

INT

Interest/Dividend Income Statement

2009-2010

Student's Full Name: _____ **University ID:** -
(LEGAL NAME - PRINT) first middle last

___ **STUDENT'S INTEREST/DIVIDEND INCOME**
 On your 2008 Federal Income Tax Return a total of \$ _____ in interest and/or dividend income was reported. Based on a 3% rate of return, this would imply assets (cash, savings, stocks, investments, etc.) of at least \$ _____. Please itemize these assets below. If the value is low compared to the income generated please explain.

___ **PARENT'S INTEREST/DIVIDEND INCOME**
 On your parent's 2008 Federal Income Tax Return a total of \$ _____ in interest and/or dividend income was reported. Based on a 3% rate of return, this would imply assets (cash, savings, stocks, investments, etc.) of at least \$ _____. Please itemize these assets below. If the value is low compared to the income generated please explain.

Report values as of the date you filed the FAFSA: _____

Please do not leave any lines blank - Use N/A or \$0. Please submit additional pages if necessary.

	Parent(s) of a Dependent Student	Student (Spouse)
Cash, savings and checking accounts	\$ _____ \$ _____ \$ _____	\$ _____ \$ _____ \$ _____
Investments (Net worth of Non-Retirement Accounts: i.e. stocks, bonds, CDs, money market funds, other securities, etc)	\$ _____ \$ _____ \$ _____	\$ _____ \$ _____ \$ _____
Educational Savings Accounts (Current Value for all children) Please list the owner of the account(s): _____	\$ _____	\$ _____
State Prepaid Education Plans (Refund Value for all children) Please list the owner of the account(s): _____	\$ _____	\$ _____
Other (please explain): _____	\$ _____	\$ _____

I certify that all the information reported to qualify for federal aid is complete and correct to my knowledge. If additional documentation is required, I will submit those documents in a timely manner. I also understand that if I give false or misleading information, my financial aid may be terminated.

Student's Signature

Date

Parent's Signature

Date