PUBLICATIONS


MEDIA MENTION

Eric Turkheimer was recently quoted in a New York Times Magazine article titled "My Genome, My Self" by Steven Pinker: http://www.nytimes.com/2009/01/11/magazine/11Genome-t.html?_r=2&pagewanted=all

THE UNIVERSITY in NUMBERS

Statistics from the University Libraries for the Fiscal Year '07-'08 (July 1, 2007 - June 30, 2008)

Expenditures:

- Total expenditures at the University Library were $30.7 million in Fiscal Year '08. Of this, $9.5 million (31%) went to collection development. The rest went to operations (16%), and personnel (53%).
- Nearly half (46.9%) of materials expenditures ($4.5million) were for electronic resources.
- $80,726 were collected in fines and replacement charges.

Collections:
The University Libraries now hold 5,157,713 printed volumes, a 1% increase over the previous fiscal year. The electronic book collection comprises 348,171 titles. The Libraries offer access to 97,800 serial titles. Over 89,000 of these titles are available online. The unit cost of one electronic journal article was $1.86 in FY08.

Circulation:

- Circulation totaled 524,321 checkouts in FY08. Of these checkouts, 113,362 were from Robertson Media Center. These numbers do not include renewals.
- Number of searches for electronic reference resources was 2.2 million and 2.9 million articles were displayed. In the last 10 years, use of electronic materials has increased an average of 240% each year.

The Bio-Psych Library:

- There are 32,473 printed volumes in the Bio-Psych Library.
- In FY08, Bio-psych library had 3,812 checkouts.

Source: [http://www2.lib.virginia.edu/mis/statistics/](http://www2.lib.virginia.edu/mis/statistics/)

BOOK REVIEW
by Angeline Lillard

A colleague once suggested we should have a forum whereby we can alert each other when we've found a really good book of interest to fellow psychologists. The newsletter is a great forum for this, so I am making the first contribution—others please follow suit and share ideas for good reads!


Clark's thesis is that when we offload cognition, the spaces or techniques by which we do so become part of our minds for that moment. Where one wants to technically draw the line between mind and aid-to-the-mind is of more interest to philosophers, as the housekeepers of ideas, than to psychologists, but aside from the occasional tedium of that concern, the book was full of rich ideas.

Clark opens with a discussion of ecological control systems in robots and how the dynamics of a system's interaction with the environment can specify how the system works, rather than one needing to specify control in a top-down program; he then moves on to research discussing using the eyes as deictic pointers in a pattern building task, rather than using working memory as one might imagine we do. Research in gesture assisting thought, Tetris and epistemic action, and other areas are also explored with reference to the thesis. The book suggests much interesting reflection about things like: a research group dividing learning tasks, such that
different members are responsible for knowing given literatures—an expanded mind? Using a GPS instead of the stored representation of the environment in your hippocampus to get around. Transactive memory, and the recent finding that undergraduates remember less when they know they have access to Google. How travel broadens the mind of babies, and early experience grasping with sticky mittens leads to earlier object individuation. How culture and mind can “make each other up”, and how our perception of the environment is influenced by expectations about interacting with it.

And so on—it's a well-written and provocative little volume!

EVENTS of the WEEK

Monday, January 26, 2009

• Developmental Lunch, 12:00pm-1:15pm, GIL 225
  David Daniel, JMU, SRCD's Teaching Institute Coordinator - The Ecology of Pedagogy: The interaction of context, practitioner, and pedagogy
• Professional Issues Workshop: Teaching, Research, and Personal Statements, 3:30-4:30pm, GIL 141
  Discussants: Peter Brunjes, Charlotte Patterson, Wendy Perry (Career Services), Dick Repucci

Tuesday, January 27, 2009

• Community Lunch, 12:30-1:45, GIL 225
  Charlotte Patterson, Living under the rainbow: New research on lesbian and gay family lives
• Social Lunch, 12:30pm-1:45pm, GIL B001
  Poster and talk critique for upcoming meeting of Society for Personality & Social Psychology
  Colin Tucker Smith, Liz Tenney, and poster presenters

Wednesday, January 28, 2009

• Cognitive Lunch: 12:30pm-1:45pm, GIL 225
  Discussion of article by Norbert Kerr, Harking: Hypothesizing after the results are known
  Discussants: Michael Kubovy & Steve Boker
• Sensory and Systems Neuroscience Lunch: 12:30pm-2pm, GIL B001
  Jamie Morris

Friday, January 29, 2009
• Clinical Lunch: 12pm-1pm, GIL 225
  Jennifer Cruz, *Peer groups and alcohol use in adolescent twins*