HONOR COMMITTEE MEETING
JANUARY 25, 2016

I. ROLL CALL
Absences: Mayra Cardenas, Landon Wilkins, Laura Ochs, Monica Melmer. Brynn Cook was present via voice call.

II. COMMUNITY INPUT
None

III. OFFICER REPORTS
A. VJ Jenkins—Vice Chair for Community Relations, CLAS
   Creating a schedule for groups to come and visit and talk about concerns and critics of the committee and one initiative idea

B. Caroline Herre—Vice Chair for Education, ARCH
   Working on Referenda outreach and education

C. Avery Rasmussen—Vice Chair for Investigations, COMM
   a. 15-16 active cases from finals. Most starting IR.
   b. Notified every student who were reported over finals before break. Lets the students save evidence. A lot of students were interested in taking an IR right away so that it could be applied to the upcoming semester. Students can now waive their right to looking at an interview before taking the IR.

D. Russell Bogue —Vice Chair for Hearings, CLAS
   None

E. Faith Lyons —Chair, COMM
   a. Made changes to funds request process
      i. Brings endowment process in line with state process. If a funds request form is not in before the money is spent, you cannot be reimbursed.
      ii. Enforce request for reimbursement within 30-days
   b. Putting forward an annual report. Matt is going to head the process for creating the annual report. The report would include major initiatives, trial summaries, smaller initiatives, events, and things that can be improved upon. Maggie will also help.
   c. Feb. 7 – a group from a class will come and present on what they found from the network project

IV. REPRESENTATIVE REPORTS
   a) Maggie Rossberg— can no longer be an official representative of the Nursing school since transferring to the College of Arts and Sciences, and will continue to attend Committee meetings but can’t vote
   b) Martese Johson (CLAS) presenting to a psych class in a month or two
   c) Jessica Drews (EDUC) Emailed the dean with a blurb about running for Honor in Curry
   d) Katherine Kamis (SEAS) Held open hours for interested representatives to come and ask questions
c) Austin Sim (LAW) Send a blurb to 1L representatives and will hold a lunch or event.
f) Alison Mehlisk (GBUS) Elections and voting for Darden Representatives occurs separately (and earlier) than UBE election. Will know who the new reps are before next week

V. OLD BUSINESS

a) Ballot proposal help text & election outreach plans
   a. Do we want to have an option three of “no change?”
      i. Option one just brings the constitution in line with our practices.
      ii. No one advocated for an option 3 of no change
   b. Proposal #1 help text
      i. Add “maintaining” the single sanction.
      ii. Martese Johnson (CLAS) add what single sanction.
      iii. Katherine Kamis (SEAS) “and current system”
      iv. Adam Bucholz (SMED) “maintain the single sanction and update the constitution to describe as above to reflect the current practice”
      v. Matt Comey (BATT) Confusion over the lack of a yes/no question. Can’t have it as yes/no because it changes the same line.
      vi. Alex Hall (Special Assistant) Option 1 help text, do we want to present it as a change or not a change within the help text. Because we’re kind of describing it as using both.
      vii. Martese Johnson (CLAS) promote option 1 as a non-change and promote option 2 as a change.
      viii. Cabell/Ali (GBUS) If you’re a student rushing through it, you’re going to not read through the option 2 help text. Balance the help text (visually) to give each an equal chance.
      ix. Russell Bogue (CLAS) the point of the extra help text makes the committee more bound to it.
     x. Faith Lyons (COMM) the extra part of option 2 help text can be put into the advertising
     xi. Should make sure that the students can understand all of the help text (simplify). Not writing the help text for the committee benefit but for the students’ benefit.
     xii. Matt Comey (BATT) should just put option 2 up as a yes or no. Our main focus should be to see if students want a multisancion system.
     xiii. Discussion over whether the options should be presented as no/yes questions. Matt Comey (BATT) believes that it should.
     xiv. Should bold or italics single and multi-sanction in the help text.
     xv. Red text will be bolded
     xvi. Second sentence in option 2: Olivia Sabik (GSAS) the information won’t change someone’s mind. Adam Bucholz (SMED) presents repeating conversations within the Honor committee.

b) Honor Outreach Efforts
   a. Modeled after the general format of restore the ideal
   b. Large push with support officers and committee members
   c. Talking about how to give the presentations (2-5 minutes) and then questions at the next pool.
   d. Go to classes with 60 people or more
e. There’s apparently a town hall for Darden and Law
f. Should committee share their opinion? Everyone can express their own opinions.
g. Have a committee op-ed with agreements and disagreements (balanced) of the sides. Informative.
h. Streamlining information – having multiple op-eds makes it so that you have to go through multiple op-eds. Is there a way to have a poll of who is in support of which opinion.
i. Jess Drews (EDUC) Voice opinions as a student not as a representative.
j. Russell Bogue (CLAS) If another proposal comes out. Suggests that Honor Committee should come out supporting our proposals over the other proposals.
k. Olivia Sabik (GSAS) would like general email blurbs about the proposals and voting

VI. **NEW BUSINESS**
None

VII. **COMMUNITY INPUT**
Sarah Wyckoff (Honor Support Officer): Attending Regional Center for Academic Integrity Conference along with other support offices and committee members this weekend and report back to Committee afterward.

VIII. **CLOSED SESSION**