UNIVERSITY OF VIRGINIA
BOARD OF VISITORS
MEETING OF THE
SPECIAL COMMITTEE ON STRATEGIC PLANNING
FEBRUARY 21, 2014
## AGENDA

| I. OPENING REMARKS BY COMMITTEE CO-CHAIRS (Messrs. Atkinson and Rose) | 1 |
| II. OVERVIEW OF PREPARATIONS FOR SACSCOC REAFFIRMATION OF ACCREDITATION (Ms. Sullivan) | 2 |
| III. PROGRESS REPORT ON THE DATA SCIENCE INSTITUTE (President Sullivan to introduce Mr. Don Brown, Director of the Virginia Data Science Institute; Mr. Brown to report) | 3 |
| IV. PROGRESS REPORT ON STAFF LEADERSHIP DEVELOPMENT (President Sullivan to introduce Ms. Susan Carkeek, Vice President and Chief Human Resources Officer; Ms. Carkeek to report) | 4 |
| V. CLOSING REMARKS (Ms. Sullivan) | 6 |
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COMMITTEE: Special Committee on Strategic Planning

AGENDA ITEM: I. Opening Remarks by Committee Co-Chairs

ACTION REQUIRED: None

BACKGROUND: The co-chairs will welcome guests and provide an overview of the meeting agenda.
AGENDA ITEM: II. Overview of Preparations for SACSCOC Reaffirmation of Accreditation

BACKGROUND: The University has been an accredited member of the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) since 1904. Accreditation by a U.S. Department of Education-recognized accrediting agency is necessary for access to Title IV financial aid. It also facilitates transfer of credit to, and degree recognition by, other institutions of higher education. For faculty, accreditation is necessary to access many sources of research funding.

DISCUSSION: Every 10 years, the University is required to document compliance with the totality – 90 standards – of the Principles of Accreditation. The University’s decennial compliance certification is due September 2016. The University has initiated planning for the decennial reaffirmation with a formal launch of the process in September 2014.

One significant component of the decennial reaffirmation is the development of a Quality Enhancement Plan (QEP). According to SACSCOC, the QEP is "an opportunity for the institution to enhance overall institutional quality and effectiveness by focusing on an issue or issues the institution considers important to improving student learning." President Sullivan will discuss SACSCOC expectations with respect to both the compliance certification and the QEP.
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AGENDA ITEM: III. Progress Report on the Data Science Institute

ACTION REQUIRED: None

BACKGROUND: President Sullivan will introduce Mr. Donald Brown, Director of the Data Science Institute. Mr. Brown will report to the committee on the following:

- Education
- Faculty Excellence and Recruiting
- Research
- Industrial Relationships

DISCUSSION: Mr. Brown is the William Stansfield Calcott Professor of Engineering and Applied Science. Prior to joining the University of Virginia, Mr. Brown served as an officer in the U.S. Army and later worked at Vector Research, Inc. on projects in medical information processing and multi-sensor surveillance systems. He is an expert on data fusion, statistical learning, and predictive modeling with applications to security and safety. Mr. Brown is the principal investigator or co-principal investigator on more than 70 research contracts with federal, state, and private organizations, and has published more than 100 papers.
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AGENDA ITEM: IV. Progress Report on Staff Leadership Development

ACTION REQUIRED: None

BACKGROUND: Pillar Five: Steward the University’s resources to promote academic excellence and affordable access.

Strategy 13: Leadership in Promoting Staff Excellence. The University will foster a culture of excellence and achievement among its employees and will invest in, recognize, and promote those who assist it in fulfilling its mission.

DISCUSSION: Ms. Susan Carkeek, Vice President and Chief Human Resources Officer, will update the committee on pillar five and strategy 13 of the Cornerstone Plan. The Cornerstone Plan’s strategic vision calls for bold leadership to move the University forward. Staff play a crucial role in supporting the mission of the University and its ability to achieve the aspirations outlined in the plan. The University is fortunate to have a very talented and dedicated staff. We also know the University differentiates itself by offering a student experience recognized for developing excellent leaders. We seek that same distinction in promoting employee excellence. A Center for Leadership Excellence, supporting staff development and leadership, will advance the culture of excellence among all staff at the University.

The goals of the Center will be to measurably increase employee engagement, retention, satisfaction, and commitment. Initially, the Center will focus on three programs—succession development, support for managers, and career development for all employees. In collaboration with faculty and student leadership programs, the Center’s programs expand on the resources available to staff so they can realize their full potential. We envision the time when all employees see themselves as leaders, striving for excellence in all they do. Our investment in employees’ careers will be repaid with the
energy, creativity, and commitment to excellence the University needs to face the challenges in the years ahead.
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AGENDA ITEM: V. Closing Remarks

ACTION REQUIRED: None

BACKGROUND: President Sullivan will provide closing remarks to the committee.