MEMORANDUM

TO: The Educational Policy Committee:

Stephen P. Long, M.D., Chair
Frank B. Atkinson
Allison Cryor DiNardo
Marvin W. Gilliam Jr.
Victoria D. Harker
Bobbie G. Kilberg
Edward D. Miller, M.D.

Linwood H. Rose
Blake E. Blaze
George Keith Martin, Ex-officio
George M. Cohen, Faculty
Consulting Member

and

The Remaining Members and Senior Advisor to the Board:

Hunter E. Craig
Helen E. Dragas
Kevin J. Fay
Frank E. Genovese
John A. Griffin

William H. Goodwin Jr.
John L. Nau III
Timothy B. Robertson
Leonard W. Sandridge Jr.

FROM: Susan G. Harris

RE: Minutes of the Educational Policy Committee on February 20, 2014

The Educational Policy Committee of the Board of Visitors of the University of Virginia met, in Open Session, at 1:04 p.m., on Thursday, February 20, 2014, in the President’s Reception Room of the Rotunda; Stephen P. Long, M.D., Chair, presided.

Present were Frank B. Atkinson, Allison Cryor DiNardo, Marvin W. Gilliam Jr., Victoria D. Harker, Bobbie G. Kilberg, Linwood H. Rose, and Blake E. Blaze.

Also present was George M. Cohen, the Faculty Consulting Member.

Present as well were Paul J. Forch, Benjamin Brady, Majida Bargach, Susan A. Carkeek, Emily Evans, William Henagan, Bryan H. Hoyt, Patricia M. Lampkin, Jeffrey W. Legro, McGregor McCance, Maurie D. McInnis, Marisa Reddy, Jalen Ross, Thomas C. Skalak, Charles Tyson,
Alicia Underhill, James H. Wright, J. Patrick Walsh, and W. Thomas Leback.

Dr. Long reviewed the agenda and introduced a video, The Power of Purpose, which he described as providing an overview of the University in terms of what we offer, what we believe in, and the impact we make.

Dr. Long introduced Ms. Maurie McInnis. Ms. McInnis relayed regrets from the Provost who was in Richmond for a ceremony honoring Linda Columbus and Bill Petri. Ms. Columbus and Dr. Petri are recipients of the Commonwealth of Virginia’s 2014 Outstanding Faculty Awards for public and private institutions of higher education.

Report: Jefferson Scholars Program

Mr. Blaze introduced Mr. James Wright, President of the Jefferson Scholars Foundation. Mr. Wright provided a history of the Foundation; described its Jefferson Scholarship, Jefferson Fellowship, and Chaired Professorship programs; and outlined its goals. The Foundation started in the late 1970s with the Jefferson Scholarship program for undergraduates. The first class of 12 Jefferson Scholars entered the University in the fall of 1981. Selection for the program is based on merit using the Jeffersonian ideals of leadership, scholarship, and citizenship as criteria. There are over 1,500 Jefferson Scholarship candidates for the 2014-2015 academic year. The Foundation expects 35 to enroll in the fall. The Jefferson Fellowship program for graduate students began in 1998. This year, the Foundation expects to offer 30 fellowships. The Chaired Professorship program was recently initiated at the request of President Sullivan, with the goal to create chaired professorships funded by $5 million endowments. To date, $20 million has been raised. The selection process for the first chair is underway. The Foundation’s goal for the next five to 10 years is to support 140 undergraduate scholars, 75 + graduate scholars, and 10 chaired professorships.

Mr. Blaze introduced four student panelists: Mr. William Henagan; Ms. Marisa Reddy; Mr. Jalen Ross; and Mr. Benjamin Brady. The first three and Mr. Blaze are Jefferson Scholars. Mr. Brady is a Jefferson Fellow. The students explained why they chose U.Va., what it means to be in the programs offered by the Jefferson Scholars Foundation, and how they interact with the larger university community. While financial aid packages are important, the panelists indicated that programs offered by the Foundation during the school year are critical because they create a sense of community among the scholars and provide events and activities that enrich their education. At the end of the panel discussion, Dr. Long asked Mr. Wright about the future of the program in terms of costs, expansion, and sustainability. Mr. Wright noted that the Foundation’s scholarship costs will increase as the cost of attending the University increases. The Foundation does not see major expansions of
its Jefferson Scholarship or Fellowship programs. Chaired professorships will be the growth area. The Foundation is considering the creation of a fourth program for post-doctoral students. With regard to sustainability, Mr. Wright noted that the breadth of its support is one of the Foundation’s strengths. To illustrate this point, he noted that while the Foundation has a $300 million endowment, its largest one-time gift was only $5 million. The size of the endowment is due largely to contributions from many donors.

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Report: Global Internships

Dr. Long introduced Mr. Legro, Vice Provost for Global Affairs. Mr. Legro provided an overview of the new global internship program, which has a goal of getting students out into the world to gain knowledge, cross cultural skills, and practical experience in professional settings. The program supports the University’s Cornerstone Plan and is one piece of a broader global strategy.

Mr. Legro introduced Ms. Majida Bargach, Director of Global Internships and Special Projects. Ms. Bargach noted that there is a huge demand for global internships, which students seek to build credentials and expand networks. She referenced a survey of employers who indicated that internships and employment during college as the most important attributes used to evaluate graduates for employment.

The program will serve all schools, and will work with offices, such as University Career Services and International Studies. The intent is to secure internships through alumni contacts, business partners, and personal contacts. The program will target locations where the University has a presence. Because costs associated with global internships can be expensive, some students will need grants.

Ms. Bargach introduced Ms. Alicia Underhill and Ms. Emily Evans, who provided student observations on global internships. Ms. Evans noted that her two internships were transformative experiences where she saw the importance of designing technology to fit the environment. Ms. Underhill’s experience in the study abroad program at Shanghai has encouraged her to seek an internship in China with a goal of working there after graduation.

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Report: Rhodes Scholars

Dr. Long noted that the University has produced 50 Rhodes Scholars, which is more than any other public university in the United States, and ninth overall for both public and private institutions. Mr. Blaze introduced Mr. Charles Tyson, one of two University students who received scholarships this year. The second student, Mr. Evan Behrle, could not attend the meeting. Mr. Tyson reviewed the
application process and recommended ways the University could support applicants for scholars programs.

While the formal application process began during the summer of his fourth year, the informal process began in the spring semester of his third year through conversations with faculty and friends. The initial submittal, which was due on July 15th, included a 1,000 word personal statement, a list of activities, a transcript, a photograph, and five to eight letters of recommendation. Applicants also need endorsements from their institutions. An internal selection committee at the University recommended four applicants for endorsements. Candidates receiving endorsements then go through mock interviews to help prepare for the actual interviews.

The University helped Mr. Tyson succeed in several ways. He benefited from access to faculty, the opportunity to contribute in multiple academic settings, and the chance to take on positions of responsibility in extracurricular activities. The Center for Undergraduate Excellence helped him think through his essay. The two mock interviews were helpful.

Mr. Tyson noted that the University’s Rhodes and Marshall Scholars for the last four years have come from two honors programs and recommended that the University continue to support rigorous honors programs. He suggested that the Center for Academic Excellence encourage high achieving students to apply for scholarships, noting that it was hard for him to muster the courage to apply. In his case, it helped that students had won Rhodes and Marshall Scholarships while he was at the University. Finally, the University should continue to invest in humanities, liberal arts, and in outstanding faculty.

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Consent Agenda: Change Degree Program Titles: Master of Education (M.Ed.), Educational Specialist (Ed.S.), and Doctor of Education (Ed.D.) in Administration and Supervision to M.Ed., Ed.S., and Ed.D. in Educational Leadership in the Curry School of Education

Dr. Long asked for a motion to approve this item.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

DEGREE PROGRAM TITLE CHANGES: MASTER OF EDUCATION (M.ED.), EDUCATIONAL SPECIALIST (ED.S.), AND DOCTOR OF EDUCATION (ED.D.) IN ADMINISTRATION AND SUPERVISION TO M.ED., ED.S., AND ED.D. IN EDUCATIONAL LEADERSHIP IN THE CURRY SCHOOL OF EDUCATION

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the M.Ed., Ed.S., and Ed.D. in Administration and Supervision are retitled the M.Ed., Ed.S., and Ed.D. in Educational Leadership.

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Consent Agenda: Change Degree Program Titles: Master of Education (M.Ed.), Educational Specialist (Ed.S.), and Doctor of Education (Ed.D.) in Curriculum and Instruction to M.Ed., Ed.S., and Ed.D. in Curriculum, Teaching, and Learning in the Curry School of Education:

Dr. Long asked for a motion to approve this item.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

DEGREE PROGRAM TITLE CHANGES: MASTER OF EDUCATION (M.ED.), EDUCATIONAL SPECIALIST (ED.S.), AND DOCTOR OF EDUCATION (ED.D.) IN CURRICULUM AND INSTRUCTION TO M.ED., ED.S., AND ED.D. IN CURRICULUM, TEACHING, AND LEARNING IN THE CURRY SCHOOL OF EDUCATION


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Consent Agenda: Change Degree Program Title: Master of Education (M.Ed.) in Student Affairs Practice in Higher Education to M.Ed. in Higher Education in the Curry School of Education:

Dr. Long asked for a motion to approve this item.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

DEGREE PROGRAM TITLE CHANGE: MASTER OF EDUCATION (M.ED.) IN STUDENT AFFAIRS PRACTICE IN HIGHER EDUCATION TO M.ED. IN HIGHER EDUCATION IN THE CURRY SCHOOL OF EDUCATION

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the M.Ed. in Student Affairs Practice in Higher Education is retitled the M.Ed. in Higher Education.

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Consent Agenda: Change Degree Program Title: Bachelor of Professional Studies (B.P.S.) in Health Sciences to B.P.S. in Health Sciences Management in the School of Continuing and Professional Studies

Dr. Long asked for a motion to approve this item.

On motion, the Committee approved the following resolution and recommended it for full Board approval:
DEGREE PROGRAM TITLE CHANGE:  BACHELOR OF PROFESSIONAL STUDIES (B.P.S.) IN HEALTH SCIENCES TO B.P.S. IN HEALTH SCIENCES MANAGEMENT IN THE SCHOOL OF CONTINUING AND PROFESSIONAL STUDIES

RESOLVED, the B.P.S. in Health Sciences is retitled the B.P.S. in Health Sciences Management.

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Action Item: New Degree Program: Master of Science (M.S.) in Data Science in the Data Science Institute

Dr. Long noted that this new degree program supports one of the pillars in the University’s Cornerstone Plan and that approximately 90 individuals have already expressed an interest in it. He informed the Committee that the program has been approved through the normal University channels and that it needs Board of Visitors approval before being sent to the State Council of Higher Education for approval.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

NEW DEGREE PROGRAM: MASTER OF SCIENCE IN DATA SCIENCE

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Master of Science in Data Science is established in the Data Science Institute.

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Action Item: New Degree Program: Master of Arts (M.A.) in European Studies in the Graduate School of Arts and Sciences

Dr. Long noted that this new degree program is in keeping with the tradition of the Jeffersonian principles of education, not only on Grounds, but also across the world. It ties together other initiatives and will spread the University of Virginia name around the world.

On motion, the Committee approved the following resolution and recommended it for full Board approval:

NEW DEGREE PROGRAM: MASTER OF ARTS IN EUROPEAN STUDIES

RESOLVED, subject to approval by the State Council of Higher Education for Virginia, the Master of Arts in European Studies is established in the Graduate School of Arts and Sciences.

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On motion, the Educational Policy Committee meeting was adjourned at 2:42 p.m.

SGH: wtl
These minutes have been posted to the University of Virginia’s Board of Visitors website. http://www.virginia.edu/bov/educationalminutes.html