

UNIVERSITY OF VIRGINIA
BOARD OF VISITORS
MEETING OF THE COMMITTEE ON
THE UNIVERSITY OF VIRGINIA'S
COLLEGE AT WISE
October 2, 2008

COMMITTEE ON THE UNIVERSITY OF
VIRGINIA'S COLLEGE AT WISE

Thursday, October 2, 2008

4:00 -4:30 p.m.

Board Room, The Rotunda

Committee Members:

Don R. Pippin, Chair

Daniel R. Abramson

The Hon. Alan A. Diamonstein

Thomas F. Farrell, II

Austin Ligon

John O. Wynne

W. Heywood Fralin, Ex officio

AGENDA

	<u>PAGE</u>
I. ACTION ITEM (Messrs. Pippin and Prior)	
• Update of Major Capital Projects for 2010-2020	1
II. REPORT ON THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE (Messrs. Pippin and Prior)	
A. Construction Progress	6
B. Software Engineering Articulation	11
C. Enrollment Report	13
D. Appalachian Inter-Mountain Scholars (AIMS) Program	15
III. THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE ISSUES UNDER CONSIDERATION IN OTHER BOARD OF VISITORS COMMITTEES	
• Buildings and Grounds	
○ Architect/Engineer Selection for Multi-purpose Center	

UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA SUMMARY

BOARD MEETING: October 2, 2008

COMMITTEE: The University of Virginia's
College at Wise

AGENDA ITEM: I. Update of Major Capital Projects for
2010-2020

BACKGROUND: In October 2004, the Board of Visitors revised the policy outlining the involvement of the Board and its committees in the capital planning process. As a part of the update of the University's 2010-20 Major Capital Project Program, certain committees will review the programmatic concepts of certain projects. The College at Wise Committee was assigned responsibility for reviewing the programmatic components of all projects for the College at Wise.

DISCUSSION: The draft 2010-2020 update to the Major Capital Projects Program, which will be considered by the Board in February, includes the following College at Wise projects in the first two years:

New Library: At present, as new library materials are brought in, the College is forced to cull its existing collection because of lack of space. In addition, the existing library of student study areas barely met the required guidelines of the College's last accreditation. Since that time, the student body has grown significantly and continues to do so, while at the same time, additional programs requiring supplementary reference materials are being added to the College's curriculum. Without this project, it will be very difficult to maintain accreditation. This project would provide collection, reference, work, and study space in a new facility to accommodate the anticipated continued growth on campus.

Alternative Energy Feasibility Study: This study would determine whether a wind "farm", presumably on the northern fringes of the campus, would be a viable alternative energy source to help power the campus energy grid. Along with the viability, the practicality of infusing such a unique opportunity into the College's educational programs would be an integral part of the project.

Campus Telecommunications Infrastructure: In order to meet the demands of today's campus telecommunications requirements, the College's in-ground network must be updated and improved. In addition, the aging telephone system is increasingly unreliable, which this project would address by establishing Voice Over Internet Protocol (VOIP) telephone service to serve the campus. Current systems in place are inadequate to meet the needs of an expanding technology-based curriculum.

Dam Safety Modifications: Early evaluations by engineering consultants indicate that some spillway and stream repairs and modifications will be required to meet federal and state regulations. Prior to this year, the structures were not required for review and only became so with changes in regulations. These impoundments were built as part of mining-related activities. After the completed dam analysis, this project would fund the expected repairs and modifications to ensure structural integrity of the dam and that all mandated regulations are met.

Proscenium Theatre: At present there is not a proscenium theatre either on campus or in the region. In order to meet the Board's desire that the College at Wise become the top public liberal arts college in the nation, it is critical to have a facility of this type as a basic component of the arts curriculum. In order to meet the needs of the College and community, a thorough study of the requirements for a facility of this type is imperative.

Campus Mobility: As the College seeks to establish a more unified academic "heart" on campus, this project would allow attractive, useful pedestrian access points to be established throughout the campus core while moving most vehicular traffic to the outer fringes. As a result, concerns over individuals' safety would be eased and the College would move toward the more classic university setting envisioned. This project may include such items as sidewalks, crosswalks, new or realigned roadways, and similar constructions as determined to be needed to relocate traffic to the campus fringe, as well as to enhance pedestrian flow through the heart of campus.

Residence Hall IV: College housing is currently at capacity and operating with a waiting list. When coupled with the continued growth of the student body, development of on-campus housing is crucial. Without such development, the College will need to re-examine its growth policy. The project would be similar to Henson Hall and Culbertson Hall, providing housing for 120 students in addition to study and recreational areas.

Wyllie Library Conversion: The College is experiencing large and consistent growth in the student body and properly planning for the conversion of the College's existing library into classrooms and faculty offices will aid in addressing the need for additional academic space on campus. This project will allow the College to plan for additional classroom and faculty office space through a thorough analysis of the current structure and needs and projected needs of the College.

Campus Lighting: In order to provide efficient, attractive, and safe roadways and walkways throughout campus, this comprehensive overhaul of the lighting structure on campus is critical. It will play an important strategic role in meeting the long term expectations of establishing a

pedestrian friendly, classic campus appearance. This lighting project will provide energy efficient, campus standard lighting to properly light the walkways and roads of the College to insure a safe environment for faculty, staff, students, and guests.

Economic Development Center: The College at Wise, by virtue of its location in a traditionally economically challenged area, is in a unique position as a principal player in regional economic development. This center will play a key role in furthering that position by housing a regional economic development office as well as offering training facilities and programs for important area needs, such as a site for teacher seminars or technology training.

New Classroom/Lab Building: The College is experiencing tremendous overall enrollment growth (increasing by over 20% during the past four years) resulting in a definitive need for additional capacity in terms of both classroom space and faculty offices. The academic build-out to date has been for an enrollment of 2,000 students, which the College has nearly achieved and, per the challenge set forth by the Board, additional growth in enrollment and programs is imminent. But failure to develop additional areas for academic programming will force the College to reexamine its growth policy.

North Campus Utility Expansion: As noted in the Campus Master Plan, any substantial future growth in the long term will likely need to proceed in the northern sections of the campus since the core of the campus will be fully utilized by this time. In order to allow for such growth, it is imperative that such services be in place for proper planning. Core infrastructure would include

underground water and sewer lines and chases for such things as fiber optic ductwork.

West Campus ADA Elevation Changes: With the coming construction of the Convocation Center along with the already established football stadium and intramural field, the western part of campus is becoming a much more heavily visited area by both students and visitors. However, there is no ADA accessibility from the academic core of campus and this project would allow the growing number of physically challenged students, staff and visitors to more conveniently access the western portion of the College grounds. This project would provide an ADA accessible route via elevator, transitioning upwards of 30 to 40 feet, from the academic side of campus to some of the primary athletic, meeting, and parking facilities of the College.

Residence Hall V: The College is currently at capacity and operating with a waiting list for on-campus housing. When coupled with continued growth, development of on-campus housing becomes a critical issue. Without such development, the College will need to re-examine its growth policy. The building would be similar to Henson Hall and Culbertson Hall, providing housing for 120 students as well as study and recreational areas.

The Chancellor of the College at Wise will provide an overview and programmatic justification of these projects.

ACTION REQUIRED: Approval by the Committee on The University of Virginia's College at Wise

APPROVAL OF PROGRAM OF THE COLLEGE AT WISE FOR THE 2010-2020
UPDATE OF THE MAJOR CAPITAL PROJECTS PROGRAM

RESOLVED, the College at Wise projects proposed for the 2010-2020 Update of the Major Capital Projects Program are appropriate for inclusion in the Program.

UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA SUMMARY

BOARD MEETING: October 2, 2008

COMMITTEE: The University of Virginia's
College at Wise

AGENDA ITEM: II.A. Construction Progress

ACTION REQUIRED: None

BACKGROUND: The College is currently undertaking various capital projects to enhance the physical well being of the campus.

DISCUSSION: The current projects funded and in various stages of progress represent the largest period of capital planning and construction in the life of the College. The current status of each of the projects is listed below.

Crockett Renovation

Construction: Start, July 2007
Anticipated Completion, August 2008

Architect: Mitchell Mathews

Contractor: Burwil

Project Cost: \$6,900,000 State General Funds

Project Scope: This project will provide a historical renovation to the exterior of the building and rebuild the interior while utilizing many of the components of the original. Upon completion, it will house Admissions, Financial Aid, Academic Advising, the Registrar's Office and the Bursar's Office.

August Status: On August 25th Crockett Hall received a Temporary Certificate of Occupancy (TCO), which allows the College use of the facility. Furniture installation is underway. Final completion items on the inside are being done, as well as punch list items. Final exterior work is being completed. The initial office moves will begin in September.

Campus Entrance Project

Construction: Start, June 2007
Anticipated Completion, August 2008

Architect: Hill Studio
Contractor: Burwil Construction
Project Cost: \$2,000,000 State General Funds
Project Scope: This project will change the main vehicular entrance of the campus into a boulevard, providing a new entry feature and developing a Blue Stone drop off point at the pedestrian entry near the Slemp Student Center. Combined with this will be a pedestrian walkway replacing the existing "dead-end" road between the Chapel and Crockett and featuring a sunken garden near Crockett Hall.

August Status: Final capstones are being installed on the sunken garden walls. Sidewalks are being installed. A grade change to address ADA compliance has been made on the curving walkway connecting Darden Drive with Crockett Hall. Seeding preparation has taken place. Telephone lines have been relocated. Sub-base for the bluestone entry has been installed.

Center for the Arts

Construction: Start, August 2007
Anticipated Completion, August 2009

Architect: Bushman Dreyfuss
Contractor: Quesenberry's Inc.
Project Cost: \$14,475,000 - \$10,475,000 State General Funds and \$4,000,000 in Private Gifts.

Project Scope: This project will provide centralized facilities for the Department of Visual and Performing Arts. Included will be classroom facilities for the department along with a black box theatre, a central courtyard and an art gallery.

August Status: Second floor masonry work is well underway. Catwalks are being installed in the Black Box Theatre. The main air conditioning units have been installed. Underground power lines are being laid. Main stairwell to the second floor area has been installed.

Science Building Renovation

Construction: Start, January 2008
Anticipated Completion, April 2009
Architect: VMDO
Contractor: Quesenberry's Inc.
Project Cost: \$13,435,000 State General Funds
Project Scope: This project will renovate the existing Science Building, providing laboratory spaces for geology, software engineering and physics. The vivarium area will be completed, and the observation dome will be relocated. The internal infrastructure of the building will be brought up to date, the HVAC systems will be upgraded and fire suppression will be added.

August Status: Finish grade is in place for the greenhouse. Materials have arrived for the roof decking. Authorization for use of the lecture hall for the Fall Semester has been received. The underground electrical duct bank has been completed.

Residence Hall 3

Construction: Anticipated Start, March 2008
Anticipated Completion, July 2009
Architect: Hanbury Evans Wright Vlattas
Contractor: Rentenbach Constructors
Project Cost: \$9,000,000 in University Revenue Bonds
Project Scope: This project will develop a 120-bed residence hall with study areas, a residence life director's apartment, recreational space and a classroom. The project will be located on the site of houses 3 and 4.

August Status: Residence Hall foundations are 70 percent complete. The sanitary sewer has been relocated and is functioning. The mason is mobilizing.

Dining Hall

Construction: Anticipated Start, March 2008
Anticipated Completion, July 2009
Architect: Hanbury Evans Wright Vlattas

Contractor: Rentenbach Constructors
Project Cost: \$9,600,000 in University Revenue Bonds
Project Scope: This project will provide a new, two-level dining facility. The lower level will provide a coffee shop and entertainment location, along with primary kitchen facilities. The upper level will house the server, the main dining facility and a private dining space. The facility is being developed to handle future campus growth through a pre-developed area of expansion. This project will be located in the parking area adjacent to the upper pond next to the Drama Building.

August Status: Dining Hall foundations have started. We are re-pricing the mechanical systems.

Smiddy Hall Renovation - Construction of New Information Technology Facility

Construction: IT Building
Anticipated Start, To Be Determined
Anticipated Completion, To Be Determined
Smiddy Hall
Anticipated Start, To Be Determined
Anticipated Completion, To Be Determined

Architect: Train & Partners

Contractor: Rentenbach Constructors

Project Cost: \$13,546,000 State General Funds

Project Scope: Smiddy Hall will be renovated with new classroom and administrative offices in the existing building. The existing classroom wing will be reconstructed in order to address site and constructability issues. On the eastern end of the building a new Information Technology wing will be added.

August Status: We are confirming interior color and material selections. Anticipate site work for the IT Addition to begin in October. The final round of Engineering Value Management was completed allowing the project to proceed.

Multi - Purpose Center (Convocation Center)

Construction: Anticipated start, Spring 2009
Anticipated Completion, Fall 2011

Architect: To Be Determined

Contractor: To Be Determined

Project Cost: \$30,000,000 State General Funds

Project Scope: This project will be designed as a 3000 seat venue for athletic and convocation events on campus. The location is situated per the College's approved Master Plan to the west of Carl Smith Stadium. On August 28th

Architectural/Engineering interviews were held on campus.

Construction Management interviews will take place in mid-September.

UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: October 2, 2008

COMMITTEE: The University of Virginia's
College at Wise

AGENDA ITEM: II.B. Software Engineering Articulation

ACTION REQUIRED: None

BACKGROUND: The College at Wise offers the only undergraduate degree program in software engineering to students in Virginia. As a partner with the Virginia Community College System in providing strong articulation agreements to benefit the Commonwealth's transfer student population, the College at Wise has worked diligently during the past year to create articulation agreements with its regional community college partners for those students who wish to pursue a degree in software engineering.

DISCUSSION: During the past year, the Enrollment Management Division, Academic Affairs, and the Department of Math and Computer Science has worked with the College at Wise's regional community college partners - Mountain Empire Community College, Big Stone Gap; Southwest Virginia Community College, Richlands; and Virginia Highlands Community College, Abingdon to develop articulation agreements in software engineering.

Each of the three community college partners has worked in tandem with the College at Wise to create new transfer programs or strengthen current transfer programs to benefit students attending each community college.

During the fall 2008 semester, the College at Wise anticipates signing new articulation agreements in software engineering with each of its primary feeders as detailed below:

- Mountain Empire Community College: General Studies -
Software Engineering Specialization

- Southwest Virginia Community College: Engineering - Specialization in Software Engineering
- Virginia Highlands Community College: Science - Specialization in Computer Science

These articulation agreements will allow students to transfer to the College at Wise with junior academic standing, well prepared to begin the software engineering major immediately upon matriculation. Significantly, the programs are designed to allow students the opportunity to graduate within four years and join the developing high technology work force critical to the region's future.

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BOARD OF VISITORS AGENDA SUMMARY

BOARD MEETING: October 2, 2008

COMMITTEE: The University of Virginia's
 College at Wise

AGENDA ITEM: II.C. Enrollment Report

ACTION REQUIRED: None

BACKGROUND: The fall 2008 freshman class is the largest in the history of the college. The class of 2012 is an academically talented and diverse group of students. While transfer student enrollment decreased from the previous year, the academic quality of the class is strong

DISCUSSION: A profile of the freshman and transfer class is provided below:

	Fall 2007	Fall 2008
Freshman Class Size	414	438
Female	47%	45%
Male	53%	55%
SAT Reasoning Test		
75 th Percentile	1100	1110
50 th Percentile	990	990
25 th Percentile	910	910
Average High School GPA	3.4	3.5
Class Rank		
Top 10%	24%	24%
Top 25%	53%	53%
Top 50%	85%	85%

Geographic Diversity

Virginia Residents	94%	93%
Central	6%	11%
Northern	17%	20%
Shenandoah	3%	5%
Southside	8%	6%
Southwest	56%	52%
Tidewater	6%	6%
Out of State/International	6%	7%
Multicultural Enrollment	17%	18%
African American	12%	15%
Asian/Pacific Islander	1%	1%
Hispanic	3%	2%
American Indian	1%	0%
Transfer Class Size	135	122
Female	53%	54%
Male	47%	46%
Average Transfer GPA	3.1	3.1

TOTAL ENROLLMENT AT THE UNIVERSITY OF VIRGINIA'S COLLEGE AT WISE FOR FALL SEMESTER 2008:

	On-Campus	Off-Campus
Full-time	1,449	20
Part-time	<u>198</u>	<u>199</u>
	1,469	397
TOTAL HEADCOUNT	1,866	

UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA SUMMARY

BOARD MEETING: October 2, 2008

COMMITTEE: The University of Virginia's
College at Wise

AGENDA ITEM: II.D. Appalachian Inter-Mountain Scholars
(AIMS) Program

ACTION REQUIRED: None

BACKGROUND: By mission, the College at Wise is committed in its service to students and families in far southwestern Virginia, providing affordable access to higher education. To further symbolize this commitment, in May, 2007 the College at Wise established an innovative partnership with its largest feeder community college, Mountain Empire Community College in Big Stone Gap. The Appalachian Inter-Mountain Scholars Program also known as AIMS Higher or simply as AIMS is a dual admission program creating a simple conduit through which students can progress more easily between the two institutions.

DISCUSSION: The AIMS Higher Scholarship Program encourages high school students in Dickenson, Lee, Scott, and Wise Counties and the City of Norton - the College at Wise's primary service area, to complete a challenging curriculum and pursue higher education. To qualify for the scholarship, students must achieve a grade point average of 2.5 or better in each of the seventeen approved college preparatory courses, maintain a 95% attendance rate throughout high school, have no out of school suspensions, and complete twenty hours of community service over a four-year period. Students who then enroll at Mountain Empire Community College pay no tuition for two years.

Through this agreement, students are admitted simultaneously to both institutions - Mountain Empire Community College and the College at Wise and are expected to meet stringent academic requirements to maintain eligibility. Benefits for these students include: seamless transfer to the College at Wise once they have completed an Associate's of Arts or Sciences degree at Mountain Empire Community College; they are not required to complete a transfer application for admission and pay no application fee; they are granted junior

academic standing upon transfer, they have access to academic advising and major planning from College at Wise faculty while attending Mountain Empire Community College, they receive a "CAVS Card" student ID, and may attend athletic and other co-curricular events at the College at Wise; and most important, they will pay no tuition (pending available funding) upon transfer as long as they remain in good academic standing. In addition, students will complete twenty hours of community service each year upon transferring to the College at Wise.

The first group of AIMS Scholars will attend the College at Wise in the fall 2009 semester. Through this innovative program, it is projected that twenty AIMS students will enroll in this first transfer class. In addition, approximately sixty students enrolling at Mountain Empire Community College in the fall semester of 2008 will receive an invitation to participate in this program.

Students from far southwest Virginia have the ability to obtain an undergraduate degree while remaining within the region, incur little or no student loan debt, give back to the community in a variety of ways through their service, and will be well prepared to enter the region's workforce or apply to graduate or professional school.