ACADEMIC AND STUDENT LIFE COMMITTEE  
Friday, June 10, 2016  
8:30 – 10:00 a.m.  
Auditorium of the Albert & Shirley Small  
Special Collections Library, Harrison Institute  

Committee Members:  
Barbara J. Fried, Co-chair  
Bobbie G. Kilberg, Co-chair  
Frank B. Atkinson  
Mark T. Bowles  
Whittington W. Clement  
Frank M. Conner III  

Helen E. Dragas  
Frank E. Genovese  
Tammy S. Murphy  
William H. Goodwin Jr., Ex-officio  
Joe Garofalo, Faculty Member  
Phoebe A. Willis, Student Member  
Allison S. Linney, Consulting Member  

AGENDA  

I. OPENING REMARKS BY COMMITTEE CO-CHAIR (Ms. Fried)  

II. CONSENT AGENDA  
- Degree Program Title Changes: Master of Education (M.Ed.) and Bachelor of Science in Education (B.S.Ed.) in Speech Communications Disorders to M.Ed. and B.S.Ed. in Communication Sciences and Disorders in the Curry School of Education  

III. EXECUTIVE VICE PRESIDENT AND PROVOST REMARKS (Mr. Katsouleas)  
- Informational Item: Initiation of a Dual Degree Program Between Batten (B.A. in Leadership and Public Policy) and Curry (M.T. with a Concentration in Social Studies Education)  

IV. DISCUSSION ITEMS  
A. Research Strategy (Mr. Katsouleas)  
B. Pan-University Institutes and Research Report (Mr. Katsouleas)  
C. Research Intelligence Tools for Faculty (Mr. Katsouleas to introduce Mr. Phillip A. Parrish; Mr. Parrish to report)  
D. Report on the Honor System (Ms. Patricia M. Lampkin to introduce Ms. Faith A. Lyons and Mr. Charles (Matt) West; Ms. Lyons and Mr. West to discuss)  
E. Successful Women’s Golf and Men’s Basketball Seasons (Mr. Craig K. Littlepage to introduce Mr. Tony Bennett and Ms. Kim Lewellen; Coaches Bennett and Lewellen to discuss)
V. EXECUTIVE SESSION (to take place in separate session)
   • Faculty Personnel Actions
BOARD MEETING: June 10, 2016

COMMITTEE: Academic and Student Life

AGENDA ITEM: I. Opening Remarks by Committee Co-Chair

ACTION REQUIRED: None

BACKGROUND: The Co-Chair will provide an overview of the agenda.
II. Degree Program Title Changes: Master of Education (M.Ed.) and Bachelor of Science in Education (B.S.Ed.) in Speech Communication Disorders to M.Ed. and B.S.Ed. in Communication Sciences and Disorders in the Curry School of Education

The Curry School of Education seeks approval to update the terminology associated with these degree programs. Speech communication disorders has become an antiquated term. Within the profession and discipline, and within the broader educational and healthcare communities, it is no longer recognized as connoting speech language pathology and audiology. From a student and faculty recruitment perspective, this term is exceptionally counterproductive.

Nationwide, the term “communication sciences and disorders” is the broadly recognized title among the large majority of academic programs. In addition to bringing advantages in recruitment and public footprint, this term comfortably encompasses the Curry School’s undergraduate- and graduate-student audiences. It will also enhance the Curry School’s communications with alumni and the school’s identity among prospective clients in the Sheila C. Johnson Center for Human Services.

The title changes have been approved by the program faculty, the Curry Faculty Council, the dean of the Curry School, the Faculty Senate, the provost, and the president. All degree program title changes must be approved by the Board of Visitors before they can be forwarded to the State Council of Higher Education for Virginia (SCHEV) for review and approval.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

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**RESOLVED,** subject to approval by the State Council of Higher Education for Virginia, the M.Ed. and B.S.Ed. in Speech Communication Disorders are retitled the M.Ed. and B.S.Ed. in Communication Sciences and Disorders.
BOARD MEETING:       June 10, 2016
COMMITTEE:           Academic and Student Life
AGENDA ITEM:         III. Initiation of a Dual Degree Program Between Batten (B.A. in Leadership and Public Policy) and Curry (M.T. with a Concentration in Social Studies Education)

ACTION REQUIRED:    None

BACKGROUND:         The Frank Batten School of Leadership and Public Policy and the Curry School of Education have proposed a dual degree program.

DISCUSSION:         The Executive Vice President and Provost has approved a memorandum of understanding creating a dual degree program between the Frank Batten School of Leadership and Public Policy and the Curry School of Education. Students enrolled in the program may obtain both the Bachelor of Arts (B.A.) in Public Policy and Leadership and the Master of Teaching (M.T.) - social studies track - in five years instead of the six years that would be required if each degree were taken separately. The dual degree program has been approved by the deans and the requisite faculty bodies of each school.

The program is designed to accommodate the interests of students who desire to gain eligibility for an initial teaching license in secondary social studies education. The program is modeled on the long-standing B.A./M.T. dual degree program in place between the Curry School and the College of Arts and Sciences.
to maintain its position as a competitive R1 public institution, the University of Virginia must double its research funding over the next 10 years. A variety of methods will be employed to reach this goal, including the implementation of a strategic investment plan to grow research and scholarly productivity. It lays out a road map for investment, the details of which will be developed more fully by the new Senior Vice Provost for Research in broad consultation over the course of the next academic year.

Investment now is both timely and opportune. There is a palpable sense of optimism across Grounds among the research faculty through their engagement in a new budget planning process and as a result of an ambitious new vision coming from several new and returning deans. The ability to attract a top leader as the senior vice provost for research depends on signaling our commitment to the Cornerstone Plan with the funding needed to realize the Plan. It also is timely to generate momentum for the bicentennial campaign.

DISCUSSION: Based on experience at other institutions, a reasonable plan for roughly doubling research over the next 7-10 years follows directly from aggressive investments over the next 5 years. To grow research by more than $200M/yr., from slightly more than $300M/yr. to over $500-600M/yr., will require an investment of at least a dollar to get a research dollar — that is, a $200M minimum investment over the next 5 years or $40M/yr. Investments can be divided into three clear categories:

- New hire investment strategy
- Internal investment strategy (existing faculty)
- Other "building blocks", such as institutes and research partnerships

Success will depend on the appropriate funding mix, among these three categories along with other factors. Approximately
half of the increase in productivity can be expected from hiring new faculty, and half must come from increasing productivity of current faculty. Approximately half of the research is in the Health System, including the School of Medicine, with the other half spread across Grounds. Rather than identifying fixed targets for investment, we have taken a different approach. By having open competitions for cross-school cluster hires and the next Pan-University Institute, we have engaged the faculty more broadly as well as stimulated new collaborations at 10 times what we would have without such competitions. Only one Pan-University Institute will be funded per year, but 23 others prepared proposals and have begun to develop their collaborative potential. We believe this open process for priority-setting is a major competitive advantage for UVA, and a means for closing the gap between where we are and where we aspire to be.

In summary, there is an urgency to begin a broad portfolio-like investment in strengthening U.Va.’s research enterprise of at least $40M/yr. over the next five years, with the long-term goal of improving the University’s competitive position in the research ranks over the next 7-10 years. A rough guideline for estimating the required investment in the STEM fields is an additional one-time dollar for each dollar per year gain in ongoing external research funding. Pan-U Institutes, seed funding, infrastructure improvement, and aggressive new faculty recruiting strategies are all part of this portfolio.
BACKGROUND: To maintain its position as a competitive R1 public institution, the University of Virginia must double its research funding over the next 10 years. A variety of methods will be employed to reach this goal, including the development and funding of pan-University research institutes outlined in the Cornerstone Plan, with the understanding that they will either become self-sustaining and/or “sunset” after several years, making room for another such institute.

The first strategy of Pillar 2 of the Cornerstone Plan declares that "The University will leverage current talent and new faculty hiring opportunities to focus research on those intellectual and social challenges where it can have the most impact. As part of this effort, the University will develop several cross-Grounds institutes that address key issues and provide valuable educational opportunities."

The first such institute, the Data Science Institute, has successfully engaged faculty and students from multiple schools across the university in its research and educational programs. This institute was established in the 2013-2014 academic year building on a series of grassroots faculty workshops and symposia facilitated by the Office of the Vice President for Research.

The Faculty Senate Planning Committee was asked by the Office of the Executive Vice President & Provost to conduct best practices research to inform the process for soliciting and identifying interdisciplinary pan-University institutes. The research results were presented to Provost Katsouleas upon his arrival to the University.

Using this input, the Office of the Executive Vice President & Provost initiated a competition in the fall of 2016 to seek the second Pan-university institute. Criteria included: cross-disciplinary, innovative, and comprehensive approaches to
major issues facing the world in the 21st century; ideas that build on the strengths of our current faculty and resources, yet will attract new faculty and additional resources; and ideas that have the potential for global impact. Competitive proposals shall build research strength that is distinguishing and that has a high potential for follow-on external funding.

DISCUSSION: The first Pan-University Research Institute competition was completed in May, 2016. Last fall the committee, made up of representatives from both the faculty and administration, reviewed 24 concept papers and invited six to complete full proposals. Two of the six coalesced, bringing the final number of proposals to five. All five proposals were carefully vetted by the committee and both inside and outside reviewers.

The committee selected the UVA Brain Institute as the second Pan-University Institute. It is led by Professor Jaideep Kapur, M.D., Ph.D., from the Department of Neurology, with team members from Arts & Sciences, the Curry School of Education, the School of Medicine, and the School of Engineering & Applied Science. The group will begin their research with an award of $1,000,000.

The UVA Brain Institute will address important grand challenges at the frontiers of understanding, treatment, and reverse-engineering of the brain. The Institute will draw on expertise from over 80 faculty in at least four schools and the Data Science Institute, and will leverage cluster faculty hires in neurosciences, biomedical data sciences, traumatic brain injury, and autism. An external subject matter expert reviewer stated that its clearly defined objectives and strong leadership from several schools will advance the University “from prominence to pre-eminence” in this field.

The topic is very timely, being an expressed priority for state and federal governments. The President of the United States recently launched a 10-year brain initiative, which is defined by the White House as “a bold new research effort to revolutionize our understanding of the human mind and uncover new ways to treat, prevent, and cure brain disorders like Alzheimer’s, schizophrenia, autism, epilepsy, and traumatic brain injury”. Five Federal research funding agencies have been charged with executing this initiative. Likewise, the Commonwealth has launched an effort to organize and stimulate neuroscience research at major research universities in Virginia, with a goal to develop Virginia as the “Brain State”. In the next decade, major scientific, diagnostic, and treatment
breakthroughs are anticipated, with both economic and health policy impact.

A celebratory event will be held this fall to honor Dr. Kapur's team for this award, acknowledge all the finalists for their efforts on the other proposals considered, and launch the next round of the Pan-University Institute competition. Previous submitting faculty teams are encouraged to reapply, and the proposed institutes that were not selected have received funds to further develop their transdisciplinary efforts to address major areas of major societal need.
BACKGROUND: The Senior Vice Provost for Research (SVPR) intends to provide faculty with the latest tools for timely discovery of grant opportunities and identification of potential cross-Grounds research collaborators. Beginning late summer/early fall, based upon recent testing of commercial software products developed for this purpose, we anticipate initiating training of faculty on best-in-class tools for these purposes.

DISCUSSION: SVPR, in collaboration with the Health Sciences Library and the Research Associate Deans from across Grounds, has the goal of substantially enhancing faculty capabilities to easily identify relevant grant opportunities and research collaborators, thereby significantly increasing the chances for success in receiving sponsored research grants. The team recently established a pilot faculty group from across Grounds to test the two leading commercial software products currently available for such research intelligence, with the objective of determining which tool is best for timely discovery of Federal, state and foundation grant opportunities, and identification of meaningful faculty collaborators from across Grounds, of particular importance to respond to larger multidisciplinary grant opportunities. Based upon that test, VPR is in the process of procuring ProQuest’s Pivot software, and is planning to team with the Health Sciences Library, the University Library, and the Schools to offer training to faculty across Grounds beginning this summer with a program that will “train the trainers”.

Research intelligence tools are an area of intense competition among vendors; there is a need for U.Va. to stay abreast in this rapidly developing field, as the capabilities of new and updated products are constantly changing. Rather than become captive to a single source, our intention over the next one to two years is to develop our own internal database of faculty profiles from across Grounds, and to ensure that this data is compatible with multiple software platforms. The goal
of becoming a "data-enabled university" is an important aspect of growing the U.Va. research enterprise.
UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: June 10, 2016
COMMITTEE: Academic and Student Life
AGENDA ITEM: IV.D. Report on the Honor System
ACTION REQUIRED: None

DISCUSSION: 2015-2016 Honor Chair Faith Lyons and 2016-2017 Chair Matt West will report on the state of the Honor System at the University. Ms. Lyons will report on events of the 2015-2016 academic year, including referenda considered by the student body during spring elections, and Mr. West will provide insight into Committee goals for the year ahead. Ms. Lyons and Mr. West will also discuss plans for the upcoming Honor Audit Commission, a comprehensive review of the Honor System that will begin in the months ahead and conclude in March 2018.
UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: June 10, 2016

COMMITTEE: Academic and Student Life

AGENDA ITEM: IV.E. Successful Women’s Golf and Men’s Basketball Seasons

ACTION REQUIRED: None

DISCUSSION: Kim Lewellen, Head Women’s Golf Coach, will give highlights from the women’s 2016 golf season. In April, the women’s golf team claimed the Atlantic Coast Conference Championship for the second year in a row. The women's golf team advanced to the NCAA Championships for the ninth time in the 13-year history of the program.

Tony Bennett, Head Men’s Basketball Coach, will give highlights from the men’s 2015-16 basketball season. The men’s basketball team advanced to the Elite Eight in the NCAA Tournament before losing to Syracuse. UVA reached the Elite Eight for the first time since the 1995 season.