



VATESOL Annual Conference

Reaching Out to the Whole Learner

Saturday, October 16, 2004

8:30am – 9:00am
Wilson Hall Atrium (3rd Floor)

Registration & Refreshments

9:00am – 9:30am
Wilson Hall Auditorium (402)

Welcome
Elections

9:45am - 10:45am

SESSION I

An Update on Implementation of NCLB for LEP Programs

Roberta Schlicher

Virginia Department of Education

Intended Audience: All

Wilson Auditorium (402)

This presentation will provide an update on policies and procedures for implementing the *No Child Left Behind Act of 2001* for limited English proficient (LEP) students. The primary focus of the session will be assessment and reporting requirements for LEP students as stipulated in Title I, Part A, and Title III, Part A of the legislation.

The Right Mix: ESL and Literacy Approaches, Materials, and Activities

Dr. Judy S. Richardson

Virginia Commonwealth University

Intended Audience: All

Cabell Hall 324

This session will present information from the perspective of a reading specialist who works with English language learners. Essential links can be made between reading and ESL approaches, materials and activities by using miscue analysis; early literacy stages and orthography, and knowledge of vocabulary to guide instructional decisions. Specific activities that demonstrate this mix will be presented.

Dr. Bland's Ten Commandments for Teaching English

Dr. Merton L. Bland

Member of WATESOL

Intended Audience: All

Cabell Hall 338

This talk, meant to stimulate discussion, encompasses many of the latest trends in FL teaching (although it flies in the face of many imposed classroom practices). It was developed with colleagues in Vietnam and presented at every teacher-training institution in that country.

Instructional Design in Online Language Education: The VirDan Project

Hugh Crumley

University of Virginia

Intended Audience: Higher Education

Cabell Hall 323

The Virtual Danish project will develop (and maintain) online modules on Danish language and culture and intercultural communication. This work is being conducted at Aalborg University in Denmark with the support of a number of other universities, including UVA. One of the initial steps in this project is a survey that will examine the relationship cultural integration with linguistic competence for international students at Aalborg University.

Roll the Clip

Dr. Ruth Ferree

University of Virginia, Curry School of Education

Intended Audience: All

Cabell Hall 316

This presentation will give suggestions for using short video clips to encourage conversation and as a starting point for a range of language and content exercises. The group will participate in “video karaoke” and talk about research that supports using video in ESL classes.

Training Content Teachers Electronically to Work with ELLs

Kelly Reider and Susan Zimmerman

Montgomery County Public Schools

Intended Audience: Elementary, Secondary, Higher Education

Cabell Hall 325

Many mainstream teachers require training on best practices for making academic content accessible to English language learners. Electronic professional development enables school districts to reach large audiences without taking teachers away from their classrooms.

BaFa BaFa, A Cross-Cultural Simulation

Dr. Nancy Faux

Virginia Adult Learning Resource Center, Virginia Commonwealth University

Intended Audience: All

Cabell Hall 319 and 320

This fun but serious game is for teachers, tutors, administrators, or anyone who works with a multi-cultural population and would like to personally experience how stereotypes and cultural barriers are created.

Participants are divided into two cultures, Alpha and Beta, and must interact and learn about each other.

THIS SESSION WILL LAST FOR TWO HOURS (SESSIONS I AND II).

11:00am - 12:00pm

SESSION II

Achieving Academic Success by Teaching Language Through Content

Heidi Platt

Pearson Longman

Intended Audience: Secondary

Cabell Hall 316

Shining Star, a new 5-level program for English Language Learners in grades 6-12, takes content from Social Studies, Science, and Literature, to provide grade appropriate content knowledge together with vocabulary, grammar, discourse and literacy development. An instructional model will be presented and samples of the program will be distributed to participants.

Strategies for Developing Language Skills and Mathematical Concepts with Limited English Proficient (LEP) Students

Lisa Eggleston

Virginia Department of Education

Intended Audience: Elementary, Secondary

Cabell Hall 325

This presentation gives an overview of a resource document entitled, "Mathematics: Strategies for Teaching Limited English Proficient (LEP) Students." The document provides mathematics teachers with information about second language acquisition theory, misconceptions about language learners, cultural differences specific to mathematics, and effective strategies for differentiating mathematics instruction.

Leveraging Culture and Technology to Promote English Literacy

Dave Nealon, Shellbook Publishing Systems

Wei Hong, James Madison University

Intended Audience: All

Wilson Hall 402

Learn how literacy workers use traditional stories and images combined with technology to increase literacy, improve speaking, presentations skills, and writing. Teach vital information by customizing booklets according to reading level, learning style, or cultural environment. Students can even embed audio and video to take dictation and practice communication.

Reaching the Whole Learner Using Multiple Intelligences

Dr. Marjorie Hall Haley

George Mason University

Intended Audience: All

Cabell Hall 338

This session is specially designed for those teachers who face the everyday challenge of teaching students' diverse learning strengths and weaknesses. This lively hands-on, interactive session includes lots of activities to identify and utilize students' multiple intelligences. Participants receive practical ways to adequately teach and accommodate all eight intelligences.

Update on the New TOEFL Academic Speaking Test (TAST)

Liz Wittner

University of Virginia

Cabell Hall 323

Intended Audience: Higher Education

This presentation provides an update on the new TOEFL Academic Speaking Test (TAST) and describes how minimum standards for international teaching assistants are being set.

What Can ESL Teachers Learn from SLA Research?

Dr. Alfredo Urzua

Old Dominion University

Intended Audience: All

Cabell Hall 324

This session reviews SLA (Second Language Acquisition) answers to questions relevant to ESL teachers: Are older students always at a disadvantage in comparison to children? Can students learn mistakes from other students during group work? Does practice and more practice really lead to fluency and accuracy? Come find out!

12:00pm – 1:00pm
Wilson Hall Atrium (3rd Floor)

LUNCH

1:00pm – 1:45pm

KEYNOTE ADDRESS

Many Languages: An Opportunity to Build a Bridge that Spans the Worlds
Dr. Nikitah Okembe-RA Imani
James Madison University
Wilson Hall Auditorium (402)

2:00pm – 3:00pm

SESSION III

Blogs, Portals, and Other New Media Resources for ESL/ESOL Students

Brendan O. Downey
Warrenton Middle School
Intended Audience: All
Cabell Hall 324

“Blogs” (short for web log) emerged as an online diary tool, but they are even better for class journals and homework logs. This session will show how to combine a blog with machine translation to create a reference portal for students. An information portal like this can be a great component of a modern structured immersion program.

ESL Teachers in Action: Creating Confident and Able Learners

Michael A. Rodriguez
Thomson/Heinle
Intended Audience: Adult
Cabell Hall 338

Mastering listening, speaking, reading, writing, and grammar is no easy task for the low-beginning ESL student. Imagine yourself learning a new language and the obstacles you would face. What techniques would help you become a confident and able speaker? Through a variety of lively, classroom-tested, easy-to-use activities, students can become engaged to want to read, practice on their own, and actively use grammar. Learn how with the new series “English in Action!” Sample texts and cassettes provided for participants.

Helping Spanish-Speaking Students Master the SOLs While Playing a Game

Kristy McGlaughlin and Carolyn Shortridge
Kidz Solutions
Intended Audience: Elementary/Middle
Cabell Hall 319

The presenters will introduce software which motivates students in a fun way to learn. SOL To Go Trivia Game allows students to go back and forth between Spanish and English to better retain content. This product was created by a teacher and is designed for grades K-8. It includes all subject areas.

Services for International Graduate Students and Scholars: UVA – A Needs Assessment

Hugh Crumley

University of Virginia

Intended Audience: Higher Education

Cabell Hall 323

A review of the institutional, social, and physical environments was conducted. Data was collected through interviews with university administrators and from five focus groups composed of from four to eight international graduate students, scholars, post-docs, and spouses. Additionally, an online survey was conducted, the data from which are still being analyzed.

Standards Assessment Workbook for English Language Arts

Heidi Platt

Pearson Longman

Intended Audience: Secondary

Cabell Hall 316

The presenter will show how the Standards Assessment Workbook helps students master the English Language Arts and ESL high school standards through an emphasis on reading, writing and vocabulary building skills. This program helps teachers assess student strengths and customize instruction through a diagnostic test. Sample books will be distributed.

An Overview of the Virginia Migrant Education Program (VAMEP): How Virginia Serves Migratory Children

Dr. Shannon Bramblett

Virginia Department of Education

Intended Audience: All

Cabell Hall 320

This session will provide an overview of the Virginia Migrant Education Program (VAMEP). Topics covered will include program definitions, organization, identification and recruitment, and provision of services. The session will conclude with suggestions for how Title I, Part A, Title I, Part C, and Title III can work together to better serve Virginia's migrant children.

How TheWriteSite.com Can Ease the Load on ESL Teachers: A Demonstration of a Prototype

Dr. Joel Foreman, George Mason University

Dr. Thomas Nowalk, Virginia International University

Intended Audience: Secondary, Higher Education

Cabell Hall 325

Many ESL high school teachers have little time for the immediate feedback and graded practice that accelerate student advancement in writing. Solution: TheWriteSite.com, an online ESL writing support system where a student registers, selects a skill area, and is assessed. TheWriteSite then builds a learning path and reports and regulates student progress, dynamically adjusting exercises and sequence to optimize the student's movement toward competence.

Understanding and Using English Grammar Interactive

Charlie Robinson

Pearson Longman ESL

Intended Audience: Secondary, University, Adult Education

Wilson Hall 402

Understanding and Using English Grammar Interactive allows students to study grammar as they never have before! Through a dynamic combination of animation, audio, and voice recordings, this all-new multimedia program provides more than 100 hours of instruction and interactive practice. Come and see for yourself!

3:15pm – 4:00pm

BREAKOUT SESSIONS / SIG MEETINGS

Elementary Education

Cabell Hall 323

Secondary Education

Cabell Hall 320

Higher Education

Kieran Hilu

Virginia Tech

Cabell Hall 325

Adult Education

Lisa Fredeen

Spotsylvania County Regional Adult Education

Cabell 316

Teacher Education/ Program Administration

Dr. Jo Tyler

Mary Washington College

Cabell Hall 319

Information Session: Summer Spanish Immersion in Antigua, Guatemala

Jennifer Kuchno

Chesterfield County Schools

Cabell Hall 324

4:15pm – 4:45pm

Wilson Hall Auditorium (402)

Raffle

Closing Remarks

5:00pm – 6:00pm

Cabell Hall 316

Board Meeting

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Index of Presentations by Area of Interest

ELEMENTARY EDUCATION:

- | | | |
|--|--|--------------|
| • An Update on Implementation of NCLB for LEP Programs | Roberta Schlicher | Session I |
| • The Right Mix: ESL & Literacy Approaches, Materials & Activities | Dr. Judy S. Richardson | Session I |
| • Dr. Bland's Ten Commandments for Teaching English | Dr. Merton L. Bland | Session I |
| • Roll the Clip | Dr. Ruth Ferree | Session I |
| • Training Content Teachers Electronically to Work with ELLs | Kelly Reider
Susan Zimmerman | Session I |
| • BaFa BaFa A Cross-Cultural Simulation | Dr. Nancy Faux | Session I/II |
| • Leveraging Culture and Technology to Promote English Literacy | Dave Nealon
Wei Hong | Session II |
| • Reaching the Whole Learner Using Multiple Intelligences | Dr. Marjorie Hall Haley | Session II |
| • What Can ESL Teachers Learn from SLA Research? | Dr. Alfredo Urzua | Session II |
| • Strategies for Developing Language Skills and Mathematical Concepts with Limited English Proficient (LEP) Students | Lisa Eggleston | Session II |
| • Many Languages: An Opportunity to Build a Bridge that Spans the World | Dr. Nikitah Okembe-Ra Imani | KEYNOTE |
| • Blogs, Portals, and Other New Media Resources for ESL/ESOL Students | Brendan O. Downey | Session III |
| • An Overview of the Virginia Migrant Education Program (VAMEP): How Virginia Serves Migratory Children | Dr. Shannon Bramblett | Session III |
| • Helping Spanish-Speaking Students Master the SOLs While Playing a Game | Kristy McGlaughlin
Carolyn Shortridge | Session III |

SECONDARY EDUCATION:

- | | | |
|--|------------------------|-----------|
| • An Update on Implementation of NCLB for LEP Programs | Roberta Schlicher | Session I |
| • The Right Mix: ESL & Literacy Approaches, Materials & Activities | Dr. Judy S. Richardson | Session I |
| • Dr. Bland's Ten Commandments for Teaching English | Dr. Merton L. Bland | Session I |
| • Roll the Clip | Dr. Ruth Ferree | Session I |

- Training Content Teachers Electronically to Work with ELLs Kelly Reider Susan Zimmerman Session I
- BaFa BaFa A Cross-Cultural Simulation Dr. Nancy Faux Session I/II
- Achieving Academic Success by Teaching Language Through Content Heidi Platt Session II
- Leveraging Culture and Technology to Promote English Literacy Dave Nealon Wei Hong Session II
- Reaching the Whole Learner Using Multiple Intelligences Dr. Marjorie Hall Haley Session II
- What Can ESL Teachers Learn from SLA Research? Dr. Alfredo Urzua Session II
- Strategies for Developing Language Skills and Mathematical Concepts with Limited English Proficient (LEP) Students Lisa Eggleston Session II
- Many Languages: An Opportunity to Build a Bridge that Spans the World Dr. Nikitah Okembe-Ra Imani KEYNOTE
- Blogs, Portals, and Other New Media Resources for ESL/ESOL Students Brendan O. Downey Session III
- An Overview of the Virginia Migrant Education Program (VAMEP): How Virginia Serves Migratory Children Dr. Shannon Bramblett Session III
- Helping Spanish-Speaking Students Master the SOLs While Playing a Game Kristy McGlaughlin Carolyn Shortridge Session III
- Standards Assessment Workbook for English Language Arts Heidi Platt Session III
- How TheWriteSite.com Can Ease the Load on ESL Teachers: A Demonstration of a Prototype Dr. Joel Foreman Dr. Thomas Nowalk Session III
- Understanding & Using English Grammar Interactive Charlie Robinson Session III

HIGHER EDUCATION/ ADULT:

- An Update on Implementation of NCLB for LEP Programs Roberta Schlicher Session I
- The Right Mix: ESL & Literacy Approaches, Materials & Activities Dr. Judy S. Richardson Session I
- Dr. Bland's Ten Commandments for Teaching English Dr. Merton L. Bland Session I
- Instructional Design in Online Language Education: The VirDan Project Hugh Crumley Session I
- Roll the Clip Dr. Ruth Ferree Session I
- Training Content Teachers Electronically to Work with ELLs Kelly Reider Susan Zimmerman Session I
- BaFa BaFa A Cross-Cultural Simulation Dr. Nancy Faux Session I/II
- Leveraging Culture and Technology to Promote Dave Nealon Wei Hong Session II
- Reaching the Whole Learner Using Multiple Intelligences Dr. Marjorie Hall Haley Session II
- Update on the New TOEFL Academic Speaking Test (TAST) Liz Wittner Session II
- What Can ESL Teachers Learn from SLA Research? Dr. Alfredo Urzua Session II
- Strategies for Developing Language Skills and Mathematical Concepts with Limited English Proficient (LEP) Students Lisa Eggleston Session II
- Many Languages: An Opportunity to Build a Bridge that Spans the World Dr. Nikitah Okembe-Ra Imani KEYNOTE
- Blogs, Portals, and Other New Media Resources for ESL/ESOL Students Brendan O. Downey Session III
- An Overview of the Virginia Migrant Education Program (VAMEP): How Virginia Serves Migratory Children Dr. Shannon Bramblett Session III

- ESL Teachers in Action: Creating Confident and Able Learners Michael A. Rodriguez Session III
- Services for International Graduate Students and Scholars: Hugh Crumley Session III
UVA - A Needs Assessment
- How TheWriteSite.com Can Ease the Load on ESL Teachers: Dr. Joel Foreman Session III
A Demonstration of a Prototype Dr. Thomas Nowalk
- Understanding & Using English Grammar Interactive Charlie Robinson Session III

Index of Presentations by Presenter

Bland, Merton L.	Dr. Bland's Ten Commendments for Teaching English	Session I
Bramblett, Shannon	An Overview of the Virginia Migrant Education Program (VAMEP): How Virginia Serves Migratory Children	Session III
Crumley, Hugh	Instructional Design in Online Language Education: The VirDan Project	Session I
	Services for International Graduate Students and Scholars: UVA – A Needs Assessment	Session III
Downey, Brendan	Blogs, Portals, and Other New Media Resources for ESL/ESOL Students	Session III
Eggleston, Lisa	Strategies for Developing Language Skills and Mathematical Concepts with Limited English Proficient (LEP) Students	Session II
Faux, Nancy	BaFa BaFa, A Cross-Cultural Simulation	Session I/II
Ferree, Ruth	Roll the Clip	Session I
Foreman, Joel	How TheWriteSite.com Can Ease the Load on ESL Teachers: A Demonstration of a Prototype	Session III
Haley, Marjorie Hall	Reaching the Whole Learner Using Multiple Intelligences	Session II
Hong, Wei	Leveraging Culture and Technology to Promote English Literacy	Session II
Imani, Nikitah Okember-RA	Many Languages: An Opportunity to Build a Bridge that Spans the World	KEYNOTE
McGlaughlin, Kristy	Helping Spanish-Speaking Students Master the SOLs While Playing a Game	Session III
Nealon, Dave	Leveraging Culture and Technology to Promote English Literacy	Session II
Nowalk, Thomas	How TheWriteSite.com Can Ease the Load on ESL Teachers: A Demonstration of a Prototype	Session III
Platt, Heidi	Achieving Academic Success by Teaching Language Through Content Standards Assessment Workbook for English Language Arts	Session II Session III
Reider, Kelly	Training Content Teachers Electronically to Work with ELLs	Session I
Richardson, Judy S.	The Right Mix: ESL and Literacy Approaches, Materials & Activities	Session I
Robinson, Charlie	Understanding & Using English Grammar Interactive	Session III
Rodriguez, Michael A.	ESL Teachers in Action: Creating Confident and Able Learners	Session III
Schlicher, Roberta	An Update on Implementation of NCLB for LEP Programs	Session I
Shortridge, Carolyn	Helping Spanish-Speaking Students Master the SOLs While Playing a Game	Session III
Wittner, Liz	Update on the New TOEFL Academic Speaking Test (TAST)	Session II
Urzua, Alfredo	What Can ESL Teachers Learn from SLA Research	Session II
Zimmerman, Susan	Training Content Teachers Electronically to Work with ELLs	Session I

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