MEMORANDUM

TO: The Educational Policy Committee:

Glynn D. Key, Chair
A. Macdonald Caputo
Allison Cryor DiNardo
Mark J. Kington
Randal J. Kirk
Stephen P. Long, M.D.
George Keith Martin
Jonathan B. Overdevest, M.D.
Edward D. Miller, M.D., Ex Officio
Helen E. Dragas, Ex Officio
Gweneth L. West, Consulting Member

and

The Remaining Members of the Board:

Hunter E. Craig
The Hon. Alan A. Diamonstein
W. Heywood Fralin
Marvin W. Gilliam Jr.

FROM: Susan G. Harris

SUBJECT: Minutes of the Meeting of the Educational Policy Committee on May 21, 2012

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 1:40 p.m., on Monday, May 21, 2012, in the Board Room of the Rotunda; Ms. Glynn D. Key, Chair, presided.

A. Macdonald Caputo (via teleconference), Ms. Allison Cryor DiNardo, Mark J. Kington, Stephen P. Long, M.D., George Keith Martin, Edward D. Miller, M.D., Jonathan B. Overdevest, M.D., and Ms. Helen E. Dragas, Rector, were present.

The Consulting Member from the Faculty Senate, Ms. Gweneth L. West, was also present.


Robert C. Pianta, J. Milton Adams, George Zaras, Ms. Sarah C. Triolo, Ms. Natalie R. Roper, and Matthew A. Junglaus were also in attendance as presenters.

President Sullivan began the meeting with two brief announcements. She brought to the Committee’s attention the posters representing the winners of the Student Research Poster Competition hanging in the lower level of the Rotunda and encouraged Board members to view them. She asked Provost Simon to speak about his own research after she made her remarks.

President Sullivan presented the Board with five action items to establish eight professorships — one in the School of Law, four in the College, and three in the School of Medicine. She expressed her gratitude to the donors who made the professorships possible, explaining that faculty support is one of the University’s highest priorities. On motion, the Committee approved the following resolutions and recommended them for approval by the full Board:

APPROVAL TO ESTABLISH THE MICHAEL J. AND JANE R. HORVITZ DISTINGUISHED PROFESSORSHIP IN LAW

WHEREAS, Michael J. Horvitz took a B.S. from the University of Pennsylvania Wharton School, a J.D. from the University of Virginia School of Law in 1975, and an LL.M. from New York University; and

WHEREAS, Mr. Horvitz joined the law firm Jones Day in Cleveland, Ohio, in 1980, becoming a partner in 1985, Of Counsel in 2001, and retired from the firm in 2010; and

WHEREAS, Mr. Horvitz specializes in tax and personal planning for private companies and families; he is Chairman of the Trustees of the HRH Family Trust, Chairman of the Board of Parkland Management Company, and Vice Chairman of Horvitz Newspapers, Inc.; and

WHEREAS, Mr. Horvitz served as Chairman of the Board of the Cleveland Museum of Art, and is a trustee of Case Western Reserve University and the Musical Arts Association. He was Chairman of the Board of IMG Worldwide, Inc. until November 2004; and
WHEREAS, Mr. Horvitz provided outstanding leadership as Chair of the Law School Foundation Board of Trustees from 2002 to 2008. Mr. Horvitz currently serves on the Capital Campaign Executive Committee, and is a life member of the School of Law Dean’s Council; and

WHEREAS, Mr. Horvitz provided funding for a distinguished professorship in Law to attract and retain eminent legal scholars, particularly in the areas of tax and business law;

RESOLVED, the Board of Visitors establishes the Michael J. and Jane R. Horvitz Distinguished Professorship in Law, to attract and retain legal scholars of special eminence at the School of Law; and

RESOLVED FURTHER, the Board, the University, and the School of Law express their deep gratitude to Mr. and Mrs. Horvitz for their generous support of the School of Law.

APPROVAL TO ESTABLISH THE AMBASSADOR HENRY J. TAYLOR AND MRS. MARION R. TAYLOR ENDOWED PROFESSORSHIP IN MEDIA STUDIES AND THE AMBASSADOR HENRY J. TAYLOR AND MRS. MARION R. TAYLOR ENDOWED PROFESSORSHIPS IN POLITICS

WHEREAS, Henry J. Taylor, College of Arts & Sciences class of 1924, was a member of the Raven Society and IMP, and served on the Alumni Association Board of Managers; and

WHEREAS, Mr. Taylor was a foreign correspondent during World War II and a nationally syndicated radio commentator, and served as Ambassador to Switzerland during the Eisenhower administration; and

WHEREAS, Mr. Taylor wrote a syndicated column on social and economic issues and authored several books; and

WHEREAS, Marion Richardson “Riki” Taylor was the wife of Ambassador Taylor and an artist and philanthropist who has artwork in many private collections and in the Solomon R. Guggenheim Collection; and

WHEREAS, in her will, Mrs. Taylor directed that monies from her estate were to be distributed to the University of Virginia to create two Eminent Scholars professorships, one in Media Studies and the other in Politics, in the College and Graduate School of Arts & Sciences; and

WHEREAS, the funds distributed were sufficient to create four professorships, one in the Department of Media Studies and three in the Department of Politics; and

WHEREAS, The income of the Media Studies professorship will be used to attract and retain an eminent scholar in the field of Media Studies, and the professorships in Politics will be used to attract
and retain eminent faculty in Politics whose teaching and research interests are in the field of global foreign relations;

RESOLVED, the Board of Visitors establishes the Ambassador Henry J. Taylor and Mrs. Marion R. Taylor Endowed Professorship in Media Studies, and three Ambassador Henry J. Taylor and Mrs. Marion R. Taylor Endowed Professorships in Politics, to be held in the University’s College and Graduate School of Arts & Sciences; and

RESOLVED FURTHER, the Board expresses its gratitude to the executors of Mrs. Taylor’s estate for their support and guidance.

APPROVAL TO ESTABLISH THE THOMAS W. TILLACK DISTINGUISHED PROFESSORSHIP IN EXPERIMENTAL PATHOLOGY

WHEREAS, Thomas W. Tillack took a degree from Yale University School of Medicine in 1963 and completed a residency at Washington University and Barnes Hospital in St. Louis Missouri and a fellowship at the National Institutes of Health; and

WHEREAS, after completing his training, Dr. Tillack served as an assistant and then an associate professor of Pathology at Washington University from 1971 to 1976, and in 1976 as an associate professor of Anatomy; and

WHEREAS, Dr. Tillack joined the University of Virginia School of Medicine in 1976 as the Walter Reed Professor, the Chair of the Department of Pathology, and Pathologist-in-Chief at the University of Virginia Hospital; and

WHEREAS, Dr. Tillack remained a Professor of Autopsy Pathology and Chair of the Department of Pathology from 1976 until 2001, retiring in 2003; and

WHEREAS, the Department of Pathology and the School of Medicine endeavor to honor Dr. Tillack’s 27 years of dedicated service to the University of Virginia School of Medicine; and

WHEREAS, the Department of Pathology and the School of Medicine created the Thomas W. Tillack Distinguished Professorship in Experimental Pathology to attract and retain an eminent scholar in the Department of Pathology;

RESOLVED, the Board of Visitors establishes the Thomas W. Tillack Distinguished Professorship in Experimental Pathology to be held in the Department of Pathology at the University of Virginia School of Medicine; and

RESOLVED FURTHER, the Board thanks Thomas W. Tillack for his dedication to medicine and for his outstanding service to the
University and the Medical School, and the Department of Pathology for its generosity in creating and funding the professorship.

APPROVAL TO ESTABLISH THE WILLIAM T. MOORE, M.D. PROFESSORSHIP IN OBSTETRICS AND GYNECOLOGY

WHEREAS, Dr. William T. Moore of Brunswick County took a degree from the University of Virginia School of Medicine in 1938 and completed his residency at Johns Hopkins University; and

WHEREAS, Dr. Moore enlisted in the United States Army and served in the Pacific during World War II; and

WHEREAS, Dr. Moore practiced obstetrics and gynecology in Richmond from 1946 until his retirement from the practice of medicine in 1975; and

WHEREAS, throughout his life, Dr. Moore expressed a passion for helping others, especially through philanthropy, and in 1980, he helped found the Gateway Homes of Greater Richmond, a residence home for mentally disabled adults that works to provide them with a greater sense of independence; and

WHEREAS, during his retirement, Dr. Moore served on the Joint Commission for 13 years, certifying hospitals nationwide; and

WHEREAS, to provide for the future of medicine, Dr. Moore created the William T. Moore, M.D. Professorship in Obstetrics and Gynecology to attract and retain an eminent scholar to the Department of Obstetrics and Gynecology at the School of Medicine;

RESOLVED, the Board of Visitors establishes the William T. Moore, M.D. Professorship in Obstetrics and Gynecology to be held in the Department of Obstetrics and Gynecology; and

RESOLVED FURTHER, the Board expresses its gratitude to William T. Moore, M.D., for his interest in preserving the future of medicine, and for his generosity to the University, the School of Medicine, and the Department of Obstetrics and Gynecology.

APPROVAL TO ESTABLISH THE N. THOMAS CONNALLY PROFESSORSHIP IN CLINICAL EXCELLENCE

WHEREAS, N. Thomas Connally took an undergraduate degree and a degree in Medicine from the University, after which he completed an internship at St. Luke’s Hospital in Denver, Colorado, and returned to the University to finish his residency in internal medicine in 1968; and

WHEREAS, Dr. Connally practiced internal medicine for over 30 years in northern Virginia, held clinical faculty appointments at
George Washington University and Georgetown University, and was Chief of the Department of Medicine at Sibley Memorial Hospital; and

WHEREAS, since his retirement, Dr. Connally has volunteered for the Free Clinic in Arlington, Virginia, offering his time and services to the individuals most in need in his community. In 2001, he published The Third Third, a manual on healthy living in later life; and

WHEREAS, Dr. Connally has been a great friend to the University, serving in several leadership roles including as a member of the Board of Visitors from 1989 to 1995; and

WHEREAS, Dr. Connally is loved and appreciated by his former patients for his compassionate care and dedication to their needs; and

WHEREAS, Alam Miran, a former patient of Dr. Connally, and his wife Mimi, created the N. Thomas Connally Professorship in Clinical Excellence in order to attract and retain an eminent scholar to the School of Medicine; and

WHEREAS, the Professorship will serve as a model for UVA clinicians who wish to translate research breakthroughs to clinical practice; and

WHEREAS, the purpose of the Professorship is to promote outstanding care, link primary care physicians and specialists, and bridge gaps between research, teaching, and patient care; and

WHEREAS, Mr. and Mrs. Miran’s support for the professorship was assisted by many of Dr. Connally’s colleagues and grateful patients;

RESOLVED, the Board of Visitors establishes the N. Thomas Connally Professorship in Clinical Excellence in the School of Medicine; and

RESOLVED FURTHER, the Board commends Dr. Connally for his dedication to his patients, to medicine, and to the University of Virginia, and thanks Mr. and Mrs. Miran and all of Dr. Connally’s patients and colleagues for their interest in improving patient care and for their generosity to the University and the School of Medicine.

Provost Simon, responding to President Sullivan’s request, spoke about his own research, stating that his interest has been in the area of pigmentation. He explained that a one-of-a-kind fossil of an 160 million year old squid ink sac that was discovered in a dig in England ended up in his possession. He explained that recently there has been a great interest in knowing if any organic material had been preserved, and for the past few years people from around the world
have been looking at the sample to determine if pigment in the fossil still existed. They found that the pigment is indistinguishable from its phylogenetically related species on earth today, indicating not only has the organic material been preserved in the fossil record, but that there has been no evolution in the material over the course of 160 million years.

Reports by the Executive Vice President and Provost

Provost Simon introduced the incoming chair of the Faculty Senate, George M. Cohen. Mr. Cohen thanked Gweneth West for her past service as Chair and informed the Board of his vision for the Faculty Senate in the coming year. He said the Faculty Senate is the main voice of faculty governance for the University, as the purpose stated in the bylaws is to “represent all faculties of the University with respect to all academic functions and to advise the President and Board of Visitors concerning educational and related matters affecting the welfare of the University.”

Mr. Cohen said he sees the Faculty Senate as performing three overlapping and interrelated tasks: facilitating communication, processing information, and strengthening organization. The Faculty Senate will figure out which channels of communication should be created, which enhanced, and which removed, along with how to best facilitate communication to others.

Mr. Cohen explained that the Faculty Senate is in the process of completing the first comprehensive survey of the faculty in five years, with questions pertaining to issues such as governance, faculty benefits, and the Honor System. The survey includes a time component which will provide an idea of what faculty do in addition to hours spent in the classroom. He looks forward to presenting these results to the Board in the fall and will work with administrators to form action plans that focus on survey results.

Mr. Cohen explained the changes in the organization of the Faculty Senate: providing better guidance to the Grievance Committee and expanding the responsibilities of the Academic Affairs Committee beyond merely improving degree programs. During the upcoming year, a thorough self-examination will be undertaken with the help of Bob Kemp and David Breneman. He said he wanted everything on the table, from the appropriate committees and the scope of their jurisdiction, to how they should be structured and staffed, to the frequency and nature of all meetings. He expressed his excitement for the future in working with the Board, the administration, and his faculty colleagues as everyone strives for open communication, helpful information, and effective organization.

The Rector commented on the great job the Faculty Senate has done in the past and expressed her gratitude for the opportunity to work together.
Provost Simon introduced the Dean of the Curry School of Education, Robert C. Pianta. Dean Pianta reported on the past five years as dean explaining that he established three new research centers, pushed for rigor in doctoral programs in regard to the number of applications and the qualifications of individuals, and strengthened interdisciplinary partnerships with Darden, Batten, the College of Arts and Science, and Medicine. He also touched on the recent offering of online programs. He stated this activity and the faculty the University has been able to acquire have led the school to jump in the rankings from a position of 31st to 21st over a period of five years.

Mr. Pianta expressed his excitement regarding the future, stating he believes there is great groundwork for success and growth in the next five years. He wants to focus on four areas: enrollment, research, innovation, and resources, and he addressed each one.

- **Enrollment**: Develop a robust and broad base of student enrollment that maximizes the school’s ability to have broad impact in the areas of education, human development, and well-being.

- **Research**: Sustain and grow the work of faculty to find evidence-based answers to problems in teaching and learning, leadership and policy, and human development and well-being.

- **Innovation**: Have the capacity to catalyze, scale, and disseminate evidence-based faculty innovation that addresses persistent problems in educational policy, leadership, and practice for the betterment of individuals, our nation, and the world. Looking to establish Institute for Innovation and Education, where there is the capacity to foster and incubate ideas, which can be connected back to the education system.

- **Resources**: Strive for ongoing quality improvement in programs, scholarship, and clinical service by ensuring that these activities have necessary levels of support, while also ensuring that the Curry School becomes financially self-supporting with sufficient financial reserves.

In response to a question, Mr. Pianta saw two challenges for the Curry School: the on-Grounds research space, and the capacity for strategic investment funds. He also said that support from the Board is very important regarding the Innovations Institute they would like to build, which has the potential to be the first mover at a university level to make a commitment regarding innovation partnership with the private sector with education as its purpose.

Mr. Pianta spoke about the dual degree program between Darden and Curry, the MBA Masters in Education, emphasizing the importance of the
partnership. The students receive the full Darden experience as Curry courses are threaded through the course of the program.

Provost Simon presented some background information on the accreditation process for the University, focusing on the upcoming fifth-year interim report to the Southern Association of Colleges and Schools (SACS). He explained it is important for institutions of higher education in the United States to be accredited for two reasons: reputation, and to receive title four financial aid. He explained that accreditation works on a 10-year cycle and there are around 90 standards to which an institution must comply.

Provost Simon said the last SACS reaccreditation was in 2007 and the University was placed on monitoring due to substantive change. Substantive change is when new degree programs are added or new locations or schools are opened. The issues regarding substantive change were addressed within a year and the University was taken off monitoring.

Provost Simon explained the next reaccreditation is in 2017, but an increase in oversight now requires a five-year report due halfway between the accreditation cycles. The interim report covers 19 of the requirements and is due in March of 2013. He brought attention to the one area that causes problems for many schools: institutional effectiveness, which is a measure of the student learning outcomes for the various majors and programs of an institution. He explained that work is being done to get a clear view of standards and expectations to prepare for the report in March of 2013.

Provost Simon then introduced Mr. J. Milton Adams, to provide an update on the University’s Quality Enhancement Plan, which resulted from the previous accreditation cycle. Mr. Adams said implementation to date includes an All University Retreat that brought together students and faculty to talk about various issues including the President’s Commission on Diversity and Equity and the Commission on the Future of the University, and the two goals of undergraduate research and academically connected thoughtful public service.

Mr. Adams brought to the Committee’s attention the growing number of competitive awards given to students that require writing a research proposal with a faculty advisor, and acknowledged that many of these awards are coming from The Harrison Undergraduate Research Award. He introduced several students who provided the committee with examples of their work. The students presenting were: George Zaras (Greek Religion at Morgantina: Recent Archaeological Discoveries) who completed a Distinguished Majors Thesis in Archeology with the assistance of a Harrison Award for Undergraduate Research; Ms. Sarah C. Triolo (Bioremediation) who participated in research in the Chemical Engineering Department with the assistance of a Harrison Award for Undergraduate Research; Ms. Natalie R. Roper (Finding a New Field) who completed a Jefferson Public Citizens Project to provide a
comprehensive profile of the Charlottesville Downtown Farmer’s Market; and Matthew A. Junglaus (The Jefferson Public Citizens Program: An Invaluable Life Experience) who spoke about his experiences in four different Jefferson Public Citizens projects. They each addressed the importance of their projects to personal and educational development, acknowledging that learning outside of the classroom is invaluable.

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On motion, the meeting was adjourned at 3:15 p.m.

SGH:ddr
These minutes have been posted to the University of Virginia’s Board of Visitors website.
http://www.virginia.edu/bov/educationalminutes.html