New Procedures for Adding Research:
In order to reduce the need for course action forms we will now be using the online waitlist to add students to research, this now means:

1. Students will contact labs that they are interested in from the list below.
2. Students will then add themselves to the appropriate waitlist 395, 396, 495 or 496 depending on how many times you have completed research in the past.
3. The labs and/or professors will send a list of approved students to the Undergraduate Studies office and we will invite you to add your research section.
4. When adding your research section you will need the instructor number of the Professor you will be working with and if you will be over your credit limit you must obtain permission before being invited to research.
5. If you are doing research outside of the Psychology Department you must contact the undergraduate studies office for approval and proper instructor number.

If you have any questions or miss the 24 hour deadline to add please contact the Undergraduate Studies Office at psych-info@virginia.edu

Lab: Dr. Brian Nosek : Implicit Social Cognition Laboratory
Lab Description and Duties: Assist in studies of how the conscious or non-conscious aspects of people’s attitudes can influence judgments and behavior. Although people’s attitudes include aspects that they can directly report to us, we are particularly interested in the influence of automatic, non-conscious attitudes, especially when they differ from the attitudes that people can directly report. RAs are typically involved in running experiments, entering and analyzing data, and helping as we create new studies. Lab members, including RAs, attend meetings designed to expose RAs to our research interests and expertise.
Contact: Jennifer Joy  jjoy@virginia.edu
Website: www.briannosek.com/labgroup
Online Application Available
Lab: Dr. Amori Mikami

Lab Description and Duties: The Mikami Lab soliciting research assistants for several projects in the field of child clinical psychology involving treatments for youth with ADHD and in particular, their relationships with their peers. The first project looks at ways in which parents can help their children to make friends better, and tests a psychosocial clinical intervention that trains parents of children with ADHD in these skills. The second project tests the effectiveness of a new medication for adolescents with ADHD, and in particular the effects of medication on their driving performance; teenagers with ADHD are several times more likely to have accidents than teens without ADHD. A third project that looks at ways in which teacher practices contribute to the patterns of peer rejection and cliques in their classrooms, and also what happens over the course of the school year to children with ADHD who are disliked.

RAs would primarily be responsible for coding videos of parent-child and peer interactions of children with ADHD, and of ADHD teenagers’ driving mishaps, which are taken from small video cameras mounted in their cars (about 75% of the time). RAs would also be responsible for entering some data (15-25% of the time). For a small amount of the time (0-10% of the time), RAs may also interview parents and children on some of the measures for the studies. RAs may receive units (1 unit= about 3 hours/week) for their work if they wish. Prof Mikami also regularly meets with RAs to discuss graduate school opportunities, and is happy to write rec letters for RAs.

In the Fall 2007, this lab will be looking for many new RAs who strictly do the interview measures and have a lot of interaction with clinical families. Prof Mikami will be recruiting for these positions in early August before school starts. If you are interested in one of these interviewing RA positions for the 2007-08 academic year, Prof Mikami will give you top consideration for this jobs if you have performed well in the summer.

Contact: Alison McGrath aam8f@virginia.edu for application
Website: http://people.virginia.edu/~am4jd/

Lab: Tim Wilson’s Lab

Lab Description and Duties: Our lab invites motivated, sharp and sociable undergrads to help us prepare and run studies that explore people’s emotions & thoughts. We study people’s knowledge about their own feelings, behaviors, abilities and personality. We focus on people’s emotional reaction to different events in life, and their ability to predict their reaction.

Contact: Yoav Bar-Anan yb3k@virginia.edu
Website: http://people.virginia.edu/~tdw/
Lab: Dr. Brian Nosek Full Potential Initiative (FPI)

Lab Description and Duties: Summer and Fall RA positions are available for the Full Potential Initiative (FPI), a long-term study of the development and influence of unconscious math/science and gender attitudes and stereotypes. Funded by the National Science Foundation, Dr. Brian Nosek is the Principal Investigator and the project is based in his Implicit Social Cognition lab. Below are some of the components of the RA-ships, and you can visit the FPI website [projectimplicit.net/fpi] for more understanding:

- Interpersonal: interact via phone, email, IM, etc. with participating teenagers and their parents (various sites around the country, mostly Chicago and Jacksonville, FL at first).
- Administrative: organize and maintain participant information in electronic and paper files; coordinate paper mailings and assembly of research materials.
- Technical: assist with development of online experimental materials (e.g., find meaningful, but fun, scientific or mathematical exercises for teenage participants).
- Creative: imagine online activities and promotions that would contribute to a sense of excitement and enthusiasm about the project.
- Learn (yourself) and educate (others) about effects of implicit social cognition in the academic domain.

You needn't have strengths in all of these areas to consider yourself a good candidate, but strong qualification and interest in at least one would be important, as would willingness to be involved with all of them.

Contact: [Website: http://www.projectimplicit.net/iscl/fpi_ra_application.php]
Online Application Available

Lab: Dr. Barbara Spellman Reasoning, Memory and Law Lab

Lab Description and Duties: Why might one eyewitness be more credible than another? Are people more likely to believe four wrong stories, or one right one? At the Spellman Reasoning, Memory, and Law Lab, we use computer games and legal paradigms to explore how people make decisions when there is missing, faulty, or otherwise inadequate information.

As a Research Assistant, your responsibilities will include running experiments, entering and analyzing data, and helping create new studies. You will also be expected to attend weekly lab meetings and give a presentation at one of them. In exchange for 10 hours of work per week, you will earn 3 course credits, as well as valuable experience for graduate or law school.

Successful applicants are highly motivated students interested in the field of Psychology. We will fully integrate RAs into the research process, so priority will be given to students with high GPAs who can commit to more than one semester.

Contact: Dan Kuckuck at dankuckuck@virginia.edu
Website: [http://people.virginia.edu/~ert8f/SpellmanLabHome.html]
Lab: Culture and Well-being
Lab Description and Duties: Looking for research assistants who are going to conduct experiments on the following projects: 1) Misunderstanding and understanding in interpersonal perception; 2) Adaptation process in emotions; 3) Cultural differences in happiness; Responsibilities include preparing experimental materials, conducting experiments, entering data. Applicants must be very responsible and motivated in psychological research.
Contact: Minkyung Koo MK4RN@VIRGINIA.EDU
Website: http://people.virginia.edu/~tdw/

Lab: The Child Language & Learning Lab
Lab Description and Duties: The Child Language and Learning Lab invites applications for for-credit and volunteer RAs for the summer and fall. Our research focuses on how children between 0 and 5 years of age learn about the world, and how learning language changes how they think and reason about objects, events, and people.
Contact: Website: http://faculty.virginia.edu/childlearninglab
Online Application Available

Lab: Virginia Affective Neuroscience Laboratory
Lab Description and Duties: The Virginia Affective Neuroscience Laboratory is looking for reliable and self-motivated students to help as Research Assistants over the summer and possibly in the fall. Weekly time commitment is somewhat variable (5-10 hours/week).
Contact: Mandy Steiner arw6z@virginia.edu
Website: http://people.virginia.edu/~jac3zt/index.html

Lab: Sinclair Lab
Lab Description and Duties: We are looking for motivated, interested, and enthusiastic undergraduate research assistants. Get hands-on research experience and learn more about the following topics in social psychology. Our research generally examines how interpersonal interactions, and the beliefs we attribute to others, shape our beliefs, feelings and actions – particularly those beliefs relevant to stereotyping and prejudice.

Responsibilities include conducting lab experiments, preparing and organizing research materials, recruiting participants, data entry, coding of videotaped interaction and/or written materials, and participating in lab meetings.
Contact: Amber McCrady acm6t@virginia.edu
Website:
Lab: Early Development Lab
Lab Description and Duties: Work as research assistants in the Early Development Lab with graduate student Tracy Nishida, studying how children ranging in age from 2-10 years use concrete manipulative materials to learn about math concepts. Research assistants help recruit participants, test children in the lab and at local Charlottesville schools, and help with coding and data entry. The Early Development Lab is located off grounds on Millmont St.
Contact: Tracy Nishida tkn4z@virginia.edu
Website: http://people.virginia.edu/~asl2h/EDL/EDLFrames.htm

Lab: Prof. Reppucci: Community Psychology
Lab Description and Duties: Research opportunities regarding: Truant Youth; Local Human Service Provision; Social Services/Social Work; Local Needs for Children and Families; Interview necessary: Car/transportation a must as you will be working at: Charlottesville-Albemarle Commission on Children and Families (CCF) 1600 5th Street Extended (at the end of Old Lynchburg Road)
Contact: Maryfrances Porter, 872-4546 or mporter@albemarle.org
Website:

Lab: Dodson Lab/ Memory Processes
Lab Description and Duties: We are now hiring Research Assistants for projects on memory processes for Fall 2007. Applicants should have taken PSYC 101 and at least one 200-level PSYC class. Preference will be given to those who have also taken PSYC 305/306 and PSYC 215. Primary responsibilities will include: scheduling participants, leading participants through experiments, light data coding and organization, and light administrative tasks. Experience with Excel and SPSS desirable, but not required.
Contact: Mandy Hege mandyhege@virginia.edu
Website:
Lab: Kubovy Lab - Auditory / Music Perception,

Lab Description and Duties: We interested in auditory perception, specifically in the perception and cognition of music. We are currently planning on running several experiments exploring the role of visual information in music perception. Additionally, we are collaborating with researchers at Notre Dame to investigate the role of motion and action in rhythm perception. Other projects will likely develop over the course of the semester. We have ordered 2 new sound isolation booths in which to run subjects, and now have the ability to run multiple experiments running concurrently in a sound isolated environment.

Responsibility and organization (an interest in music doesn't hurt either!), Positions Available for all semesters.

Contact: hearingmoney@virginia.edu (best way to contact the lab),
Phone: (434) 243-5534
Website: http://people.virginia.edu/~mk9y/home.html