

April 10, 2008

MEMORANDUM

TO: The Educational Policy Committee:

Glynn D. Key, Chair
Alan A. Diamonstein
Susan Y. Dorsey
Austin Ligon
Vincent J. Mastracco, Jr.
Lewis F. Payne
E. Darracott Vaughan, Jr., M.D.
John O. Wynne
W. Heywood Fralin, Ex Officio
Kenneth A. Schwartz, Consulting Member

and

The Remaining Members of the Board:

Daniel R. Abramson	Carey J. Mignerey
A. Macdonald Caputo	Don R. Pippin
G. Slaughter Fitz-Hugh, Jr.	Gordon F. Rainey,
Thomas F. Farrell, II	Warren M. Thompson

FROM: Alexander G. Gilliam, Jr.

SUBJECT: Minutes of the Meeting of the Educational Policy
Committee on April 10, 2008

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 3:10pm, Thursday, April 10, 2008, in the Board Room of the Rotunda; Ms. Glyn D. Key, Chair, presided. The Hon. Alan A. Diamonstein, Ms. Susan Y. Dorsey, Austin Ligon, Vincent J. Mastracco, Jr., The Hon. Lewis F. Payne, Carey J. Mignerey, John O. Wynne, and W. Heywood Fralin, Rector, were present.

Also present were Daniel R. Abramson, A. Macdonald Caputo, G. Slaughter Fitz-Hugh, Jr., and Warren M. Thompson.

Ricardo Padron, Chair of the Faculty Senate, Kenneth A. Schwartz, Consulting Member from the Faculty Senate, and Adom Getachew, the Student Member-elect, were present too.

Present as well were John T. Casteen, III, Leonard W. Sandridge, Alexander G. Gilliam, Jr., Paul J. Forch, Arthur Garson, Jr., M.D., Ms. Susan A. Carkeek, William B. Harvey, James L. Hilton, Sharon L. Hostler, M.D., Ms. Yoke San L. Reynolds, Ms. Colette Sheehy, J. Milton Adams, William Guilford, L. Cameron Howell, Ms. Sarah Turner, and Ms. Jeanne Flipppo Bailes.

BECAUSE OF A MALFUNCTION IN THE RECORDING EQUIPMENT, THESE MINUTES ARE PARTIALLY A RECONSTRUCTION

The Chair asked Dr. Garson, Executive Vice President and Provost, to present the Agenda.

CONSENT AGENDA: Approval of a Degree and Program Name Change in the Curry School of Education

The Provost presented a resolution to change the name of the Health and Physical Education Program in the Curry School to Kinesiology - which the Dr. Garson called a much broader term than the previous name. Along with the change in the name of the Program would be a change in the names of the degrees offered: from the B.S.Ed., the M.Ed. and the Ed.D. in Health and Physical Education to the B.S.Ed., the M.Ed., and Ed.D. in Kinesiology.

The proposed change in the name is the common usage in effect in American schools which offer these programs.

These changes must be approved by the State Council of Higher Education for Virginia, once they have been approved by the Board of Visitors.

On motion, the Committee approved the following resolution and recommended it to the full Board for approval:

APPROVAL OF DEGREE AND PROGRAM NAME CHANGE: B.S.Ed., M.Ed., AND Ed.D. IN HEALTH AND PHYSICAL EDUCATION TO B.S.Ed., M.Ed., AND Ed.D. IN KINESIOLOGY IN THE CURRY SCHOOL OF EDUCATION

RESOLVED that, subject to approval by the State Council of Higher Education for Virginia, the names of the degrees B.S.Ed., M.Ed., and Ed.D. in Health and Physical Education, which are offered in the Curry School of Education, are changed to B.S.Ed., M.Ed., and Ed.D. in Kinesiology.

Reports by the Executive Vice President and Provost:

Dr. Garson introduced Mr. J. Milton Adams, Vice Provost for Academic Programs.

Access UVa

Mr. Adams gave a presentation on Access UVa, his presentation being based on a survey done last year on matriculants in the program, as well those offered places but who turned down the offers. The survey, Mr. Adams said, showed that economic diversity in the student body is increasing.

He went on to report that the survey showed that the principal reasons for not attending the University were that the schools chosen were perceived as "better," or they offered more aid. Respondants said they had received the right amount of contact from the University and that visiting the University had increased the likelihood of their accepting an offer of admission.

The survey measured retention rates among the entering class of 2005-06. Mr. Adams said 97% of all first year students returned for their second year; 95% of all low income first year students returned. Some 89% of all transfer students returned and 85% of low income transfer students came back the next year.

Among first year students who entered the University in the fall of 2005, 20% have studied abroad but only 11% of low income students did so. Mr. Adams pointed out that it is difficult for low income students to forego summer jobs to study abroad.

Forty Harrison research awards were given to students in this class, but only one went to a low income student; Mr. Adams commented that proportionally, two low income students should have received awards.

The President commented on the results of the survey and talked, too, about the need for financial assistance to middle income families.

Biomedical Engineering and Other Instances of Interdisciplinary Collaboration

Dr. Garson introduced Mr. William Guilford, Associate Professor of Biomedical Engineering, who gave a presentation on interdisciplinary collaborations in the University's Biomedical Engineering program. Typically, these involve medicine, engineering, business and the humanities. He cited several

examples of these, programs which cross not only disciplinary boundaries, but cultural and national boundaries as well.

In response to a question, Mr. Guilford said a high proportion of students who take an undergraduate degree in Biomedical Engineering go on to graduate studies, mostly in the sciences and often in medicine.

2007 Windsor Consultation and 2008 Charlottesville Conference

Dr. Garson next introduced Ms. Sarah Turner, Associate Professor of Education, and Mr. Cameron Howell of the President's staff; they spoke to the Committee about the University's cooperative ventures with St. George's House at Windsor.

Mr. Howell said that in May, 2006, the President and St. George's House agreed to bring together an international group of higher-education experts for two consultations for discussions on "how universities can better serve the public good through collective action."

The first of these consultations, held at St. George's House last fall, brought together 36 university presidents and vice-chancellors; the second consultation will be held at the University in November.

Ms. Turner continued the report and said that at Windsor, three potential opportunities for collaboration identified and discussed: higher education in Africa, collaborating to develop shared digital archives, and ensuring educational opportunity at research universities for low-income students.

On the first of these, it was agreed that leading universities should help develop higher-education infrastructure and well-qualified leaders in Africa. There was agreement, too, that programs to increase public leadership skills are clearly desirable - these could be done at major research universities and through the delivery of educational programs directly in African countries.

Of the second opportunity, Ms. Turner said it was concluded at the consultation that digital technologies hold the potential for making scholarly materials more available to the public at-large and at considerable savings in cost. She said participants in the consultation agreed that what is needed is a credible business plan that shows that combined university resources can meet future needs. Mr. Hilton and Mr. Paul Courant, Dean of Libraries at the University of Michigan, are assisting in the formation of a group that will study these issues.

On the third identified opportunity, participants concluded that universities need workable proposals for combining government, foundation, and university resources to expand the pool of well-prepared college students. Part of this would involve investing in efforts to enlarge the pool of students "prepared to succeed at research universities by providing extra-curricular programs at the secondary level to improve college preparation.

A study group, with foundation support, has been established under the chairmanship of John Hennessy, the President of Stanford University, to consider policies to encourage universities to collaborate to expand the pool of students from low-income families well-prepared to succeed in college.

Report by the Chair of the Faculty Senate

Dr. Garson asked Mr. Ricardo Padron, Associate Professor of Spanish and Chair of the Faculty Senate, to give his customary report.

Mr. Padron told the Committee that the winners of the Harrison Awards and the Dissertation-Year Fellowships have been chosen: 42 undergraduates received Harrison Awards and 6 graduate students from Arts & Sciences, Education, and Engineering received Dissertation-Year Fellowships. The Fellowships, he explained, permit graduate students to take a year off from teaching and focus exclusively on their dissertations. This kind of fellowship is not uncommon at the University's peer institutions: what sets the Senate's Fellowship apart is its emphasis on teaching - recipients must not only have interesting and challenging research topics, but they must have a record of having challenged and inspired their undergraduate students in the classroom.

Turning to the Senate's recent survey of faculty satisfaction, Mr. Padron said 77.7% of the respondents - which he termed an uncommonly large number - "agree or strongly agree" that the University is a collegial place, and 80.7% said they were satisfied, or "highly satisfied," with the quality of undergraduate students here. Considerable dissatisfaction, on the other hand, was expressed in reply to questions about whether the University does enough to retain valued faculty or attract good graduate students.

The Senate plans to respond to some of the concerns expressed in the survey. One of these is the fact that non-tenure track faculty are "less likely to agree that UVa is collegial, that their research is valued by their department, or that their participation in department governance is valued and

encouraged...Comments suggest essentially a caste system, where General faculty have considerably fewer rights and privileges and have considerably lower regard." With the approval of the Provost, the Senate has formed a committee to study these questions and make recommendations.

Mr. Padron touched on the Senate's involvement with University development activities, and with the discussions on a proposed "School or Institute of the Environment."

He summed up the Senate's year has having been "much more fostering a culture of transparency and consultation in University decision-making than it has been about inter-disciplinarity." He thanked the Provost "...for making such transparency and consultation happen."

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On motion, the meeting was adjourned at 4:10 p.m.