

**Student Affairs and Athletics  
Board of Visitors Goals  
2005-06 Academic Year**

**Student Affairs Goals:**

**1. Affirm the role of student self-governance given the current student generation and enrollment growth.**

Self-governance entails vesting students with ownership in the creation, modification and implementation of policies and practices that define the community in which they live, while ensuring that basic institutional responsibilities of safety, legality and fiscal soundness are not compromised. This premise requires constant stewardship from Student Affairs. Student Affairs strives to maintain a balance between letting students take risks and learn from their success and failures, with direct involvement on issues that demand institutional oversight. The University's Judiciary and Honor Committees, Residence Life program and Student Council serve as prime examples of bodies that exemplify self-governance, all of which are stewarded by Student Affairs. The University's projected enrollment growth, coupled with opportunities and challenges associated with the current generation of students, necessitates an examination of the investment required to support appropriately this core value of the student experience. Discussions this year will focus on affirming this tenet, on short- and long-term work with select student organizations on significant policies (e.g., judiciary psych procedures), and securing and maintaining the resources needed to sustain these efforts.

**2. Develop residential plans for undergraduate and graduate students.**

For the past two years, Student Affairs has been working with the Provost and the Vice President for Finance to define how the University supports the student experience through residence life. Elements being addressed in this planning process include: determining current and future demands for housing; defining the goals of specific residential life experiences (e.g., first-year housing, residential colleges, language houses); and affirming program objectives by student populations (i.e., first-year, transfer, others upper class students, graduate students). In April 2005, the Board confirmed its support for the first-year residential program and preliminary plans to move forward with changes to the Alderman Residences. We will continue to discuss how we support the academic experience of first-years through residence life, as well as our residential program objectives for upper class, transfer and graduate students. We also will define how the student affairs, provost and finance areas will work collaboratively in making future decisions related to this topic.

**3. Establish a safe, civil and welcoming student experience through appropriate strategies, programs and allocation of resources.**

Student Affairs works to promote an environment in which students feel safe, welcomed and supported. Outreach to students and dissemination of information about services, resources and opportunities are critical not only to ensure they know about support services available to them, but also to engage them in community life. In addition, part of the Division's purpose is to ensure that students are purposefully immersed in experiences that expose them to different perspectives and provide them with an opportunity to learn. Student Affairs will be updating the Board on several major initiatives this year including: the development of a first-year multicultural and diversity education program that incorporates structured workshops, discussions and University-wide events to provide students with the tools that they need to live and learn in a diverse community; streamlined processes

for reporting of both bias-related incidents and of sexual assault allegations; and increased support for students from underrepresented minority groups.

### **Student Affairs Work Plan:**

#### **Affirm the role of student self-governance given the current student generation and enrollment growth.**

- September 2005: Student Council presents its goals for the year. Vice President provides overview of critical student life issues.
- September 2005-November 2005: collect data on resources required to educate and train student officers (e.g., Honor, Judiciary and Residence Life). Analyze and compare and contrast core elements of training offered.
- November 2005- January 2006: data on case loads; comparisons with past years.
- February 2006: committee discussion on topic (examination of resources required to support appropriately this core value of the student experience; affirm its centrality as a core tenet).

#### **Develop residential plans for undergraduate and graduate students.**

- August 2005 – February 2006: continue work on first-year and upper class program needs; collect data to determine current program impact on upper class students, transfers, etc.
- April 2006: Committee meeting: discuss current state of residence life and review recommendations to further strengthen program objectives.

#### **Establish a safe, civil and welcoming student experience through appropriate strategies, programs and allocation of resources.**

- August 2005 – April 2006: continue work to implement key initiatives which relate to the goal (e.g., first-year multicultural and diversity education program, sexual assault procedures, judiciary process), including program outcomes assessment.
- June 2006: Committee meeting to review select initiatives and to discuss short and long-term needs for their continued support.

### **Athletics Goals and Work Plan:**

#### **1. Create a system of measurement and enhance the academic success rates for student-athletes.**

- Complete the search for the Assistant Director for Football Academic Support and create a support structure for incoming and continuing football student-athletes that will allow for assessment of academic strengths and weaknesses. Based on each assessment, a specific academic success plan will be developed, implemented and monitored on an ongoing basis.

The Department has developed the proper personnel infrastructure over the last 18 months to support this effort.

- The Academic Affairs unit will develop a semester by semester summary report that will provide information relative to individual and team academic progress (successes and failures).
- The Department will conduct a search, in conjunction with the Registrar's office, to add a dedicated position in which monitoring and certifying continuing eligibility of all student-athletes would take place.

## **2. Establish a nationally competitive athletics programs.**

- Win multiple national championships and continue to climb the ladder in the Director's Cup standings.
- Place as many teams in NCAA championship competition as possible and have those teams advance in their championships' respective brackets.
- Recruit the best possible student-athletes in support of championship efforts.
- With each coaching vacancy, hire a high performing coach that will thrive in an environment with an expectation of winning national championships within a highly competitive academic environment.
- Continue to hold head coaches accountable for the sustained success in the academic and athletic performances of their teams.

## **3. Eliminate the structural deficiency in the Department of Athletics' operating budget.**

- The Senior Staff in Athletics will analyze carefully the unit-by-unit trends in allocations and expenditures to determine the cause of the structural deficiency.
- The Senior Staff will assess the efficiencies (cost benefit analysis) in the use of current resources.
- The Senior Staff will pursue options for maximizing or generating new revenue streams.
- All unit supervisors will operate with operating budgets held constant in fiscal 2005-06