

**STUDENT AFFAIRS AND ATHLETICS COMMITTEE  
2006-2007 GOALS**

1. Sustain the core value of self-governance in the context of continued growth and the changing student needs

**The success of a community depends on its members' commitment to personal responsibility and accountability. Self-governance entails collaborating with students to support their ownership in the creation, modification and implementation of policies and practices that define the community in which they live, while ensuring that basic institutional responsibilities of safety, legality and fiscal soundness are not compromised. Student Affairs strives to maintain a balance between letting students take risks and learn from their success and failures, and direct involvement on issues that demand institutional oversight. The University's Judiciary and Honor Committees, Residence Life program and Student Council exemplify self-governance at UVa. Student Affairs works closely with students -- individually and collectively -- to manage opportunities and challenges which surface from this model, as well as with parents who can both support and question this approach. This model should enrich students during their tenure at the University, and upon graduation help instill a sense of community membership, personal responsibility and civic engagement that will assist them in their lives as educated citizens and leaders.**

**The University's projected enrollment growth, coupled with changing needs and demands of students, are factors that need to be addressed proactively in order to uphold this core value. Discussions this year will focus on securing and maintaining the resources needed to support this model, on strategies to work effectively with parents in supporting the University's approach in this regard, and on developing the appropriate metrics to measure the impact of self-governance and involvement beyond a student's time at the University.**

2. Strengthen residential programs for first years and upper class students, particularly transfers.

**For the past two years, Student Affairs has been working with the Provost and the Vice President for Finance to define how the University supports the student experience through residence life. Elements being addressed in this planning process include: determining current and future demands for housing; defining the goals of specific residential life experiences (e.g., first-year housing, residential colleges, language houses); and affirming program objectives by student populations (i.e., first-year, transfer, and other upper class students). In April 2005 the Board confirmed its support for the first-year residential program and preliminary plans to move forward with changes to the Alderman Residences. We will continue to discuss how we support the academic experience of first years through residence life, as well as our residential program objectives for upper class students. In particular, we will work on establishing a new arts residential college and a new residential program specifically for transfer students.**

### **3. Promote student involvement through appropriate strategies, programs and allocations of resources**

**Student Affairs works to promote an environment in which students feel safe, welcomed and supported so that they may fully realize their academic pursuits and other opportunities that define the student experience. Outreach and dissemination of information about services, resources and opportunities are critical to ensure that students know about the support that's available to them, and to engage them in community life. Student Affairs strives to provide physical spaces and programs that establish meaningful connections between academics and life outside the classroom; that promote interactions between students and faculty, or between individuals and groups that might not otherwise collaborate; that foster a sense of community and involvement in University life; and that purposefully immerse students in experiences that expose them to different perspectives and provide them with an opportunity to learn.**

**Student Affairs will be updating the Board on several initiatives this year including the implementation of a first-year multicultural and diversity education program that incorporates structured workshops, efforts to promote general safety and security on Grounds (e.g., physical safety, on-line safety); and strategies to complement efforts in the College of Arts and Sciences to improve undergraduate advising.**

#### **Student Affairs Work Plan:**

**Sustain the core value of self-governance in the context of continued growth and the changing student needs.**

- **September 2006: Student Council presents its goals for the year. Vice President provides overview of critical student life issues.**
- **September 2006-April 2007: develop data collection and tracking mechanism for student involvement at UVA to serve as baseline for future analysis of level and effects of student engagement.**
- **October 2006: Analysis of Honor faculty complete; planning underway to incorporate results into future effort.**
- **September 2006-May 2007: collect data on parent interactions.**
- **February 2007: Honor and UJC present their major initiatives.**

**Strengthen residential programs for first-years and upper class students, particularly transfers.**

- **August –December 2006: Finalize assessment of student and resident staff experiences, and develop plan to address any challenges in the program.**
- **November 2006: Residential plan for transfer students complete for implementation in 2007-08.**
- **August 2006 – February 2007: Assessment of residential college model complete**
- **April 2007: Present major initiatives related to residence life.**

**Promote student involvement through appropriate strategies, programs and allocations of resources**

- **August – December 2006: Complete analysis and outline proposed changes appropriate to major orientation initiatives for new students (e.g., summer orientation). Goal would be to implement changes by summer 2007.**
- **August 2006-May 2007: Track and analyze data collected and response to incidents reported via on-line incident reporting system.**
- **February 2007: Update on key safety initiatives**
- **April 2007: Update on Diversity residential program for first-years (during spring to cover changes intended for spring 07 changes)**
- **May 2007: Outline initiatives between Student Affairs and the college of Arts and Sciences aimed at strengthening advising (e.g., University Career Services, Residence Life)**

**Athletics Goals and Work Plan:**

**1. Create a system of measurement and enhance the academic success rates for student-athletes.**

- **Complete the search for the Assistant Director for Football Academic Support and create a support structure for incoming and continuing football student-athletes that will allow for assessment of academic strengths and weaknesses. Based on each assessment, a specific academic success plan will be developed, implemented and monitored on an ongoing basis. The Department has developed the proper personnel infrastructure over the last 18 months to support this effort.**
- **The Academic Affairs unit will develop a semester by semester summary report that will provide information relative to individual and team academic progress (successes and failures).**
- **The Department will conduct a search, in conjunction with the Registrar's office, to add a dedicated position in which monitoring and certifying continuing eligibility of all student-athletes would take place.**

**2. Establish a nationally competitive athletics programs.**

- **Win multiple national championships and continue to climb the ladder in the Director's Cup standings.**
- **Place as many teams in NCAA championship competition as possible and have those teams advance in their championships' respective brackets.**
- **Recruit the best possible student-athletes in support of championship efforts.**
- **With each coaching vacancy, hire a high performing coach that will thrive in an environment with an expectation of winning national championships within a highly competitive academic environment.**

- **Continue to hold head coaches accountable for the sustained success in the academic and athletic performances of their teams.**
- 3. Eliminate the structural deficiency in the Department of Athletics' operating budget.**
- **The Senior Staff in Athletics will analyze carefully the unit-by-unit trends in allocations and expenditures to determine the cause of the structural deficiency.**
  - **The Senior Staff will assess the efficiencies (cost benefit analysis) in the use of current resources.**
  - **The Senior Staff will pursue options for maximizing or generating new revenue streams.**
  - **All unit supervisors will operate with operating budgets held constant in fiscal 2006-07**