February 24, 2011

MEMORANDUM

TO: The Educational Policy Committee:

Glynn D. Key, Chair
Stewart H. Ackerly
Helen E. Dragas
Marvin W. Gilliam Jr.
Sheila C. Johnson
Mark J. Kington
Randal J. Kirk
Austin Ligon
John O. Wynne, Ex Officio
Ann B. Hamric, Consulting Member

and

The Remaining Members of the Board:

A. Macdonald Caputo W. Heywood Fralin
Hunter E. Craig Robert D. Hardie
Susan Y. Dorsey The Hon. Lewis F. Payne

FROM: Susan G. Harris

SUBJECT: Minutes of the Meeting of the Educational Policy Committee on February 24, 2011

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 3:15 p.m., on Thursday, February 24, 2011, in the Board Room of the Rotunda; Ms. Glynn D. Key, Chair, presided.

Stewart H. Ackerly, Ms. Helen E. Dragas, Marvin W. Gilliam Jr., Mark J. Kington, Austin Ligon, and John O. Wynne were present.

Also present were A. Macdonald Caputo, Hunter E. Craig, The Honorable Alan A. Diamonstein, Ms. Susan Y. Dorsey, W. Heywood Fralin, Robert D. Hardie, Vincent J. Mastracco Jr., and The Honorable Lewis F. Payne.
The Consulting Member from the Faculty Senate, Ms. Anne B. Hamric, was also present.


Jonathan B. Overdevest, the student member-elect of the Board of Visitors, was present as well.

The Chair called upon Ms. Sullivan to present for approval a resolution establishing a professorship in the Department of Classics.

**ACTION ITEM:** Establishment of the Arthur F. and Marian W. Stocker Professorship of Classics

The professorship is named for the late Arthur Stocker, a longtime faculty member, and funded by his estate. Mr. Stocker taught Latin to undergraduate and graduate students and served as chair of the Department of Classics. The Stocker Lectureship at the University was created by his friends, students, and colleagues upon his retirement to honor him, which has brought a distinguished lecturer to the University annually since 1985. Ms. Sullivan read the resolution.

On motion, the Committee approved the resolution and recommended it for approval by the full Board:

**APPROVAL TO ESTABLISH THE ARTHUR F. AND MARIAN W. STOCKER PROFESSORSHIP OF CLASSICS**

WHEREAS, Arthur F. Stocker took a B.A. in Classics from Williams College and a Ph.D. from Harvard University; and

WHEREAS, Mr. Stocker taught Latin at the University for 38 years, serving twice as chair of the Department of Classics, from 1955 to 1963, and 1968 to 1978; and

WHEREAS, upon his retirement in 1984, Mr. Stocker’s friends, students, and colleagues endowed an annual lectureship, the Stocker Lectureship, which brings a distinguished colleague as the Stocker Lecturer every Spring; and

WHEREAS, Arthur Stocker was very active in organizations that promoted the study of Latin including the Classical Association of the Middle West and South, and the Classical Association of Virginia; and
WHEREAS, Arthur and Marian Stocker were active in the community and are remembered for their warm hospitality, generosity, and delightful company; and

WHEREAS, Arthur Stocker established a professorship in Classics during his lifetime which was funded through his estate;

RESOLVED, the Board of Visitors establishes the Arthur F. and Marian W. Stocker Professorship of Classics, to be held in the College Foundation for the benefit of the Department of Classics in the College and Graduate School of Arts & Sciences; and

RESOLVED FURTHER, the Board regrets the passing of Arthur F. Stocker, a good friend and colleague of many at the University.

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Report by the Executive Vice President and Provost – Technology Transfer

The chair said the hiring of Mr. Mark Crowell is a transformative action for technology transfer at the University. Dr. Garson introduced Mr. Crowell, Executive Director and Associate Vice President for Innovation Partnerships & Commercialization.

Mr. Crowell provided background on his career and highlighted recent examples of growing success and interest in innovation, commercialization, and entrepreneurship, for example, a new drug to treat Lou Gehrig’s disease. He said they are finalizing the new business model for the UVA Patent Foundation which will move to a more service and partnership model. This is an “open for business” philosophy. He said innovation is part of the DNA of the University.

Report by the Executive Vice President and Provost – Graduate Restructuring

Dr. Garson introduced Ms. Meredith Jung-en Woo, Dean of the College and Graduate School of Arts & Sciences. She said a quality graduate program is the *sine qua non* of an excellent research university. She said the graduate program has been under stress for a long time. The University must examine our practice as critically as we can stomach it. We must ask, are we more like Michigan or Berkeley, or Brown and Dartmouth? Does size matter, and what does the long term trend in the labor market portend for us?

Ms. Woo said currently there is little consistency in the stipends offered to graduate students. It can be as low as $13,000 and as high as $22,000. On size, we are large in the humanities, but relatively small in social sciences and science. She said she has set metrics: admissions position, completion rate, and placement record of doctoral students. She said they are making the fellowships
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competitive and consistent, and marquis programs will receive a guarantee of $22,000, with less for other departments. Nearly everyone is better off with the new fellowship package.

the second goal is to guarantee fellowships for five years if the student remains in good standing. this provides consistency and predictability. if this is done right, the attrition level should go down and we should attract better graduate students. there must be transparency so everyone can see how they are doing.

ms. woo said the faculty were divided on this plan when presented to them in february. since then, she has talked to all departments and many individual faculty members. by the time the report comes out they will all know what is going to be implemented. this process merely gets us out of the gate, but there is much more to do. we need to fundamentally rethink the relationship between the undergraduate program and the graduate program. right now, graduate students are viewed as a cheap labor pool. there must be a decoupling of this relationship; the reason to have graduate students is not that they are exploitable people.

report by the executive vice president and provost - faculty senate report

dr. garson introduced gweneth west, chair of the faculty senate. ms. west said her report was a “love letter” to teresa sullivan. she said the faculty are involved in many aspects of the administration of the university, and they are working on being courageous. ms. west thanked dr. garson for his leadership of the senate. ms. west’s full comments are attached to these minutes.

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on motion, the meeting was adjourned at 4:00 p.m.

sgh:lah

these minutes have been posted to the university of virginia’s board of visitors website. http://www.virginia.edu/bov/educationalminutes.html
GOOD AFTERNOON.....

- Thank you for this opportunity to speak with you about the work of the Faculty Senate.

- I am still Gweneth West, Costume Designer, Director, Actor, Professor of Drama, currently serving as Chair of the Faculty Senate.

- As you may recall from my remarks last November, my greatest passion lies in the exploration of creative collaboration and innovation which I believe create a strong foundation for transformational culture change.

- The University is currently engaged in a TREMENDOUS transformational culture change and we, the faculty are rising to that occasion.

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PRESIDENT SULLIVAN ~

- Last year, under the leadership of Ann Hamric, the Senate worked to connect faculty concerns with the administrative leaders who could resolve them. We connected faculty challenged by SIS with James Hilton; scientists and engineers to collaborations with VP Tom Skalak; and benefits questions directly to Susan Carkeek; and on and on. Our goal was to connect those dots and create easy access to the leaders who had the answers.

- This year our focus has been of creating a strong collaboration with our new President. And I must say that has been a delightfully, challenging task. Just keeping up has me back in fitness training.

- Our goal this year has been to build a strong relationship with President Sullivan, to understand her vision for the future, to explore ways in which we can join her in that vision, and to create opportunities to enroll the faculty in that vision.

- At the very beginning, President Sullivan asked to attend the Executive Council meetings. Here she shares with the council just what she plans to share with the entire faculty at the upcoming meeting. This gives every council member the opportunity to thoroughly discuss the most current issues with her. Our questions inform her of the possible questions to come her way at the meeting, and we are kept up to date on her thinking and problem-solving process. This, to us, has defined “transparency” in this new vision of how we can work together in a transformed culture.
• She continually demonstrates her commitment to “know us” and “what we think” by calling on the faculty to participate in nearly every committee that she has created. She counts on us to be present, to bring our expertise, and our commitment to the future into every meeting, every action.

• As a result of this ongoing relationship, a bond of TRUST has been created. We feel that we can ask her anything and that she will be as candid as she possibly can be. We trust that her judgment is sound for we are “in relationship” with her, building community.

• This foundation has moved the Senate beyond former structures and roles. Even as committees continue to address specific charges their overarching conversations have shifted from “maintaining the status quo” to “dreaming the future” ~ of investigating the possibilities of “what might be” ~ of boldly “questioning our answers.”

• Further inspired by President Sullivan’s University-wide initiatives, faculty are coming together throughout this year to share their deepest, most treasured visions of what might be.

• Through the conversations of The Day of Dialogue we searched for ways to create meaningful relationships among students, staff, faculty, and administrators.

• With the Diversity Celebration, we discovered ways to build collaborations within the university community, the Charlottesville community, and beyond.

• With the upcoming events of Inauguration Week, university community will come together to share their visions of Teaching, Research, and Service by participating in the Academic Symposium, Research Poster Competition, Day of Service, and further honoring the university and our new President with their presence at the Inauguration Ceremony.

• President Sullivan’s initiatives clearly communicate to us, the faculty, that our work stands at the center of the University’s mission. And we accept that charge with great honor and enthusiasm for the future.

WHAT IS NEXT? ~

• As we move into the spring term, we wish do develop an equally strong collaboration among faculty and the Deans by creating an opportunity for Deans to meet with the Executive Council, Provost, and President. We seek to establish ways in which we, as faculty, might better serve and support the Deans as we build the future together. I look forward to our next meeting where I can report to you our progress in this next endeavor.
CONCLUSION

- In conclusion, it is with great enthusiasm for the possibilities that lie ahead, we do look forward to continued collaboration as we build bridges among students, staff, faculty, administrative leaders, and the Board of Visitors.

- Thank you for your time and attention. If I can answer any questions I am happy to do so.