

Miao-fen Tseng
Ph.D. in Second Language Acquisition & Teacher Education
University of Illinois at Urbana-Champaign
Lecturer & Coordinator of Chinese Outreach Program



I was drawn to the field of teaching Chinese as a foreign language when I was a doctoral student in the Second Language acquisition and Teacher Education Program at the University of Illinois at Urbana-Champaign (UIUC). Multi-faceted experiences in teaching, research, and directing the Chinese language program at UIUC set the foundation for everything associated with what I enjoy the most now.

It has been a rewarding and joyful process to put theories and practices together and employ the most effective instructional approaches in CFL (Chinese as a foreign language) classes. Over the past years, such a process has been enriched and transcended to my lifelong passion in training Chinese language teachers and promoting Chinese language and culture nationwide and internationally.

As a certified OPI Tester and Foreign Language Program Reviewer, I have implemented the OPI in accordance with the Proficiency Guidelines and National Standards advocated by the American Council on the Teaching of Foreign Languages. My work supports national missions of foreign language education and provides models for student-centered and performance-based curricula through the implementation of current communicative approaches and multimedia instruction. Among the courses I have taught, Elementary Chinese was listed as one of the most highly recommended courses at UVA; Intermediate Chinese offered during the 2006 academic year was identified as one of the top ten courses in the national study of Chinese courses conducted by the Educational Policy Improvement Center (EPIC).

The longer I work in the field of CFL, the more I cannot stress enough the importance of outreach services. I have found outreach activities to be both fascinating and meaningful and am truly blessed with having the opportunities to play multi-roles in advocating Chinese language education. In addition to being a College Board Consultant, I have also actively involved in the development of AP Chinese and served as a K-12 teacher trainer in many workshops and summer institutes. My experiences in directing the 2008 STARTALK Virginia Chinese Teacher Academy have also inspired and reshaped my professional perspectives as a teacher trainer.

Specializations

Chinese language acquisition and pedagogy, curriculum design, language proficiency, teacher preparation, AP and Pre-AP Chinese.

Selected Publications

AP Chinese Language and Culture Teacher's Guide. New York: College Board. 2007.

Professionalism in Teaching AP Chinese: An Introduction to a Successful Instructional Model in Second Year Chinese at the College Level (推动专业化的AP中文教学：大学二年级中文教学成功模式之探讨与应用). Beijing: Beijing Language and Culture University Press, 2007.

Language Gains in Study Abroad and at Home Contexts, *Journal of Chinese Language Teachers Association*, 41:1, pp. 57-78, 2006.