AWARDS

- **Mandy Steiner** has received this year's Becky Boone Memorial Award for Excellence in Teaching. Becky Boone Award is given to a post-MA graduate student in the department who has made distinguished contributions to undergraduate and graduate instruction during his/her career in the Department. Mandy Steiner will receive a Jefferson Cup and $300 at this year's graduation ceremony, and her name will be added to the Becky Boone plaque in Gilmer 102.

- At the University-wide Huskey research competition, Psychology graduate students earned 8 of the 9 awards given for posters and talks in social and behavioral sciences. Awards came with cash prizes from $100 to $500 dollars.

**Posters:**

1st = Megan Schad  
2nd = Meghan Cody  
3rd = Jennifer Joy-Gaba  
4th = David Szwedo  

**Student-selected Best Poster** = Jennifer Joy-Gaba

**Talks:**

1st = Rachel Riskind  
1st = Jesse Graham  
2nd = Ashley Pinkham

PUBLICATION


MEDIA MENTIONS

- An article in Amarillo (TX) Globe-News cited work by Dan Willingham on learning styles:

  *Getting the point across: Schools target new strategies*
A UVaToday article on Huskey Research Exhibition mentions several grad students who won awards:


FACULTY PROFILE

We asked Shige Oishi how he ended up being a psychologist.

At one point I wanted to be a sports writer (as you may know, I love sports), but soon realized that I couldn't write well. Then, I thought I would be a statistician for some sports team. But, then again I soon realized that there were so many others who were better at math than myself. For a while in college I seriously thought about going to the Department of Education. I thought that Japanese international relations were so bad (especially with Asian neighbors) mainly because our history education was so biased. Of course at that time (late 80s), every aspiring intellectual in Japan was influenced by Mihail Gorbachov, and wanted to be like him...I soon realized, thought, that the entrance exam to the Department of Education was too difficult and I would need to study for the exam for a year or two (only truly smart and ambitious people can pass it...). Going to graduate school in the U.S. was easier. Plus, I wanted to watch NBA and MLB games, too.

EVENTS of the WEEK

Monday, March 23, 2009

• Developmental Lunch, 12:00pm-1:15pm, GIL 225

  Alison Jack

• Professional Issues Meeting, 3:30-4:30pm, GIL 141

  Patents & Psychologists/Side Businesses

Tuesday, March 24, 2009

• Community Lunch, 12:30-1:45, GIL 225

  SRCD practice:

  Rachel Riskind, Parenting intentions and desires among childless lesbian, gay, and heterosexual individuals

  Rachel Farr, Families headed by gay adoptive fathers: Family processes and outcomes
• Social Lunch, 12:30pm-1:45pm, GIL B001
  
  Kate Ranganath, *What I like about you: An overview of implicit and explicit attitude formation and change*

• Dissertation Defense, 12:30pm-3:00pm, North Oval Room of the Rotunda
  
  Elliot Tucker-Drob, *Global and Domain-Specific Longitudinal Changes in Cognition throughout Adulthood*

**Wednesday, March 25, 2009**

• Cognitive Lunch: 12:30pm-1:45pm, GIL 225
  
  Jonathan Bakdash

• Sensory and Systems Neuroscience Lunch: 12:30pm-2pm, GIL B001
  
  Erica Young

**Friday, March 27, 2009**

• Clinical Lunch: 12pm-1pm, GIL 225
  
  David Fask, *Treatment vs. Advocacy: Ethical Concerns in Providing Therapy to Victims of Intimate Partner Violence*