STUDENT AFFAIRS AND ATHLETICS COMMITTEE

Thursday, November 14, 2013
2:45 – 3:45 p.m.
President’s Reception Room, The Rotunda

Committee Members:
Allison Cryor DiNardo, Chair
Marvin W. Gilliam Jr., Vice Chair
Hunter E. Craig
Helen E. Dragas
William H. Goodwin Jr.
John A. Griffin
John L. Nau III
Timothy B. Robertson
Blake E. Blaze
George Keith Martin, Ex-officio
Allison S. Linney, Consulting Member
Dennis R. Proffitt, Faculty
Consulting Member

AGENDA

I. REPORT BY THE VICE PRESIDENT AND CHIEF STUDENT AFFAIRS OFFICER (Ms. Lampkin)
   A. Vice President’s Remarks  
      • Student Affairs
   B. The Role of Student Leadership in Sustaining Student Self-Governance (Ms. Lampkin to introduce Mr. Evan Behrle, Mr. Haider Arshad, and Ms. Katharine Sadowski; Messrs. Behrle and Arshad and Ms. Sadowski to report)

II. REPORT BY THE ATHLETICS DIRECTOR (Mr. Littlepage)
   A. Athletics Director’s Remarks 
      • Athletic Affairs
   B. Men’s Tennis 2013 National Championship Season (Mr. Littlepage to introduce Mr. Brian Boland and Mr. Mitchell Frank; Messrs. Boland and Frank to report)
UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: November 14, 2013

COMMITTEE: Student Affairs and Athletics

AGENDA ITEM: I.A. Vice President’s Remarks

ACTION REQUIRED: None

BACKGROUND: At each meeting, the Vice President and Chief Student Affairs Officer reports to the Board on current issues and events that affect operations of the Division of Student Affairs.

DISCUSSION: The Vice President and Chief Student Affairs Officer will provide an update on the fall semester’s activities and priorities for the Division of Student Affairs.
BACKGROUND: Student leadership is a defining characteristic of the U.Va. student experience. Current students, alumni, and employers cite its effectiveness in preparing students for successful transitions into work, graduate school, and civic life beyond the Grounds. Unique among higher education institutions, the level of authority given to U.Va. students flows directly from the Board's delegation of the responsibility for adjudicating processes governing students' day-to-day conduct to the Honor and Judiciary Committees. Developing the environment in which that leadership is cultivated and enhanced requires a scaffolding of University resources, policies and procedures, and staff guidance that allows students maximum autonomy and responsibility while still effectively managing risk and efficiently using resources. This combination of responsibility and autonomy forms the foundation of student self-governance.

While leadership and student self-governance have characterized the U.Va. student experience since the institution's founding, current research supports this continuing focus. When students are involved with one another and the life of the school, they are more likely to stay in that school and graduate on time. They also learn more when peer interaction is high (Pascarella & Terenzini, 2005). Our six-year graduation rates of 94% and high levels of student involvement (90%) reflect our commitment to positive outcomes on these metrics.

Building from this base of research, Vice President Lampkin will outline the environment we have developed in order to demonstrate how student leadership forms the foundation for student self-governance. She will also describe plans to further cultivate the skills, knowledge, and experiences that are necessary given the high levels of responsibility enjoyed by U.Va. students. Three students will then describe their own
paths to leadership within their respective organizations, as well as the mission and goals of those organizations.

- Mr. Evan Behrle is a fourth-year Politics Honors major in the College of Arts and Sciences from Baltimore, Maryland. He is the 2013-2014 Chair of the Honor Committee.

- Mr. Haider Arshad is a fourth-year Commerce major with concentrations in Finance and Accounting in the McIntire School of Commerce from Alexandria, Virginia. He is the 2013-2014 Vice President of the Fourth-Year Trustees.

- Ms. Katharine Sadowski is a third-year in the Batten School of Leadership and Public Policy and a Distinguished Major in History in the College of Arts and Sciences. She is from Virginia Beach, Virginia, and is the founder of Imagine U.Va.

DISCUSSION: Student organizations form the backbone of student involvement at U.Va. They number between 600 and 700 each year and offer a multitude of leadership opportunities at different levels. Students describe a "leadership ladder" that guides their development into effective leaders. In this structure they join organizations early in their time at U.Va. and, as their interest and experience increase, they assume additional responsibility, often ascending to the top leadership positions.

A recent study including current students and alumni found that this environment provides an abundance of opportunities to get involved at the University of Virginia, and that those offer students access to high-level responsibilities, including appropriating and managing budgets, starting and running organizations, managing peers, and implementing major projects. The authority and autonomy delegated to students within this experience sets it apart from virtually all other institutions. In addition, alumni noted that being allowed to fail and to be accountable for that failure in this context was critical to their ability to make decisions and accept responsibility later in life.

Student organizations within this environment take one of four types; those types are determined by their purpose and relationship to the University. They are:

1. **Agency**: Organizations that act on behalf of the University, performing duties the University would
otherwise be obligated to perform on its own, e.g. student discipline, supervision of residence halls. Agency groups include the University Honor and Judiciary Committees, Student Resident Staff (SRs & RAs), University Programs Council (UPC), University Mediation Services, and Student Council’s allocation of student activity fee money. Students act as University agents and are covered by the University’s risk management plans in the performance of these duties. Students undergo University training and maintain close working relationships with designated University administrators.

2. **Special Status Organizations**: Organizations that act on behalf of the University performing certain delegated duties the University would likely choose to perform on its own, e.g., conducting tours of University Grounds, administering student elections. There are currently 24 special status organizations. Examples include the University Guide Service and the University Board of Elections. Students act as University agents and are covered by the University’s risk management plans in the performance of their delegated duties. Students are required to maintain a close working relationship with a designated University advisor.

3. **Contracted Independent Organizations ("CIOs")**: Organizations offering educational, hobby, professional, recreational, service, and/or social opportunities to their members that are recognized by the University through an approved annual agreement. At least 51% of a CIO’s members are University students; all of a CIO’s officers are full-time, fee-paying University students. Faculty, staff, alumni, and/or community members may comprise the remainder of a CIO’s membership. CIOs act independently of the University and are not covered by the University’s risk management plans. CIOs are eligible to receive student activity fee funds, which are appropriated by Student Council and use certain University facilities and limited resources (e.g., Student Council server & SAC services). There are currently 673 active CIOs.

4. **Fraternal Organization Agreements ("FOAs")**: Organizations governed by the National Pan-Hellenic Council (NPHC), the Inter-Fraternity Council (IFC),
the Inter-Sorority Council (ISC), or the Multicultural Greek Council (MGC) that are recognized by the University through an approved annual agreement. FOAs are comprised entirely of University students and offer educational, service, and social opportunities to their members. FOAs act independently of the University and are not covered by the University's risk management plans. FOAs are not eligible to receive student activity fee funds. FOAs are eligible to use certain University facilities and limited resources (e.g., Student Council server; OFSL & SAC services). There are currently 62 FOAs.

As these descriptions demonstrate, organizations have differing levels of University oversight, an intentional distinction. The structure allows students to assume responsibility for their community, both in terms of activities and in holding one another to a common set of standards. It also provides the maximum number of opportunities for students to assemble and design programming that fits their interests, as well as to manage peers, budgets, and agendas. Compared to peer institutions, this structure is also efficient, as it allows relatively few staff to serve a large number of students.

Student leaders from three organizations will describe how they have been involved in their groups, what they feel they have learned from that experience, and how they see it affecting their future goals and plans. As the current stewards of the tradition of student self-governance, these student leaders and their organizations will demonstrate the effect of the privileges and responsibilities inherent in the system.
BOARD MEETING: November 14, 2013

COMMITTEE: Student Affairs and Athletics

AGENDA ITEM: II.A. Athletics Director’s Report

ACTION REQUIRED: None

BACKGROUND: At each meeting, the Athletics Director reports to the Board on current issues and events that affect operations of the Department of Athletics.

DISCUSSION: The Athletics Director will provide an update on the fall semester’s activities and priorities for the Department of Athletics.
UNIVERSITY OF VIRGINIA
BOARD OF VISITORS AGENDA ITEM SUMMARY

BOARD MEETING: November 14, 2013

COMMITTEE: Student Affairs and Athletics

AGENDA ITEM: II.B. Men’s Tennis 2013 National Championship Season

ACTION REQUIRED: None

BACKGROUND: Brian Boland was appointed as the head men’s tennis coach at the University of Virginia in August of 2001 after a successful five-year stint as the head coach at Indiana State University. He took over a tennis program at U.Va. that faced a possible cut from varsity status in the spring of 2001 and has turned it into one of the nation’s outstanding programs.

Mitchell Frank is a third-year Foreign Affairs major in the College of Arts and Sciences. He is from Annandale, Virginia and is a member of the Varsity Men’s Tennis team.

DISCUSSION: Coach Boland’s teams have had unprecedented success in the Atlantic Coast Conference (ACC) competition. U.Va. has won seven consecutive ACC championships and 106 consecutive matches against conference opponents. In addition, the University of Virginia men’s tennis program has excelled on the national stage. U.Va. has been a fixture among the top five programs in the national rankings and has appeared in the national quarterfinals, semifinals, or national finals nine consecutive years. U.Va. has won the ITA National Indoor Team Championship five times under Boland in addition to a combined five NCAA singles and doubles titles. In 2013, the Cavaliers won the NCAA team championship. Coach Boland and Mr. Frank will report on the 2013 national championship season.