The Role of Student Leadership in Sustaining Student Self-Governance

Student Affairs and Athletics Committee

November 14, 2013
Distinctive features – Breadth and Depth of Engagement

Approximate mean hours spent per week participating in co-curricular activities
NSSE 2011

- UVA
- Southeast public
- Carnegie class
- NSSE 2011

~13,300 students involved outside of the classroom

= 89% of all undergraduate students
<table>
<thead>
<tr>
<th>Organizational Type</th>
<th>Total Organizations</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agency</td>
<td>6</td>
<td>Honor, UJC, Resident Staff</td>
</tr>
<tr>
<td>Special Status</td>
<td>24</td>
<td>Class Councils, Univ. Guide Service</td>
</tr>
<tr>
<td>CIO</td>
<td>673</td>
<td>Club Soccer, BSA, Chess Club</td>
</tr>
<tr>
<td>FOA</td>
<td>62</td>
<td>All Greek-Letter Organizations</td>
</tr>
</tbody>
</table>
Leadership Ladder

Aspiring
- Skill building
- Target 1st and 2nd years

Engaging
- Effectiveness, motivating others
- Workshops, CIO/Org Support

Excelling
- Mentoring
- Transitioning