

November 16, 2009

MEMORANDUM

TO: The Educational Policy Committee:

Glynn D. Key, Chair
The Hon. Alan A. Diamonstein
Susan Y. Dorsey
Helen E. Dragas
Rahul Gorawara
Randal J. Kirk
The Honorable Lewis F. Payne
Don R. Pippin
E. Darracott Vaughan, Jr., M.D.
John O. Wynne, Ex Officio
Edmund W. Kitch, Consulting Member

and

The Remaining Members of the Board:

Daniel R. Abramson	Robert D. Hardie
A. Macdonald Caputo	Austin Ligon
W. Heywood Fralin	Vincent J. Mastracco, Jr
Warren M. Thompson	

FROM: Susan G. Harris

SUBJECT: Minutes of the Meeting of the Educational Policy
Committee on November 16, 2009

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 3:05 p.m., on Monday, November 16, 2009, in the Board Room at the Rotunda; Ms. Glynn D. Key, Chair, presided.

The Hon. Alan A. Diamonstein, Ms. Susan Y. Dorsey, Rahul Gorawara, The Honorable Lewis F. Payne, Don R. Pippin, E. Darracott Vaughan, Jr., M.D., and John O. Wynne were present.

Also present were Daniel R. Abramson, A. Macdonald Caputo, W. Heywood Fralin, Austin Ligon, and Vincent J. Mastracco, Jr.

The Consulting Member from the Faculty Senate, Edmund W. Kitch, was also present.

Present as well were John T. Casteen III, Leonard W. Sandridge, Ms. Susan G. Harris, Paul J. Forch, Arthur Garson, Jr., M.D., Ms. Susan A. Carkeek, Marcus L. Martin, M.D., James L. Hilton, Ms. Patricia M. Lampkin, David J. Prior, Ms. Yoke San L. Reynolds, Ms. Colette Sheehy, Thomas C. Skalak, Sharon L. Hostler, M.D., Ms. Ann B. Hamric, J. Milton Adams, Gowher Rizvi, Robert C. Pianta, and Ms. Jeanne Flippo Bailes.

The chair introduced John T. Casteen III, to discuss the establishment of one professorship and the renaming of another professorship.

ACTION ITEMS: TUSSI AND JOHN KLUGE PROFESSORSHIPS

On motion, the Committee approved the following two resolutions:

ESTABLISHMENT OF THE TUSSI AND JOHN KLUGE PROFESSORSHIP IN CONTEMPLATIVE END-OF-LIFE CARE IN THE SCHOOL OF NURSING

WHEREAS, educating nursing and medical students on contemplative and compassionate end-of-life care is a priority of the Schools of Medicine and Nursing; and

WHEREAS, Tussi and John Kluge have a great interest in improving the education of those in the medical fields providing end-of-life care to patients; and

WHEREAS, the John W. Kluge Foundation has made a generous gift to establish a professorship in the School of Nursing in contemplative end-of-life care; and

WHEREAS, the chairholder will be expected to work closely with colleagues and students in the School of Medicine as well as the School of Nursing;

RESOLVED, the Board of Visitors establishes the Tussi and John Kluge Professorship in Contemplative End-of Life Care, to be held in the School of Nursing; and

RESOLVED FURTHER, the Board thanks the John W. Kluge Foundation and Tussi and John Kluge, whose generosity makes the professorship possible.

APPROVAL TO RENAME THE PROFESSORSHIP IN PALLIATIVE CARE THE TUSSI AND JOHN KLUGE PROFESSORSHIP IN PALLIATIVE CARE

WHEREAS, the School of Medicine has an interest in strengthening its education of medical students in the area of palliative care; and

WHEREAS, the John W. Kluge Foundation and Tussi and John Kluge supported the School of Medicine's efforts by endowing a faculty position in palliative care in 2006; and

WHEREAS, the John W. Kluge Foundation has made a generous additional gift to the School of Medicine for the Professorship in Palliative Care; and

WHEREAS, in recognition of the generous gift, the School of Medicine supports renaming the Professorship in Palliative Care the Tussi and John Kluge Professorship in Palliative Care;

RESOLVED, the Board of Visitors renames the Professorship in Palliative Care the Tussi and John Kluge Professorship in Palliative Care, to be held in the School of Medicine; and

RESOLVED FURTHER, the Board thanks the donors to the Tussi and John Kluge Professorship in Palliative Care, particularly the John W. Kluge Foundation and Tussi and John Kluge, whose generosity has made this professorship possible.

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Vice President's Remarks

The Chair called on Arthur Garson, Jr., M.D., Executive Vice President and Provost, for his remarks on the Commission on the Future of the University. Dr. Garson began by reciting the Commission's Priorities and Core Values. The Priorities are the student experience, international education, and science and technology. The Core Values are honor and ethics, collaboration and innovation, diversity, faculty excellence, and education for freedom.

Dr. Garson introduced the presenters. Milton Adams was the first speaker on the "student experience", focusing on public service and academic life, specifically the Jefferson Public Citizens program in which students propose a public service project with a research question. 100 students participated in the first year, from Albemarle to Argentina. One of the projects was researching how to install and train for computer/internet access in a rural community, using three communities in Honduras for the pilot. The students proposed setting up internet kiosks in three Honduran communities, but in the end they established a computer lab in a K-12 public school. In response to a news story on the project, the Royal Bank of Scotland offered 1,000

more computers to expand the students' Honduras initiative.

Sharon Hostler, M.D., continued the "student experience" presentation on developing University-wide leadership programs. The goal is to cultivate a culture and cohort of leaders to tap the talents, perspectives and insights of an increasingly diverse faculty. There are two pilot programs: ILEAD, which is a department chair development program, and LAM, Leadership in Academic Matters. LAM is now in its second year.

This project will distinguish the University by developing the next corps of leaders.

Robert Pianta, dean of the Curry School of Education, spoke about the Center for Advanced Study of Teaching and Learning (CASTL) in the Curry School. CASTL aims to look at degree programs and departments as laboratories for scientific study and evidence-driven innovation in instruction. The model of evidence-driven innovation and improvement will be marketed nationally and internationally.

Mr. Pianta reviewed the first year progress for the program and the plans for the second year, including some pilot tests of innovations in teaching in certain schools. This program will further distinguish the University by making it the source for evidence-based study of teaching in higher education and in pre-school through grade 12. National education policy will be influenced by the studies conducted by persons affiliated with CASTL. In addition, applying the best practices identified by CASTL, the University will demonstrate superior student learning outcomes when compared to the best research universities.

James Hilton, Vice President and Chief Information Officer, presented on computation-intensive research and scholarship. The goal is to seed a "virtual" center with two "wings"—one for the humanities and social sciences, and one for the natural and physical sciences and engineering. The intent is to create a sustainable culture around computation and inquiry which includes students, faculty, and technically-oriented staff.

This project further distinguishes the University by positioning the University to compete at the forefront of science and shore up a lead in the humanities, and to provide the appropriate educational experience to both graduate and undergraduate students to prepare them for research and leadership roles in computationally-intensive disciplines.

Gowher Rizvi, Vice Provost for International Programs, presented on international programs initiatives. He said the University must prepare and equip students to be global citizens who can move from one society to another effortlessly. Three major initiatives are

underway. The first is to build global knowledge that offers diverse multicultural perspectives, the second is to bring the world to the Grounds of the University, and the third is to take the University to the world.

The International Programs office is working with the deans of the schools to develop global education programs and other efforts. A project that is not completed is to study international programs outcomes, but much work has to be done on this.

On-Grounds, there is an effort to increase the enrollment of international students in the University's Summer Session, and to create faculty grants for curriculum development.

Abroad, the University is trying to be more strategic about where study abroad programs are located, increasing opportunities in India and China, for instance. Minority students and males participate in low numbers, and so they plan to increase those numbers.

These efforts further distinguish the University by increasing the percentage of students who have proficiency in one or more foreign languages and experience studying abroad, providing a more diverse on-Grounds experience with larger numbers of international students, and increasing the reputation of the University for a strong global education program. Mr. Rizvi added that international students often come fully funded and so they benefit the University financially.

Thomas Skalak, Vice President for Research, discussed science, technology, and research initiatives. The Universities are pipelines of innovation. A well designed technology transfer process assists society in advancing knowledge. The University will develop a science and engineering strategy to build strength within and across disciplines that includes creating appropriately sized faculties in science and engineering, constructing new laboratory space, and creating a culture of collaboration through the "V-Rise" program which brings together science, engineering, medicine, humanities, the arts, and other areas.

Pan-University initiatives arising out of the "V-Rise" program include environmental sustainability, innovation, public health and biosciences, and policy and ethics.

Mr. Skalak gave as an example the Watershed Sustainability Simulation Project, focusing on the Chesapeake Bay. Fifteen faculty from eight different schools and more than 200 students participated. The goal is to identify processes to save the blue crab population and inform public policy for watershed and community health. The project has attracted interest from the White House and Phillippe Cousteau, Jacques Cousteau's grandson.

Other projects include studying the genomics of the cells that contribute to hearing, and an art project with the Phillips Collection in Washington, D.C.

Graduate fellowship fundraising is a priority. Analysis of the University's graduate programs will identify appropriate program size and areas of growth potential that can differentiate and distinguish the University within and across programs. A \$65 million campaign for inter- and multi-disciplinary graduate fellowships is underway.

Mr. Skalak discussed the plans for the second year, and closed with an explanation of how these initiatives will distinguish the University of tomorrow by attracting world-class scholars and teachers, allowing University students access to innovation, attracting the most talented graduate students through fellowships, and creating technology transfer partnerships that will provide a national model for faculty and industry collaborators, and create jobs and wealth.

Faculty Senate Report

Dr. Garson introduced the Chair of the Faculty Senate, Ms. Ann B. Hamric. Ms. Hamric reported on faculty input into the presidential search process. She mentioned the faculty group, representing all schools, that produced a report for the search, which is available on the search website. A council of chairs also wrote a report. She said every meeting on the search emphasized the importance of confidentiality and she emphasized it with the Faculty Senate and other faculty groups. Ms. Hamric said she was pleased with the engagement of faculty in the process. Mr. Kitch also remarked on the collaborative nature of the search process.

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On motion, the meeting was adjourned at 4:40 p.m.

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These minutes have been posted to the University of Virginia's Board of Visitors website.

<http://www.virginia.edu/bov/educationalminutes.html>