MEMORANDUM

TO: The Educational Policy Committee:

Frank B. Atkinson, Co-Chair
Stephen P. Long, M.D., Co-Chair
L.D. Britt, M.D.
Allison Cryor DiNardo
Helen E. Dragas
Frank E. Genovese
Margaret N. Gould
George Keith Martin, Ex-officio
Christopher P. Holstege, M.D., Faculty Consulting Member

and

The Remaining Members and Senior Advisor to the Board:

Frank M. Conner III Bobbie G. Kilberg
Kevin J. Fay John G. Macfarlane III
Barbara J. Fried Edward D. Miller, M.D.
William H. Goodwin Jr. John L. Nau III
John A. Griffin Leonard W. Sandridge Jr.
Victoria D. Harker

FROM: Susan G. Harris

RE: Minutes of the Educational Policy Committee on November 13, 2014

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 2:48 p.m., on Thursday, November 13, 2014, in the Byrd Room of the Harrison Institute; Frank B. Atkinson and Stephen P. Long, M.D., Co-Chairs, presided.

Present were L.D. Britt, M.D., Frank E. Genovese, Margaret N. Gould, and Christopher P. Holstege, M.D.

Present as well were Teresa A. Sullivan, Susan Carkeek, Joe Garofalo, Donna P. Henry, Richard C. Kast, Marcus L. Martin, M.D., Roscoe C. Roberts, Richard P. Shannon, M.D., John D. Simon, and Thomas C. Skalak.
Presenters were Marva A. Barnett, Joan M. Bienvenue, Michael S. Palmer, and David A. Wolcott.

Opening Remarks by the Committee Co-Chairs

Dr. Long, Co-Chair, opened the meeting with brief remarks. He noted that the 2015 Design Intelligence rankings of “America's Best Architecture and Design Schools” listed the School of Architecture’s Master of Architecture and Master of Landscape Architecture programs among the top three graduate degree programs offered by public institutions. Both programs ranked in the top 10 for both public and private universities.

Action Item: Renaming of the Frederic A. Berry, M.D. Professorship in Pediatric Anesthesiology to the “Frederic A. Berry, M.D. Professorship in Anesthesiology”

President Sullivan explained that while the Department of Anesthesiology will continue to give preference to a scholar specializing in pediatric anesthesiology, this resolution gives the department the flexibility to use the professorship when a pediatric anesthesiologist is not available. Dr. Berry agreed to the change.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

RENAMING THE FREDERIC A. BERRY, M.D. PROFESSORSHIP IN PEDIATRIC ANESTHESIOLOGY TO THE FREDERIC A. BERRY, M.D. PROFESSORSHIP IN ANESTHESIOLOGY

WHEREAS, on November 15, 2005, Frederic A. Berry, M.D. and Suzanne S. Berry executed with the University of Virginia Medical School Foundation an agreement setting forth the terms and conditions for an endowed fund at the Foundation that would be used to establish the Frederic A. Berry, M.D. Professorship in Pediatric Anesthesiology; and

WHEREAS, on June 10, 2010, the Board of Visitors established the Frederic A. Berry, M.D. Professorship in Pediatric Anesthesiology in the School of Medicine; and

WHEREAS, in 2014, the Department of Anesthesiology and Dr. Berry agreed that more flexibility is required in order to locate a chairholder for the Frederic A. Berry, M.D. Professorship, and therefore that the name and purpose should be changed to the Frederic A. Berry, M.D. Professorship in Anesthesiology; and

WHEREAS, the University of Virginia, the School of Medicine, the Department of Anesthesiology, and Dr. Frederic Berry and Suzanne Berry agreed to this change in a restated agreement on September 24, 2014;
RESOLVED, the Board of Visitors renames the Frederic A. Berry, M.D. Professorship in Pediatric Anesthesiology the Frederic A. Berry, M.D. Professorship in Anesthesiology.

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Action Item: Renaming the Distinguished Professorship for the Director of the Center for Public Service to the Eleanor Gray Shea Professorship

President Sullivan explained that Mr. Vincent Shea requested the funds he and his wife contributed to the University be used to establish a “Distinguished Professorship,” and he preferred that the chairholder be the Director of the Center for Public Service. Mr. Shea also requested that, upon his death, the professorship become publicly known as the “Eleanor Gray Shea Professorship.” Mr. Shea’s death allows the professorship to be renamed.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

RENAMING THE DISTINGUISHED PROFESSORSHIP FOR THE DIRECTOR OF THE CENTER FOR PUBLIC SERVICE TO THE ELEANOR GRAY SHEA PROFESSORSHIP

WHEREAS, A. Vincent Shea served the University as an administrator and faculty member for 46 years; and

WHEREAS, Mr. Shea and his wife, Eleanor Gray Shea, were longtime anonymous benefactors of the University; and

WHEREAS, Mr. Shea had requested in an agreement executed with the University on September 30, 1989 that the funds he and Mrs. Shea had contributed to the Pooled Income Fund be transferred to the University for the purpose of establishing a “Distinguished Professorship” in order to maintain his anonymity, with preference that the chairholder be the Director of the Center for Public Service; and

WHEREAS, Mr. Shea had also requested that upon his death, the professorship be publicly known as the “Eleanor Gray Shea Professorship”; and

WHEREAS, on May 25, 1990, the Board of Visitors established the Distinguished Professorship for the Director of the Center for Public Service from funds contributed by Mr. and Mrs. Shea; and

WHEREAS, Mr. Shea died in May 2002, allowing for the professorship to be publicly known as the Eleanor Gray Shea Professorship;

RESOLVED, the Board of Visitors renames the Distinguished Professorship for the Director of the Center for Public Service the Eleanor Gray Shea Professorship.
Action Item: Establishment of the Harrison Robertson Professorship in Law

President Sullivan explained that Mr. Harrison Robertson, Jr. was an alumnus of the University, was a member of the University's Board of Managers between 1961 and 1965, and served as President of the University of Virginia Alumni Association. In 1996, Mr. Robertson created a Charitable Remainder Trust in which the remainder was to be used by the Law School Foundation to fund the Harrison Robertson Professorship in Law in memory of his great-grandfather, his father, and himself. Mr. Robertson passed away on December 16, 2013.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

ESTABLISHMENT OF THE HARRISON ROBERTSON PROFESSORSHIP IN LAW

WHEREAS, Harrison Marshall Robertson Jr. took a B.A. from the University of Virginia in 1942, and a L.L.B from the University of Virginia School of Law in 1948; and

WHEREAS, Mr. Robertson enlisted as a private in the Army in 1942, and served in the 772 Tank Battalion in Europe. He was discharged in 1946 with the rank of captain. He received the Bronze Star for valor and an Army Commendation Ribbon; and

WHEREAS, Mr. Robertson had a long and successful career in law in Baltimore, Maryland, serving as a partner in the firm of Brune, Robertson and Iglehart, as a litigator and specialist in public utility law, as an Assistant Attorney General for the State of Maryland in 1962 and 1963, and as People's Counsel before the Public Service Commission and the Metropolitan Transit Authority between 1963 and 1967; and

WHEREAS, Mr. Robertson was involved in numerous civic activities and organizations in both Baltimore, Maryland and Palm Beach, Florida; and

WHEREAS, Mr. Robertson was a member of the University of Virginia Board of Managers between 1961 and 1965, and President of the University of Virginia Alumni Association; and

WHEREAS, Mr. Robertson provided the funding to create the Harrison Robertson Professorship in Law, in memory of his great-grandfather, his father, and himself, with the purpose of enabling the University to attract and retain scholars of special eminence in law;

RESOLVED, the Board of Visitors establishes the Harrison Robertson Professorship in Law; and

RESOLVED FURTHER, the Board is thankful for the generosity to the University and the School of Law of Harrison Marshall Robertson Jr.
Action Item: Establishment of the Paul T. Jones Jefferson Scholars Foundation Professorship

President Sullivan noted that Paul Tudor Jones II has generously supported the University for years providing funding for projects, such as the John Paul Jones Arena and with his wife, Sonia Klein Jones, the Contemplative Sciences Center. He is also the first person to commit to funding a Jefferson Scholars Foundation Professorship.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

ESTABLISHMENT OF THE PAUL T. JONES JEFFERSON SCHOLARS FOUNDATION PROFESSORSHIP

WHEREAS, Paul Tudor Jones II took a degree in economics from the University of Virginia in 1976; and

WHEREAS, Mr. Jones founded Tudor Investment Corporation in 1980, an asset management firm headquartered in Greenwich, Connecticut, and created The Tudor Group, which includes a number of affiliates; and

WHEREAS, Mr. Jones’ generosity to the University of Virginia includes significant funding for the John Paul Jones Arena, which is named after his father, and, with his wife, Sonia Klein Jones, the Contemplative Sciences Center; and

WHEREAS, Paul Tudor Jones has been a benefactor, board member, and committed volunteer of the Jefferson Scholars Foundation since the mid-1980s. He has funded undergraduate Jefferson scholarships, graduate fellowships, and, recognizing that the Professorship Program can be transformative for the University, he was the first person to commit to funding a Jefferson Scholars Foundation chaired professorship; and

WHEREAS, the Professorship Program at the Jefferson Scholars Foundation was created to bring outstanding professors to the University faculty. The Foundation desires that these professors be widely recognized scholars; that they be active participants in the Jefferson Scholars Foundation community; and that they, by their presence on the faculty, increase the University’s prestige and attract other outstanding professors;

RESOLVED, the Board of Visitors establishes the Paul T. Jones Jefferson Scholars Foundation Professorship; and

RESOLVED FURTHER, the Board thanks Paul Tudor Jones for his generosity to the University and to the Jefferson Scholars Foundation.
Executive Vice President and Provost Remarks

Mr. John Simon gave the reasons for the agenda’s three reports. The report on the Quality Enhancement Plan (QEP) outlines the requirements and process for a QEP, which is being developed as a part of the University’s decennial reaffirmation for accreditation. The Course Design Institute report, which is a follow-up to the last committee meeting, shows how the University helps faculty become more effective teachers. The Applied Research Institute report explains how the University is working to diversify its research portfolio.

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Report: Diversifying the Research Portfolio - Applied Research Institute

Ms. Joan Bienvenue, Director of the Applied Research Institute (ARI), explained that the ARI was created to enlarge the scope of projects and opportunities available to faculty, students and staff by developing research programs and increasing research awards in non-traditional areas, such as homeland security, national intelligence, and defense. It helps faculty with grant writing, obtaining clearances, and pre-award and post-award requirements. It provides the programmatic management and customer support that government agencies require. ARI also facilitates partnership arrangements that give industry and government access to University equipment for analyzing materials. It promotes the University as an independent evaluator of technology and a provider of educational services to both state and local governments.

ARI has made significant progress in developing relationships with industry partners, such as Booz Allen Hamilton, Battelle, and Unisys. Recent successes include a cooperative agreement with the Naval Air Warfare Center Aircraft Division (NAWCAD), which was seeking universities that could collaborate on technical and research projects in the fields of data science, cyber physical systems, and advanced logistics. NAWCAD was also interested in executive education focusing on business decision drivers, senior leadership priorities, and financial metrics.

This year ARI hosted a conference on National Defense and Intelligence. There were 260 registered attendees representing over 20 companies and 20 agencies. Speakers included Congressman Forbes, and Senator Kaine. Topics included identity intelligence, advanced materials, advanced manufacturing, cultural mapping, and emerging technologies. There will be another conference in 2015. Tentative discussion topics include GIS, infectious disease, and data analytics.

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Report: Enhancing Teaching Effectiveness and Student Learning – The Teaching Resource Center’s Course Design Institute
Ms. Marva Barnett, Founding Director of the Teaching Resource Center (TRC), and Michel Palmer, the TCR’s Associate Director and Director of its Course Design Institute (CDI), provided this briefing. The TRC has been in existence for nearly 25 years and assists faculty and graduate assistants teach in ways that help students learn efficient and effectively. CDI was launched in 2008. It is an intensive, week-long program where an interdisciplinary group of instructors (approximately 40 per year) design or substantially redesign courses so that they promote significant, long-term learning. It is also open to faculty from other institutions, such as James Madison University, Piedmont Virginia Community College, and Northern Virginia Community College. The TRC tracks the success of the CDI by surveying participant satisfaction and comparing changes in the post-CDI course syllabi to the pre-CDI course syllabi of its participants. The TRC received the 2014 Professional and Organizational Development (POD) Network Innovation Award – a national award recognizing “innovative ideas that have improved learning and teaching.”

Report: Southern Association of Colleges and Schools Commission on Colleges: Quality Enhancement Plan

Mr. Dave Wolcott, Associate Vice Provost for Academic Accreditation, provided background information on the Quality Enhancement Plan (QEP) that is being developed for the upcoming decennial reaffirmation of the University’s accreditation. The requirement for a QEP was instituted by Southern Association of Colleges and Schools Commission on Colleges in 2004 to provide “an opportunity for the institution to enhance overall institutional quality and effectiveness by focusing on an issue or issues the institution considers important to improving student learning.” The instructions explain that the QEP must engage the wider academic community and address one or more issues that contribute to institutional improvement. To develop the QEP the Provost Office will work with the undergraduate schools and the Faculty Senate. The QEP topic is scheduled to be selected early next semester. A committee of faculty and students will then develop the plan, which will include specific strategies and initiatives. The QEP is due February 2017.

On motion, the Educational Policy Committee meeting was adjourned at 4:09 p.m.

SGH:wtl

These minutes have been posted to the University of Virginia’s Board of Visitors website: http://www.virginia.edu/bov/educationalminutes.html