

## EDUCATIONAL POLICY COMMITTEE STRATEGIC GOALS 2006-2007

1. Develop a Strategic Plan to Enhance Graduate Education: Graduate education is a critical factor in the health and standing of the University. Graduate students play an important role as faculty and mentors to undergraduates. Moreover, the caliber and areas of study of graduate students can determine the current and future academic quality and reputation of the University. The Committee will develop a strategic plan to enhance graduate education through financial investment, strategic focus on critical academic areas, and improving University policies and programs.

2. Update and Enhance the Technology Transfer Program: The University's technology transfer program is a small operation that is conducted through the Patent Foundation and Spinner Technologies. The basic framework for the program is a 1977 agreement between the University and the Patent Foundation. The University needs a robust technology transfer program in order to (i) realize its research ambitions, (ii) leverage its expertise in areas such as the life sciences, and (iii) generate unrestricted revenue. The Committee will develop a strategic plan that will be based upon (i) a review of best practices of successful technology transfer programs, (ii) priorities aligned with or synergistic with the University's research expertise and strengths, and (iii) an appropriate business model.

3. Educational Policy Committee Operating Charter: The Educational Policy Committee currently operates in an ad hoc fashion with recurring administrative responsibilities such as approving new degree programs and faculty salaries. There is a need to establish an operating charter for the Committee to ensure that the Committee's operations maintain substantive continuity and are functionally aligned with setting academic policy as the University enters a period of growth and a highly competitive environment in higher education. The Committee will look at the best practices of peer and model institutions as well as industry experts and accreditation requirements.