

May 16, 2006

MEMORANDUM

TO: The Educational Policy Committee:

Glynn D. Key, Chair
Alan A. Diamonstein
Susan Y. Dorsey
Vincent J. Mastracco, Jr.
Lewis F. Payne
E. Darracott Vaughan, Jr., M.D.
John O. Wynne
Thomas F. Farrell, II, Ex Officio

and

The Remaining Members of the Board:

Daniel R. Abramson	Don R. Pippin
A. Macdonald Caputo	Gordon F. Rainey, Jr.
G. Slaughter Fitz-Hugh, Jr.	Warren M. Thompson
W. Heywood Fralin	Georgia M. Willis
Anne Elizabeth Mullen	

FROM: Alexander G. Gilliam, Jr.

SUBJECT: Minutes of the Meeting of the Educational Policy
Committee on May 16, 2006

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 3:15 p.m., Tuesday, May 16, 2006, in the Byrd Seminar Room at the Harrison Institute; Ms. Glynn D. Key, Chair, presided.

Ms. Susan Y. Dorsey, Vincent J. Mastracco, Jr., Lewis F. Payne, and Thomas F. Farrell, II, Rector, were present.

Also present were Daniel R. Abramson, A. Macdonald Caputo, Don R. Pippin, Gordon F. Rainey, Jr., Warren M. Thompson, and Ms. Anne Elizabeth Mullen.

Present as well were John T. Casteen, III, Leonard W. Sandridge, Alexander G. Gilliam, Jr., Paul J. Forch, Gene D. Block, Arthur Garson, Jr., M.D., Ms. Patricia M. Lampkin, Ms. Yoke San L. Reynolds, Ms. Colette Sheehy, William B. Harvey, Kenneth A. Schwartz, Ms. Gertrude J. Fraser, and Ms. Jeanne Flippo Bailes.

David J. Prior participated by telephone.

The Chair called the meeting to order and asked Mr. Block, Vice President and Provost, to present the Agenda.

CONSENT AGENDA

The first two items, Mr. Block said, were Consent items.

CONSENT ITEM - DEPARTMENT OF COMMUNICATION STUDIES, THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE

Communication has been offered since 2000 as a major in the Department of Language and Literature at The University of Virginia's College at Wise. It is proposed to make Communication Studies into a separate academic department.

This proposal was approved by the Wise Board on May 5th.

On motion, the Committee adopted the following resolution and recommended it to the full Board for approval:

APPROVAL TO ESTABLISH THE DEPARTMENT OF COMMUNICATION STUDIES AT THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE

RESOLVED, the Department of Communication Studies is established at The University of Virginia's College at Wise.

CONSENT ITEM - DEPARTMENT OF MATHEMATICAL SCIENCES TO
DEPARTMENT OF MATHEMATICS AND COMPUTER SCIENCE, THE
UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE

The Department of Mathematical Sciences at The University of Virginia's College at Wise added, during the past year, a Management Information Systems degree and a degree in Software Engineering. To reflect these additions and to identify the Mathematics Department as their home, it is proposed to change the name of the Department to Department of Mathematics and Computer Science.

This proposal was approved by the Wise Board on May 5th.

On motion, the Committee adopted the following resolution and recommended it to the full Board for approval:

APPROVAL TO CHANGE THE NAME OF THE DEPARTMENT OF
MATHEMATICAL SCIENCES TO THE DEPARTMENT OF MATHEMATICS AND
COMPUTER SCIENCE, THE UNIVERSITY OF VIRGINIA'S COLLEGE AT
WISE

RESOLVED, the name of the Department of Mathematical Sciences at The University of Virginia's College at Wise is changed to the Department of Mathematics and Computer Science.

ACTION AGENDA - APPROVAL OF NEW DEGREE PROGRAM: B.A. AND
MASTER OF PUBLIC POLICY (M.P.P.) DEGREE PROGRAM, TO BE
OFFERED THROUGH THE COLLEGE OF ARTS AND SCIENCES

Mr. Block in late 2003 appointed a faculty committee to look into the possibility of new educational and research programs which could strengthen the University's commitment to public service, as well as prepare students for leadership roles in public policymaking at both domestic and international levels. The committee finished its work last year with a proposal to create a public policy program that would "combine the analytic rigor and professional orientation of leading graduate programs with the University's traditional strengths in undergraduate liberal arts education."

As proposed, the program would be open to students from all undergraduate majors and to students with interests in domestic and international policy. The program will allow students to complete both a bachelor's degree and a Master of Public Policy (M.P.P.) in five years. There would be a core curriculum, a summer internship, elective courses, and a public policy study conducted for a "real-world" organizational client of the student's choice. Faculty will be drawn from Arts and Sciences, the Curry School, the Miller Center, and other schools and units of the University.

The B.A. and M.P.P. Degree Program was approved by the Faculty Senate on April 28th and, pending approval by the State Council of Higher Education for Virginia, it is expected to start in the Fall of 2007.

On motion, the Committee adopted the following resolution and recommended it to the full Board for approval:

APPROVAL TO ESTABLISH A NEW DEGREE PROGRAM: B.A. AND MASTER OF PUBLIC POLICY (M.P.P.) DEGREE PROGRAM, TO BE OFFERED THROUGH THE COLLEGE AND GRADUATE SCHOOL OF ARTS AND SCIENCES

RESOLVED that, subject to approval by the State Council of Higher Education for Virginia, the B.A. and Master of Public Policy (M.P.P.) Degree Program is established at the University of Virginia. The program is to be offered through the College and Graduate School of Arts and Sciences.

ACTION AGENDA - APPROVAL OF DOCTOR OF NURSING PRACTICE (DNP) DEGREE, TO BE OFFERED IN THE SCHOOL OF NURSING

Because of the increasing complexity of the health care system, the American Association of Colleges of Nursing in 2004 adopted a position which recommended that nurses practicing at the highest level receive doctoral level preparation. The National Academy of Sciences in 2005 made somewhat similar recommendations.

Several institutions have begun programs of this sort, and in 2005, the Dean of the School of Nursing appointed a

faculty committee to develop a proposal for a doctoral program. The committee did so and recommended a Doctor of Nursing Practice degree.

The proposed degree was approved by the Faculty Senate on April 28th. The program will begin in the Fall of 2007, pending approval by the State Council of Higher Education for Virginia.

On motion, the Committee adopted the following resolution and recommended it to the full Board for approval:

APPROVAL TO ESTABLISH A NEW DEGREE PROGRAM: DOCTOR OF NURSING PRACTICE (DNP) DEGREE PROGRAM, TO BE OFFERED IN THE SCHOOL OF NURSING

RESOLVED that, subject to approval by the State Council of Higher Education for Virginia, the Doctor of Nursing Practice Degree Program is established at the University of Virginia's School of Nursing.

REPORT BY THE VICE PRESIDENT AND PROVOST

The Chair and Mr. Block gave a brief progress report on the Committee's 2005-2006 Goals and Work Plan, as agreed to at the Board Retreat last summer.

Responding to suggestions made by the Diversity Committee and others, Mr. Block reported that he and others have made visits, over the past year, to historically Black colleges and universities in Virginia, the District of Columbia, and Maryland, with the idea of establishing a variety of relationships with them. The visits have been successful and he said he anticipated tangible results in the way of academic exchanges and new relationships.

REPORT ON FACULTY PROFILE

Mr. Block introduced Ms. Gertrude J. Fraser, Associate Professor of Anthropology and Vice Provost for Faculty Advancement. Ms. Fraser reported on the University's faculty profile, a report which included an analysis of faculty hiring, faculty recruitment during the academic

year now concluding, and questions of faculty retention and turnover.

On recruitment, Ms. Fraser said 67 offers were extended to men and 31 to women in 2005-2006. Of these, 37 men have accepted, as have 20 women. Some 25 offers are still pending. Of the faculty recruited, offers were extended to 7 African Americans, 12 Asian Americans, and 4 Hispanics/Latinos. Four of the seven African Americans have accepted and two are pending; six Asian Americans have accepted and two are pending; and one of the Hispanics/Latinos has accepted and one is pending.

Ms. Fraser introduced to the Committee in her report the concept of the "turnover quotient," a way of measuring the percentage of new faculty hires that have been offset by faculty members who have left during the same period.

Thus, from 2001 to 2005, 56.1% of women hired served only to make up for women faculty who left during those years. For all minority faculty - which is to say African American, Asian American, Hispanic/Latino and Native American - the turnover quotient was 56.9%. For African Americans, the figure is 54.2%; for Asian Americans, 46.3%, and for Native Americans, 100%. For Hispanics/Latinos, on the other hand, the turnover quotient was 133%, which is to say that the hiring of new Hispanic faculty did not even make up for those who left during 2001-2005.

There was a lively discussion of this data, and of what can be done to tailor retention efforts with these findings in mind.

COMMENTS ON THE UNDERGRADUATE EXPERIENCE

Mr. Block reported on a series of small group discussions with students, which focused on the undergraduate experience of working students, increasing the number of math, science, and engineering majors, and improving undergraduate advising.

Mr. Block said the series consisted of four meetings with different groups of students in each. The students, he said, were impressive and the discussions very productive. The discussions will continue with faculty and

with other groups of students, with the idea of developing some recommendations to address these questions.

There was discussion by the Committee of the problems faced by students who work - particularly first year students. A point raised was that working students, by the nature of their employment, are generally excluded from study abroad programs. The President commented that there is a national trend away from work/study programs.

Mr. Block reported comments from students on the quality of undergraduate advising, which were critical. He had some general suggestions for improvement. He noted, though, that students at most institutions are critical of the quality of academic advising they receive.

REPORT BY THE CHAIR OF THE FACULTY SENATE

Mr. Kenneth Schwartz, Professor of Architecture and Chair-Elect of the Faculty Senate, gave a report on the activities of the Senate during the Academic Session. In doing so, he explained that the majority of his report came from the final report Mr. Wood, the outgoing Chair of the Senate, made at the Senate meeting on April 28th.

Mr. Schwartz-Mr. Houston reported on the Senate's response to the racial incidents at the beginning of the fall semester. He/they said they learned from "the experience of the Semester at Sea program that we all need to do a better job of communicating with our constituencies."

As a result of the discussions at the Senate's retreat in January, three new standing committees have been created: (1) Faculty Recruitment, Retention and Welfare; (2) Policy; and (3) Communications. Mr. Schwartz said he planned to appoint chairs of these committees and draft charges for them. He said there is interest, too, in exploring and discussing the University's policy of housing such a low percentage of its students on the Grounds.

The Senate continues to advocate a faculty representative on the Board of Visitors.

Mr. Houston-Mr. Schwartz also expressed the Senate's strong interest in the Capital Campaign.

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On motion, the meeting was adjourned at 4:50 p.m.

AGG:lah

These minutes have been posted to the University of Virginia's Board of Visitors website.

<http://www.virginia.edu/bov/educationalminutes.html>