UNIVERSITY OF VIRGINIA
BOARD OF VISITORS

Meeting of the Academic and Student Life Committee

December 8, 2017
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UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: December 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: I. Opening Remarks by Committee Chair

ACTION REQUIRED: None

BACKGROUND: The Chair will provide an overview of the agenda.
II. IMPLEMENTATION OF SUICIDE PREVENTION PROTOCOLS FOR STUDENTS

In accordance with Virginia Code § 23.1-802, which was enacted in 2007, the Board of Visitors approved the University’s Suicide Prevention Program in 2008. This program had been established by the University in 1996. Virginia Code § 23.1-802 has since been amended to require the governing boards of public institutions of higher education to develop and implement (1) procedures for notifying the institution’s student health or counseling center when a student exhibits suicidal tendencies or behavior, and (2) policies for ensuring that after a student suicide, affected students have access to reasonable medical and behavioral health services.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

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**IMPLEMENTATION OF SUICIDE PREVENTION PROTOCOLS FOR STUDENTS**

WHEREAS, Virginia Code § 23.1-802, when first enacted in 2007, required the governing boards of each public institution of higher education to develop and implement policies that advise students, faculty, and staff, including residence hall staff, of the proper procedures for identifying and addressing the needs of students exhibiting suicidal tendencies or behavior; and

WHEREAS, in 2008, the Board of Visitors of the University of Virginia approved the continuation of the University’s Suicide Prevention Program, established in 1996, to comply with this requirement; and

WHEREAS, Virginia Code § 23.1-802 has since been amended to require the governing boards of each public institution of higher education to develop and implement (1) procedures for notifying the institution’s student health or counseling center when a student exhibits suicidal tendencies or behavior, and (2) policies for ensuring that after a student suicide, affected students have access to reasonable medical and behavioral health services, including “postvention services” designed to facilitate the grieving or adjustment process, stabilize the environment, reduce the risk of negative behaviors, and prevent suicide contagion; and

WHEREAS, the University’s Suicide Prevention Program and other existing protocols implemented by Counseling and Psychological Services in the Department of Student Health comply with these additional requirements;

RESOLVED, the Board of Visitors approves the continuation of the University’s Suicide Prevention Program, established in 1996, and other existing protocols, to comply with Virginia Code § 23.1-802; specifically:
1. The University's Department of Student Health shall continue to educate the University community, including Residence Life staff, regarding the manifestations of depression and risk of suicide; and

2. The University's Department of Student Health shall continue its comprehensive clinical assessment and treatment of students at risk of suicide; and

3. The University's Department of Student Health shall continue its professional education of its own staff and mental health trainees regarding the assessment and treatment of students at high risk of suicide; and

4. The University's Department of Student Health shall continue its provision of “postvention services,” as needed; and

5. The foregoing being subject at all times to the ongoing authority and responsibility of the University's Vice President and Chief Student Affairs Officer to authorize any such improvements or revisions as may be desirable or necessary and in the best interests of the University.
UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

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BACKGROUND: Paul Murphy was a business colleague and friend of Darden School of Business alumnus Donald McLean Wilkinson Jr. (MBA ’66). Prior to Mr. Murphy’s death in 2015, he made provisions in his will to establish a professorship at the Darden School in Mr. Wilkinson’s honor.

Mr. Wilkinson is a former member (1998-2003) and chair of the Darden School Foundation Board of Trustees, and served as chair of the Campaign for Darden from 1996-1998. He has provided outstanding support to the Darden School through the Wilkinson Family Darden Jefferson Fellowship Fund in Honor of Luly Wilkinson, and he is a major donor to the Armstrong Center for Alumni Career Services, to the C. Ray Smith Fund for Academic Excellence, and to the most recently completed Capital Campaign and the Darden Annual Fund.

Mr. Wilkinson graduated from the Virginia Military Institute in 1961 with a Bachelor of Arts degree. He recently retired as Chairman, Investment Analysis and Portfolio Manager at the investment management firm Fiera Capital Inc. He served on the Board of Visitors of Virginia Military Institute (VMI) from 1999 to 2007, served as Chair of VMI’s recently concluded successful capital campaign, and was an Overseer of the Jackson-Hope Fund at VMI. He served as Director of Giant Industries, Inc., and as a member of the International Financial Analysts Federation (IFAF) and the Association of Investment Management and Research (AIMR). Mr. Wilkinson served with the U.S. Army Air Defense Artillery 7th Army in Germany from 1962 to 1964. He is a member of the Chartered Financial Analyst Institute and the New York Society of Security Analysts (NYSSA).

DISCUSSION: The donor’s intent in honoring Donald McLean Wilkinson, Jr. was to endow a research professorship in the field of investment management and traditional security analysis.

ACTION REQUIRED: Approval by the Academic and Student Life Committee and by the Board of Visitors
ESTABLISHMENT OF THE DONALD MCLEAN WILKINSON JR. RESEARCH PROFESSORSHIP

WHEREAS, Donald McLean Wilkinson Jr. has been a major contributor to the Darden School of Business in many ways, including serving in volunteer leadership positions; and

WHEREAS, in his will, Mr. Wilkinson’s business colleague and friend, Paul Murphy, bequeathed funds to establish a research professorship in honor of Mr. Wilkinson;

RESOLVED, the Board of Visitors establishes the Donald McLean Wilkinson Jr. Research Professorship in the Darden School of Business in the field of investment management and traditional security analysis; and

RESOLVED FURTHER, the Board expresses its gratitude for the generosity of Paul Murphy, and for Mr. Wilkinson’s philanthropy and service to the Darden School, and congratulates Mr. Wilkinson on this great honor.
**UNIVERSITY OF VIRGINIA**  
**BOARD OF VISITORS AGENDA ITEM SUMMARY**

**BOARD MEETING:** December 8, 2017  
**COMMITTEE:** Academic and Student Life  
**AGENDA ITEM:** III.B. Curry School of Education Name Change to the Curry School of Education and Human Development

**DISCUSSION:** The Curry School of Education proposes to change its name to the Curry School of Education and Human Development in order to more accurately reflect the scope of academic work within the school. In addition to the Departments of Curriculum, Instruction, and Special Education and Leadership, Foundations, and Policy, each of which fall under the term “Education,” the Curry School includes departments and programs that would more accurately be described as “Human Development.” For example, the Department of Human Services includes a clinical psychology program, as well as speech pathology, audiology, and Youth and Social Innovation programs, for which the term “Human Development” would be more appropriate. The Department of Kinesiology includes several programs that allow students to study how human movement and physical activity impact health, society, and quality of life. In addition, there are a number of centers and labs located in the Curry School that also fall under “Human Development.” These include the Applied Metabolism and Physiology Laboratory, the Prisoners and Their Families Project, the Virginia Youth Violence Project, and Youth-Nex, a trans-disciplinary center promoting healthy and comprehensive youth development and addressing issues such as youth physical and mental health and substance abuse.

**ACTION REQUIRED:** Approval by the Academic and Student Life Committee and by the Board of Visitors

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<th>CURRY SCHOOL OF EDUCATION NAME CHANGE TO THE CURRY SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT</th>
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<td>WHEREAS, the Curry Memorial School of Education was founded in 1905, with a focus on early and secondary education, to serve teachers and administrators in the development of general and specific methods as well as bolstering secondary education across the state; and</td>
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<td>WHEREAS, the breadth of academic programs offered by the Curry School has grown to include specialized centers, such as the McGuffey Reading Center, partnerships, such as the Darden/Curry Partnership for Leaders in Education, and multiple departments focusing on human services and development, such as the Clinical and School Psychology Program and the graduate Athletic Training program in the Department of Kinesiology; and</td>
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WHEREAS, Curry School administrators, faculty, and staff have determined that the name Curry School of Education and Human Development more accurately represents and would better serve the School and its constituents;

RESOLVED, the Board of Visitors names the Curry Memorial School of Education the Curry School of Education and Human Development.
RESOLUTION COMMENDING CRAIG K. LITTLEPAGE

WHEREAS, Craig Littlepage directed a comprehensive 27-sport athletics program for the University of Virginia that routinely competed for championships and national rankings while upholding the principles of integrity and uncompromised excellence under his leadership; and

WHEREAS, Mr. Littlepage guided the Cavaliers to 13 national championships since his appointment as athletics director in 2001; and

WHEREAS, Mr. Littlepage led the Cavaliers to 76 Atlantic Coast Conference championships since 2002, the most of any ACC member; and

WHEREAS, Mr. Littlepage guided the Cavaliers to 11 consecutive top-20 finishes and 16 consecutive top-30 finishes in the Learfield Directors’ Cup, which measures overall excellence in collegiate athletics; and

WHEREAS, UVA student-athletes annually ranked among the top Division I-A public universities in the country in graduation rates under Mr. Littlepage’s leadership; and

WHEREAS, Mr. Littlepage was the first African-American athletics director in ACC history;

RESOLVED, the Board of Visitors commends Craig Littlepage for his exemplary service over 16 years to the University and its athletics program; and

RESOLVED FURTHER, the Board offers its sincere wishes for future happiness to Mr. Littlepage and his entire family.
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BOARD MEETING: December 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: IV. Executive Vice President and Provost Remarks

ACTION REQUIRED: None

BACKGROUND: Provost Katsouleas will make brief remarks regarding recent noteworthy events.
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BOARD MEETING: December 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: V.A. Student Life at the University of Virginia

ACTION REQUIRED: None

BACKGROUND: Vice President and Chief Student Affairs Officer, Patricia M. Lampkin, will report on student life at the University. Ms. Lampkin will then introduce Dr. Chris Holstege, Executive Director of Student Health, to discuss current efforts and future plans for Student Health and Wellness and its role in enhancing the student experience at the University.
BOARD MEETING: December 8, 2017

COMMITTEE: Academic and Student Life

AGENDA ITEM: V.B. Athletics Approach to Holistic Care for Student-Athletes

ACTION REQUIRED: None

BACKGROUND: In the past 10 years, intercollegiate athletics programs have made substantial investments in programs and services that enhance the overall experiences of their student-athletes. Attention and resources are being given to student-athlete well-being which is demonstrated by the expansion of various student services nationally.

DISCUSSION: The University’s Director of Athletics, Craig K. Littlepage, will introduce Dr. John MacKnight. Dr. MacKnight is the Athletics Department’s Medical Director. He will discuss some of the components of the University’s approach to holistic care for student-athletes.
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COMMITTEE: Academic and Student Life

AGENDA ITEM: VI. Student Comment Period

ACTION REQUIRED: None

DISUSSION: Ms. Miranda Gali will present on student efforts to minimize alcohol and substance abuse. She will speak to her experiences as the president of the Alcohol and Drug Abuse Prevention Team (ADAPT) and intern at the Gordie Center for Substance Abuse Prevention. Her remarks will particularly focus on student education, major prevention efforts, and the effectiveness of the ADAPT pledge.
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COMMITTEE: Academic and Student Life

AGENDA ITEM: VII. Faculty Forum on Teaching and Learning

ACTION REQUIRED: None

BACKGROUND: Teaching excellence is a part of the University’s mission that requires both faculty engagement and ongoing institutional commitment and support. During this forum, Board members will have an opportunity to hear directly from a small panel of faculty members as they discuss their current teaching strategies, as well as how those strategies have changed, and will continue to change over time. Particular attention will be paid to the utilization of evidence-based strategies that involve team-based approaches, technology, and experiential activities.

PANEL:

Ian Baucom
Ian Baucom is the Buckner W. Clay Dean of the College and Graduate School of Arts & Sciences and Professor of English. He joined UVA after serving 17 years in Duke University’s Department of English as a professor and as the director of the John Hope Franklin Humanities Institute. Dean Baucom’s research focuses on 20th-century British literature and culture, postcolonial and cultural studies, and African and Black Atlantic literatures.

Archie Holmes
Archie Holmes is the Vice Provost for Academic Affairs and Professor of Electrical and Computer Engineering. Prior to joining UVA, Vice Provost Holmes was an Associate Professor in the Electrical and Computer Engineering Department at the University of Texas at Austin and held the Lybarger Endowed Faculty Fellowship. His research interests are focused on the development of novel optoelectronic devices, particularly in the short- and mid-infrared wavelength ranges.

Elgin Cleckley
Elgin Cleckley, Assoc. AIA, NOMA, is an Assistant Professor of Architecture and Design Thinking in the School of Architecture, with additional appointments in the School of Nursing and the Curry School of Education. Professor Cleckley previously was the 3D Group Leader and Design Coordinator at the Ontario Science Center in Toronto, Ontario, Canada for 16 years, producing architecture, art pieces, and exhibitions; he has also held academic positions at the University of Michigan and University of Illinois at Chicago.
Linda Columbus
Linda Columbus is Associate Professor of Chemistry and Molecular Physiology and Biological Physics in the Department of Chemistry in the College and Graduate School of Arts & Sciences. She is also co-director of the Global Infectious Diseases Institute, focusing on antibiotic-resistant pathogens, the so-called “superbugs,” and diarrheal diseases, such as cholera. Her research focuses on membrane structural biology and bacterial pathogen-host interactions. Prior to joining UVA, Professor Columbus held a postdoctoral fellowship at the Scripps Research Institute in La Jolla, CA.

Will Guilford
Will Guilford is Associate Professor of Biomedical Engineering in the School of Engineering and Applied Sciences and the School of Medicine. He also serves as the Director for Educational Innovation, and the Undergraduate Program Director for the Department of Biomedical Engineering. As director of educational innovation, he oversees Engineering's online educational programs (ranked 15th nationally), and its experiential education programs. Professor Guilford also directs UVA’s Beckman Scholars Program.

Richard Handler
Richard Handler is Professor of Anthropology in the College and Graduate School of Arts & Sciences, and Director of the interdisciplinary Global Development Studies Program. A cultural anthropologist who studies modern western societies, his work focuses on nationalism, ethnicity, and the politics of culture.

Michael Palmer
Michael Palmer is Professor, General Faculty and the Director of the Center for Teaching Excellence. As director, he leads the CTE’s nationally recognized and award-winning efforts to improve teaching and student learning outcomes at UVA. His current research centers the development and assessment of syllabi and assignments, as well as course design initiatives and the impact these intense instructional development activities have on teacher beliefs and practices.

Josipa Roksa
Josipa Roksa is Professor of Sociology in the College and Graduate School of Arts & Sciences and Professor of Education in the Curry School of Education. Alongside her faculty joint appointment, Professor Roksa serves as Senior Advisor for Academic Programs in the Office of the Executive Vice President and Provost, and Director of Graduate Studies in the Sociology Department. Professor Roksa’s scholarly work focuses on whether education amplifies, preserves, or reduces social inequality.

Mark Sherriff
Mark Sherriff is Associate Professor of Computer Science in the School of Engineering and Applied Science. He currently serves as the chair of the Undergraduate Curriculum Committee for both the Engineering School and the Department of Computer Science. His teaching focus is in introductory computer science, video game design, and mobile app
development. His primary research interest is in computing education, in particular the use of gamification in college courses.

**Chad Wellmon**
Chad Wellmon is Associate Professor of German Studies. He previously chaired the General Education Committee that led the curriculum reform process, still underway in Arts & Sciences and is co-director of the College Fellows. His primary research and teaching areas include European intellectual history, history of technology, and media and social theory.