February 7, 2008

MEMORANDUM

TO: The Educational Policy Committee:

Glynn D. Key, Chair
Alan A. Diamonstein
Susan Y. Dorsey
Austin Ligon
Vincent J. Mastracco, Jr.
Carey J. Mignerey
Lewis F. Payne
E. Darracott Vaughan, Jr., M.D.
John O. Wynne
W. Heywood Fralin, Ex Officio
Kenneth A. Schwartz, Consulting Member

and

The Remaining Members of the Board:

Daniel R. Abramson  Thomas F. Farrell, II
A. Macdonald Caputo  Don R. Pippin
G. Slaughter Fitz-Hugh, Jr.  Gordon F. Rainey,
Warren M. Thompson

FROM: Alexander G. Gilliam, Jr.

SUBJECT: Minutes of the Meeting of the Educational Policy Committee on February 7, 2008

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 2:50 p.m., Thursday, February 7, 2008, in the Board Room of the Rotunda; Ms. Glynn D. Key, Chair, presided.

The Hon. Alan A. Diamonstein, Ms. Susan Y. Dorsey, Austin Ligon, Vincent J. Mastracco, Jr., The Hon. Lewis F. Payne, E. Darracott Vaughan, Jr., M.D., John O. Wynne,
Carey J. Mignerey, and W. Haywood Fralin, Rector, were present.

Present as well were Daniel R. Abramson, A. Macdonald Caputo, Thomas F. Farrell, II, G. Slaughter Fitz-Hugh, Jr., Don R. Pippin, Gordon F. Rainey, Jr., and Warren M. Thompson.

Kenneth A. Schwartz, Consulting Member, and Ricardo Padron, Chair of the Faculty Senate, also were present.


The Chair called the meeting to order and welcomed Mr. Schwartz, the Consulting Member, and Mr. Padron the Chair of the Faculty Senate. She then outlined several goals for the Committee for the year and cited the lecture by Dr. Hrabowski, the President of the University of Maryland - Baltimore County, given to the Board before lunch.

The Chair then asked Dr. Garson, Executive Vice President and Provost, to present the Agenda.

Reports by the Executive Vice President and Provost:

Access UVa

Explaining that he would depart somewhat from the published Agenda, Dr. Garson asked Mr. Adams, Vice Provost for Academic Programs, and Mr. Blackburn, Dean of Undergraduate Admission, to give the Committee a report on Access UVa.

Mr. Adams compared the Access UVa to the similar program at Harvard University, citing figures for each. Mr. Blackburn talked about recruiting activities this season in light of the University’s decision to drop Early
Admission after the last admission year. At Harvard’s invitation, the University, Princeton University and Harvard University – all three schools having done away with Early Admission – joined forces and held joint recruiting sessions in three areas of the country. The University, in addition, has recruited in other places with a focus on low-income students.

The University’s efforts in this regard have attracted very favorable attention in the press.

He then described how the financial aid information on Access UVa is being disseminated to prospective applicants.

Mr. Adams and Mr. Blackburn led a general discussion on student financial aid. Mr. Thompson suggested that it would be valuable to track the grade point averages of students who have received financial aid through Access UVa. Ms. Dorsey asked if there is evidence that a stigma is attached to students who receive aid under Access UVa. There seems to be none.

Cross-School Collaboration

Dr. Garson talked about the importance of cross-school collaboration and said the University is making earnest efforts in this regard. Dr. Vaughan spoke briefly about such collaborations at Cornell University, collaborations involving both the Medical School and departments on the campus at Ithaca.

Dr. Garson then introduced Dr. Erik Hewlett, Professor of Internal Medicine and Infectious Diseases, and asked him to tell the Committee about collaborations in translational research. He described several such programs involving the Medical School, the College, the School of Engineering and the Darden School, among others.

Mr. Rainey commented that collaborations of the sort described by Dr. Hewlett are of vital importance in attracting philanthropy.
Report by the Chair of the Faculty Senate

Dr. Garson asked Mr. Ricardo Padron, Associate Professor of Spanish, Italian, and Portuguese, and Chair of the Faculty Senate, to make his customary report on the activities of the Senate.

Mr. Padron said the Senate has been conducting a survey of faculty perspectives on University life. No single issue of concern was expressed by tenured and tenure-track faculty, but among the General Faculty, transparency stood out above all. In general, the members of the General Faculty believe their rights and roles at the University are not clearly defined, and Mr. Padron said they are confused by the great variety in those rights and roles across the various units in which they work. At the Provost’s request, and in response to the concerns expressed, the Senate will organize a committee to review the policies governing the General Faculty; the committee will report its recommendations to the Provost.

Commenting on the Senate’s role in the planning and organizing of the Batten School, Mr. Padron told the Committee that the Academic Affairs Committee of the Senate is developing a template which sets out what parties interested in developing new schools should include in their proposals to the Senate, and is working on a process that will ensure transparency and inclusiveness in the development of these proposals. He said he is meeting with various parties who are interested in the possibility of developing a “School for the Environment.” Mr. Padron said he hopes to organize a task force to explore the question of how the University can best go about enhancing sustainability studies, whether through a school, an institute, or some other arrangement. The task force would go about its task transparently.

Mr. Padron concluded his report with remarks on the Senate’s role in organizing faculty participation in the work of the Commission for the Future of the University. He commended the Commission for being both inclusive and public in its deliberations.
CONSENT AGENDA: Approval of a Degree Program – M.Ed. in Higher Education Administration

Dr. Garson introduced Ms. Joanne McNergney, Professor in the Curry School, who discussed the proposal to establish a new degree in the Curry School: the M.Ed. in Higher Education Administration.

Heretofore, the Counselor Education Program has been offered as a track within Curry's M.Ed. in Counselor Education, as an option for student-affairs. This track has been in great demand and the market for graduates is healthy.

The new degree, Ms. McNergney said, would be a "spin-off" from the existing Counselor Education degree. It would require a twelve-month program of study, which would include 36 course credits and a minimum of two semesters of an internship in a student affairs office at the University. Faculty are already in place in the Center for the Study of Higher Education; thus, no new faculty or courses are needed.

Ms. McNergney pointed out, too, that there are no other masters-level programs of this sort offered in Virginia.

The Faculty Senate has approved the proposed degree. The Board of Visitors must approve before the proposal can be forwarded to the State Council of Higher Education for Virginia for final approval.

On motion, the Committee adopted the following resolution approving the new degree program, and recommended it to the full Board for approval.

APPROVAL TO ESTABLISH A NEW DEGREE PROGRAM: M.ED IN HIGHER EDUCATION ADMINISTRATION IN THE CURRY SCHOOL OF EDUCATION

RESOLVED that, subject to approval by the State Council of Higher Education for Virginia, a new degree program, the Masters in Education in Higher Education Administration, is established in the Curry School of Education.
Finally, Dr. Garson gave the Committee a brief report on the various searches for deans currently underway at the University.

On motion, the meeting was adjourned at 3:50 p.m.

AGG:lah
These minutes have been posted to the University of Virginia’s Board of Visitors website.
http://www.virginia.edu/bov/educationalminutes.html