EDUCATIONAL POLICY COMMITTEE

Thursday, February 23, 2012
2:30 – 4:00 p.m.
Board Room, The Rotunda

Committee Members:
Glynn D. Key, Chair
A. Macdonald Caputo George Keith Martin
Allison Cryor DiNardo Edward D. Miller, M.D.
Mark J. Kington Jonathan B. Overdevest
Randal J. Kirk Helen E. Dragas, Ex-officio
Stephen P. Long, M.D. Gweneth L. West, Consulting Member

AGENDA

I. CONSENT AGENDA (Mr. Simon)
   • Program Discontinuation

II. REPORTS BY THE EXECUTIVE VICE PRESIDENT AND PROVOST (Mr. Simon)
   A. Faculty Senate (Mr. Simon to introduce Mr. Robert S. Kemp; Mr. Kemp to report)
   B. The Global Humanities and the Public Good (Mr. Simon to introduce Mr. Michael H. Levenson, Dr. Richard L. Guerrant, Ms. Sophia A. Rosenfeld and Dr. Rebecca A. Dillingham. Mr. Levenson, Dr. Guerrant, Ms. Rosenfeld and Dr. Dillingham to report)
   C. Undergraduate Student Learning Outcomes and Assessment Practices (Mr. Simon to introduce Mr. J. Milton Adams; Mr. Adams to report)

III. EXECUTIVE SESSION (to take place in separate session)
   • Faculty Personnel Actions
UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: February 23, 2012

COMMITTEE: Educational Policy

AGENDA ITEM: Program Discontinuation

BACKGROUND: The University reviews its academic programs on a five-year cycle to assess their relevance and quality. In addition, the State Council of Higher Education for Virginia (SCHEV), in accordance with the Code of Virginia, periodically conducts a program productivity and viability review of degree programs. After identifying programs that do not meet productivity and viability standards, SCHEV works closely with the University to allow for the continuation of programs that serve the needs of the institution and/or the Commonwealth. After such consultation, a decision is made as to which programs to close. As a result of the most recent SCHEV program productivity and viability review, the University proposes to close the degree programs described below. All degree program closures must be approved by the Board of Visitors before they can be forwarded to SCHEV. The effective date of each closure will be August 2012.

DISCUSSION:

M.Ed. in Educational Policy Studies – During the most recent program productivity and viability review, SCHEV identified this program as one that did not meet the benchmarks. The Curry School is focusing its efforts in educational policy studies in the Ph.D. program. The Curry Faculty Council voted to close the program in September 2011. The Academic Affairs Committee of the Faculty Senate voted to discontinue the program at its September 2011 meeting. The Faculty Senate endorsed the closure at its December 2011 meeting.

Ed.D. in Educational Policy Studies – During the most recent program productivity and viability review, SCHEV identified this program as one that did not meet the benchmarks. The Curry School is focusing its efforts in educational policy studies in the corresponding Ph.D. program. The Curry Faculty Council voted to close the program in September 2011. The Academic Affairs Committee of the Faculty Senate voted to close the program at its September 2011 meeting. The Faculty Senate endorsed the closure at its December 2011 meeting.
Ed.D. in Educational Psychology – During the most recent program productivity and viability review, SCHEV identified this program as one that did not meet the benchmarks. The Curry School is focusing its doctoral education efforts in educational psychology in the corresponding Ph.D. program. The Curry Faculty Council voted to close the program in September 2011. The Academic Affairs Committee of the Faculty Senate voted to close the program at its September 2011 meeting. The Faculty Senate endorsed the closure at its December 2011 meeting.

Ed.D. in Kinesiology – During the most recent program productivity and viability review, SCHEV identified this program as one that did not meet the benchmarks. The Curry School is focusing its doctoral education efforts in kinesiology in the corresponding Ph.D. program. The Curry Faculty Council voted to close the program in September 2011. The Academic Affairs Committee of the Faculty Senate voted to close the program at its September 2011 meeting. The Faculty Senate endorsed the closure at its December 2011 meeting.

Ed.D. in Special Education – During the most recent program productivity and viability review, SCHEV identified this program as one that did not meet the benchmarks. The Curry School is focusing its doctoral education efforts in special education in the corresponding Ph.D. program. The Curry Faculty Council voted to close the program in September 2011. The Academic Affairs Committee of the Faculty Senate voted to close the program at its September 2011 meeting. The Faculty Senate endorsed the closure at its December 2011 meeting.

ACTION REQUIRED: Approval by the Educational Policy Committee and by the Board of Visitors

APPROVAL TO DISCONTINUE THE FOLLOWING DEGREE PROGRAMS: M.ED. IN EDUCATIONAL POLICY STUDIES, ED.D IN EDUCATIONAL POLICY STUDIES, ED.D.IN EDUCATIONAL PSYCHOLOGY, ED.D. IN KINESIOLOGY, AND THE ED.D. IN SPECIAL EDUCATION

RESOLVED, after review by the University, the State Council of Higher Education for Virginia, and the Faculty Senate, the M.Ed. in Educational Policy Studies, the Ed.D. in Educational Policy Studies, the Ed.D. in Educational Psychology, the Ed.D. in Kinesiology, and the Ed.D. in Special Education, shall be discontinued because they are no longer viable.
Mr. Simon will introduce the Chair of the Faculty Senate, Mr. Robert S. Kemp, who will report on the Faculty Senate’s activities for the fall 2011 and spring 2012 semesters.
DISCUSSION: Mr. Simon will introduce Mr. Michael H. Levenson, Dr. Richard A. Guerrant, Ms. Sophia A. Rosenfeld, and Dr. Rebecca A. Dillingham. Messrs. Levenson and Guerrant, and Mesdames Rosenfeld and Dillingham will discuss global humanities and the public good at the University of Virginia as manifested in an institute, and in a center at the University of Virginia: the Institute of the Humanities and Global Cultures and the Center for Global Health. Presenters will outline the foundational aspirations and goals of each organization and will highlight major programs and projects.

The presenters will further discuss how these organizations can work together to expand the mandate and reach of the humanities in a global context. The Board will hear how humanities and the humanistic social sciences can enhance the mission of health practitioners, and how the mission of global health in turn contributes to the flourishing of the humanities.
DISCUSSION: Mr. Simon will introduce Mr. J. Milton Adams, Vice Provost for Academic Programs. Mr. Adams will discuss efforts to assess student learning and to apply the results to improve academic program curricula. All degree programs have defined student learning outcomes, methods to assess how well students have achieved those outcomes, and procedures for incorporating assessment results into deliberations about program curricula. In addition, for undergraduates, the University assesses seven learning outcomes that are not specific to particular degree programs. These include: critical thinking, written communication, quantitative reasoning, scientific reasoning, oral communication, research, and education abroad. Mr. Adams will discuss the University’s most recent assessment results for written communication.