

Hsin-hsin Liang
M.A. in Chinese literature
M.A. in Teaching English as a Second Language
Ph.D. in Linguistics
University of Michigan
Director of Chinese Modern language Studies
Field Director of UVa in Shanghai Chinese Language program since 2006
Chinese Language Teachers Association (CLTA) Board member (2005-2007)

I view teaching Chinese as a foreign language my passion and lifelong career. Teaching brings joy because one teaching method can never fit all. Students vary and times change. As a teacher, one needs to keep learning and keep changing, adjusting, experimenting and readjusting. And I enjoy being a life long learner.

My research focuses on the application of theories to very practical matters in teaching Chinese. The hardship of once being a novice teacher has inspired me to write articles to help those who are serious about becoming a professional teacher, but have yet to achieve that goal. I believe that many years of teaching experience does not necessarily make one a successful teacher. To know exactly *how* to become a successful teacher is essential, and I would like to make some contribution to our field by providing know-how.

During the first twenty some years of teaching, I mainly taught Elementary and Intermediate Chinese; however, since coming to the University of Virginia, I have had opportunities to create more advanced language courses (Fourth Year Chinese and beyond) for our program. The program itself, with the teamwork of a group of talented, professional and innovative teachers, has expanded to serve the community with the Language Corner, the outreach program, the on-Grounds summer Chinese program in the Summer Language Institute, and the collaboration with high schools and the Weekend Chinese School. We have a very productive collaboration with the East China Normal University in Shanghai since 2002. 2008 marked our first collaboration with the Inter-Universities Program (formally Stanford Program in Taipei and currently IUP in Qinghua University in Beijing) to accept one of the teachers to teach in our program for a year. I feel blessed and fortunate to realize many of my professional dreams at the University of Virginia!

Specialization:

Chinese syntax, pedagogy, teachers training and curriculum design

Courses taught in the past two years:

CHIN301/501-302/502 Reading of Modern Chinese
CHIN401/701-402/702 Advanced Reading of Modern Chinese
CHIN346/546 Chinese Culture and Society through films
CHIN403/703 Business Chinese

Honors:

2007 Selected by the College Board as a member of the SAT Chinese Test Development Committee for 2007-2008.
2004 One of the six Fellows (University-wide) in the University Teaching Fellows Program, the

- University of Virginia.
- 2003 One of the eight Fellows (University-wide) in the Excellence in Diversity Fellowship Program, the University of Virginia.
- 1995 LS&A Excellence in Education Award, The University of Michigan

Work in progress:

- A joint project with Prof. Carolyn Kunshan Lee of Duke University, Dr. Liwei Jiao of the University of Pennsylvania and Dr. Julian Wheatley of MIT to write a textbook for Intermediate-advanced level (fourth-year) Chinese has been contracted with Rutledge Company. Planned publication date in 2009.

Selected Publication:

Books:

- Edited with Carolyn Kunshan Lee, Vivian Ling and Neil Kubler 留学生在华汉语教育初探-汉语作为第二语言习得研究 *Chinese as a Foreign/Second Language in the Study Abroad Context*. Published by Beijing University Press in July, 2008.
- Co-edited with Dr. Chen-ching Li and Prof. Yea-Fen Chen of the University of Wisconsin-Milwaukee *the Festschrift proceedings of the conference "Reflecting on the Future of Chinese Language Pedagogy: A Conference honoring the 40-year Career of Prof. George Chih-Ch'ao Chao"*. Published in March, 2005.

Articles:

- (In press) 如何从观摩课堂教学学习教学技巧 ("How to learn teaching techniques from classroom observation") *The Journal of the Chinese Language Teachers Association*. 2007 October issue. Will be published in February issue of 2008.
- 局部大纲：促进课堂师生互动的学生课前作业 (Partial Outline: a Preview Exercise for Improving Teacher-Student Interactions in the Classroom), *Teaching Chinese in a study abroad context*. Eds by Carolyn Kunshan Lee, Cornelius Kubler, Vivian Ling and Hsin-hsin Liang. Beijing University Press, 2008.
- "The compound verb in Chinese and Hindi-Urdu and the plausibility of macro linguistic areas". Co-authored with Peter Hook of the Universities of Michigan and Virginia. Colin Masica, Ed. Delhi: Motilal Banarsidas, 2007.
- "对外汉语微型操练课的设计原则与技能 (Principles and techniques for designing one-on-one classes in the field of Teaching Chinese as a Foreign Language)" in *汉语教学的理论与实践—海内外的互动与互补(Theory and Practice of Teaching Chinese as a Foreign Language)*. Beijing Commercial Press, 2007, pp. 54-82.
- 促进课堂师生互动的课前作业和检验学生宏观理解课堂评估 ("A preview exercise for promoting teacher-student classroom interaction and assessment of students' understanding in the classroom") In the *2005 International Symposium Proceedings (Symposium theme: Operational Strategies and Pedagogy for Chinese Language Programs in the 21st Century)*. pp. 266-271.
- "Toward a Geotypology of EAT-expressions in Languages of Asia: Visualizing Areal Patterns through WALS" I am one of the 17 co-authors of this paper. *Gengo Kenkyu*. 130 (2006), pp. 89-108.
- "How to Conduct a One-on-one Class with Equal Emphasis on Language Form and Function" published in *the Festschrift proceedings of the conference "Reflecting on the Future of Chinese Language Pedagogy: A Conference honoring the 40-year Career of Prof. George Chih-ch'ao Chao"* at the University of Chicago. 2005. pp. 225-258.
- 利用主题导入法提升课堂师生互动的教学实践 ("How to implement the enhancement of classroom interaction using the thematic approach"). *The Journal of the Chinese Language Teachers Association*. Vol. 40: 1, pp. 25-46.
- 主题导入法:利用篇章模式进行语言形式与语言功能教学的尝试 ("A Thematic Approach to Teaching Language Forms and Functions"). Co-authored with Hong Gang Jin. *The Journal of the Chinese Language Teachers Association*. Vol. 39:2, pp. 85-110.

- 从师生互动谈如何上好单班课 (“How to conduct a successful one-on-one class from the perspective of the interaction between teacher and student”). *The Journal of the Chinese Language Teachers Association*. Vol.39:1, pp.63-84.

Book Review:

2005

- Review of 名家作品导读 *Masterworks Chinese Companion: Expressive Literacy through Reading and Composition* by Qin-Hong Anderson. Boston: Cheng & Tsui Company, 2004.

2003

- Review of 校园汉语 *Speaking Chinese on Campus: A Textbook for Intermediate Chinese Courses* by Stella Chen, Carrie E. Reed and Cao Yuqing. Seattle and London: University of Washington Press, 2003. Published in *Journal of Chinese Language Teachers Association*. May issue, 2004. pp. 117-122.