

# Anti-Terrorism and the Role of Intelligence

## PLIR 3240/PPOL 3240

### *Syllabus and Assignments*

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Fall 2011  
TR, 9:30-10:45  
McLeod 1004

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This course will consider the phenomenon of terrorism as practiced by the perpetrators of the suicide attacks on the World Trade Center and Pentagon on September 11, 2001 (9/11). It will explore the various motivations for the attacks- religious, political and societal- and the position of the attackers as non-state actors. It will look at the posture of the U.S. Intelligence Community before the attacks and after, and examine the inadequacies, mistakes, lack of coordination and preparedness that beset the CIA and FBI especially, as they confront a potential age of relentless suicidal terror. We shall focus on the particular challenge posed by suicidal terror to democratic societies based on the rule of law. We shall look at the reviews of 9/11 and Iraqi WMD compiled by two Congressional bodies, two outside blue ribbon commissions, and a Special Advisor to the DCI, and their recommendations to improve America's intelligence and law enforcement defenses to the threat of ongoing non-state suicidal terror. We shall examine the Intelligence Reform and Terrorism Prevention Act of 2004. Finally, we shall consider the targeted killing of Osama bin Laden in May 2011, practically on the 10<sup>th</sup> anniversary of 9/11 and seek to determine if that may bring about the end of Al Qaeda. **Requirements:** midterm exam and a final paper. All papers will be due no later than **December 16 at 5 p.m.**

First day of class: Aug. 23; last day of class Dec. 6; Thanksgiving recess Nov. 23-27.

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### **Week One: The Onset of Holy Terror**

#### Required Reading:

1. *At the Center of the Storm – My Years at the CIA\*\** by George Tenet (Harper Collins, NY: 2007) Chapters 1-11, pp.ix- 206.

#### Suggested Reading:

2. *Inside Terrorism* by Bruce Hoffman (Columbia Univ. Press, N.Y.: 1998) Chapter one, Defining Terrorism pp. 13-44.
3. *Terrorism and America* by Philip B. Heymann, (MIT Press, Cambridge, 2001) Chapters one through five, pp. 1-64.

4. *Terrorism and U.S. Foreign Policy* by Paul R. Pillar (Brookings Institution Press, Washington, DC: 2001) Chapter two, pp.12 -40
  5. *Terrorism in Context* edited by Martha Crenshaw (Penn.State Press, Univ. Park, PA:1995) (historical background).
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## **Week Two: 9/11 and the U.S. Reaction**

### Required Reading:

1. *At The Center of the Storm*\*\* by George Tenet (concluded) Chapter 12- end.

### Suggested Reading:

2. *Against All Enemies* by Richard A. Clarke (Free Press, NY.: 2004)

3. *The Age of Sacred Terror* by Daniel Benjamin and Steven Simon (Random House, N.Y.: 2002)

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## **Week Three: Origins in Afghanistan**

### Required Reading:

*Ghost Wars*\*\* by Steve Coll (NY: Penguin Press, 2004)  
Prologue and Part One, pp. 1-186

### Suggested Reading :

*Passion for Islam* by Caryle Murphy, (Scribner, NY: 2002)

*The Looming Tower* by Lawrence Wright (Knopf , NY:2006)

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## **Week Four: Origins (Cont.)**

### Required Reading:

*Ghost Wars*\*\* by Steve Coll (NY: Penguin Press, 2004)  
pp. 187-end

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## **Week Five: America's Response- WAR on Terror**

~~Note~~ half of class will read one of these books, the other half will read the other book

### Required Reading:

*First In: An Insider's Account of How the CIA Spearheaded the War on Terror in Afghanistan* by G. Schroen

*Jawbreaker: The Attack on Bin Laden and Al-Qaeda* by G. Berntsen & R. Pezzullo

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## **Week Six: The Role of Intelligence in the War on Terror**

### Required Reading:

*The Assassins' Gate: America in Iraq*\*\* by George Packer (New York, Farrar, Straus and Giroux, 2005), pp. 3-2

Suggested Reading: *Charlie Wilson's War* by George Crile (Atlantic Monthly Press, NY:2003)

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## **Week Seven: The Role of Intelligence in the War on Terror (Cont.)**

### Required Reading:

*The Assassins' Gate: America in Iraq*\*\* by George Packer, pp. 218-end

### Suggested Reading:

*The Main Enemy* by James Risen and Milton Bearden (Random House, N.Y.: 2003)

*Terror in the Name of God* by Jessica Stern (HarperCollins, N.Y.: 2003)

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## **Week Eight: Should It be War?**

### Required Reading

1. *The Wrong War*\*\* by Bing West Books (Random House, NY:2011)

2. *Terrorism, Freedom and Security*\*\* by Phillip B. Heymann (MIT Press, Cambridge: 2003)

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## **Week Nine: Impact on U.S. Citizenship and Immigration Policy**

### Required Reading:

1. *All the Laws but One*\*\* by William H. Rehnquist, (Vintage Paperbacks, N.Y.: 2000)

2. David Cole, *Enemy Aliens*, 54 STANFORD L. REV. 953 (2002)

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## **Week Ten: Terror Investigations: Surveillance and Interrogation – Torture**

### Required Reading:

1. *The Dark Side* by Jane Mayer (Doubleday, 2008)\*\*

2. *The Terror Presidency* by Jack Goldsmith (W.W. Norton, 2007)\*\*

3. Michael T. McCarthy, *Recent Developments: USA PATRIOT ACT*, Harvard Journal of Legislation, Spring 2003

4. *Angler – The Cheney Vice Presidency* by Barton Gellman and Jo Becker, (Penguin Press, 2008)\*\*

5. Frederick P. Hitz, *Unleashing the Rogue Elephant: September 11 and Letting the CIA be the CIA*, 25 HARV. J. LAW AND PUBLIC POLICY 765 (2002)

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**Week Eleven: What is to be Done? How to Improve U.S. Government Knowledge of and Pre-emptive Reactions to Terrorist Acts – The Intelligence Reform and Anti-Terrorism Prevention Act of 2004**

Required Reading:

1. *The 9/11 Commission Report: Final Report of the National Commission on Terrorist Attacks Upon the United States*, filed July 26, 2004.\*\* (W.W. Norton, N.Y.: 2004)
2. [Selections] *The Intelligence Reform and Terrorism Prevention Act of 2004 (December 7, 2004) - Joint Explanatory Statement; Title I, Subtitle A; Title VII.*

Suggested Reading:

3. *The Intelligence Reform and Terrorism Prevention Act of 2004*  
[http://a255.g.akamaitech.net/7/255/2422/13dec20041150/www.gpoaccess.gov/serialset/creports/pdf/108-796/108-796\\_intel\\_reform.pdf](http://a255.g.akamaitech.net/7/255/2422/13dec20041150/www.gpoaccess.gov/serialset/creports/pdf/108-796/108-796_intel_reform.pdf)
4. *Report of U.S. Senate Select Committee on Intelligence on the Intelligence Community's Prewar Intelligence Assessments on Iraq* (July 7, 2004) <http://intelligence.senate.gov/iraqreport2.pdf>

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**Week Twelve: The Issue of Iraqi WMD and Intelligence Reform**

Required Reading:

1. *Reports, Politics, and Intelligence Failures: The Case of Iraq* by Robert Jervis, *The Journal of Strategic Studies*, Vol. 29, No.1, 3-52, February 2006.
2. [Selections] *Comprehensive Report of the Special Advisor to the DCI on Iraq's WMD*, 30 Sept 2004 – Transmittal Message, pp. 1-12.
3. [Selections] *Report of the Commission on the Intelligence Capabilities of the U.S. Regarding Weapons of Mass Destruction*, March 31, 2005 - Transmittal Letter and Overview; Chapter four, Terrorism: Managing Today's Threats.

Suggested Reading:

4. *Comprehensive Report of the Special Advisor to the DCI on Iraq's WMD.*  
[http://cia.gov/cia/reports/iraq\\_wmd\\_2004](http://cia.gov/cia/reports/iraq_wmd_2004)
5. *Report of the Commission on the Intelligence Capabilities of the U.S. Regarding Weapons of Mass Destruction.* <http://www.wmd.gov/report>

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**Week Thirteen: Can Future 9/11s be prevented?**

Required Reading:

1. *Preventing Surprise Attacks – Intelligence Reform in the Wake of 9/11*\*\* by Richard A. Posner (Rowan and Littlefield, Lanham, MD. 2005)
2. *Top Secret America* by Dana Priest and William M. Arkin, a Washington Post Investigation, *Top Secret America .com* (Washington Post, July 19-21, 2010)

\*\* = *Books to be purchased.*