends from teacher, to student, to patient. In undertaking this initiative, Dr. Anderson wished to underscore the critical role of teaching in the medical sciences, and to inspire excellence in teaching throughout the School of Medicine.

DISCUSSION: The William Parson Visiting Professorship in Teaching Excellence was originally conceived as a visiting professorship based on the idea that bringing in a different scholar each year would provide students the opportunity to engage with and learn from a more diverse group of talented scholars. In reality, however, finding available scholars on an annual basis has proven challenging. The School of Medicine feels the original intent of the professorship can be met more effectively by providing a professorship for one of its own outstanding teachers, and that this type of recognition will inspire other professors within the School to strive for excellence.

ACTION REQUIRED: Approval by the Educational Policy Committee and by the Board of Visitors
RENNAMING THE WILLIAM PARSON VISITING PROFESSORSHIP IN TEACHING EXCELLENCE TO THE WILLIAM PARSON PROFESSORSHIP IN TEACHING EXCELLENCE

WHEREAS, Dr. William Parson served as chair of the Department of Internal Medicine in the School of Medicine from 1949 to 1966; and

WHEREAS, in 2000, Dr. Dudley B. Anderson, a former student of Dr. Parson’s, launched a successful effort to establish a professorship honoring Dr. Parson’s renowned commitment to medical education; and

WHEREAS, on April 6, 2001, the Board of Visitors established the William Parson Visiting Professorship in Teaching Excellence; and

WHEREAS, the School of Medicine feels the original intent of the professorship can be met more effectively by providing a professorship for one of its own outstanding teachers, and therefore wishes to end the visiting nature of the professorship; and

WHEREAS, the University, the School of Medicine, and the donors who executed the fund agreement to establish the professorship, Dr. Dudley B. Anderson and Mrs. Lisa S. Anderson, agreed to this change in an addendum executed on December 17, 2014;

RESOLVED, the Board of Visitors renames the William Parson Visiting Professorship in Teaching Excellence the William Parson Professorship in Teaching Excellence.
UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: March 24, 2015

COMMITTEE: Educational Policy

AGENDA ITEM: IV.A. Framework Plan for the New Ratings System for Colleges from the U.S. Department of Education

DISCUSSION: President Sullivan will discuss the U.S. Department of Education’s proposed rating system for institutions of higher education.
BACKGROUND: The Max Planck Society is one of the world's premier institutions for interdisciplinary fundamental research on global issues, as evidenced by having been awarded 32 Nobel Prizes. There is only one other Max Planck center at a U.S. university - the Max Planck/Princeton Center for Plasma Physics. The objective of this joint $4 million initiative is to develop a U.Va.-Max Planck Center for New Energy Processes within three years. This international relationship will bring great visibility to the University, greatly enhancing the University's opportunities for international research experiences at the Max Planck Institute for Chemical Energy Conversion for faculty and students, external grant funding (U.S. and E.U.), individual gifts, and philanthropic and corporate sponsorships in this area of immense global significance.
BACKGROUND: The second strategy for the Cornerstone Plan Pillar of improving residential culture, "total advising," is described as a multidimensional process that combines high-quality academic advising, career advising, coaching, and online services. Students receive academic advising both before and after declaring a major, career advising as they pursue internships and post-graduation employment, and co-curricular and extracurricular advising as they seek to complement classroom experiences through undergraduate research, public service, and organized student activity. The University is in the midst of developing an integrated and inclusive approach to advising that will allow students to make meaningful and intentional connections among the wealth of opportunities that exist at the University.

DISCUSSION: Ms. Gould will introduce Ms. Maurie McInnis, Vice Provost for Academic Affairs and Professor of Art History, who will discuss broadly what the data from the Student Experience in the Research University (SERU) survey from 2014 tells us about how students access advising and how we can use this evidence to improve advising practices for students.

Ms. Gould will introduce the following student presenters: Carey Stewart, a fourth-year Global Public Health and Distinguished Biology major from Athens, GA, serving as Student Council's Chief of Cabinet; Whitney Nichols, a fourth-year Cognitive Psychology major from Suffolk, VA, serving as a Senior Peer Advisor for the Office of African-American Affairs and a Co-Facilitator for the Big Sister in the Young Women's Leadership Program; Daniel Judge, a third-year Political Philosophy, Policy, and Law (PPL) major from Berryville, VA, serving as co-chair of Student Council's Academic Affairs Committee, an advisor for ULINK, and the soon-to-be 2015-2016 student member to the Board of Visitors; Molly Cudahy, a fourth-year Sociology and Women & Gender Studies major from Herndon, VA, serving as a Career Peer Educator; and Erik Roberts, a first-year from Potomac, MD, in the College of Arts & Sciences,
serving as the first-year president and a member of the Student Council Representative Body.

Ms. Gould and her fellow student presenters will provide a brief summary of their experience with advising at the University, and will share their thoughts on specific programs, including the student-run U-LINK. They will also share their thoughts on the Cornerstone Plan strategic pillar for Total Advising, the mentoring program through the Office of African-American affairs, and other undergraduate student experiences with advising at the University.