ANNOUNCEMENT

Wed, Feb 3, 4-5:30pm -- Social Interaction Lab -- Opening & Bake-Off
The Social Interaction Lab which will be an open space for Gilmer residents to lounge, relax and hang out is officially opening this Wednesday. The Graduate Representation Committee invites faculty, grad students, and post-docs to come to the opening of the "Social Interaction Lab," Gilmer 226 on Wednesday from 4pm to 5:30pm. For fun, there'll be a "bake-off" competition between areas in which you can vote for your favorite desserts with your donation. Plus there will be delicious coffee available! All proceeds will go directly to the set-up and maintenance of the Social Interaction Lab. Come, interact, have a cup of coffee, enjoy baked goods, and see our new lab space! If you are interested in bringing a dessert to share, please contact Rachel Farr, farr@virginia.edu. We are also looking for book donations from faculty of books you have authored. If you are willing to donate a copy of your book(s), please contact Rachel Riskind, riskind@virginia.edu.

PUBLICATIONS

- Joh, A., Jaswal, V., & Keen, R. (in press) Imagining a way out of the gravity bias: Preschoolers can visualize the solution to a spatial problem. *Child Development*.

MEDIA MENTION

Amori Mikami's work with Joe Allen, Dave Szwedo, and Amanda Hare on the relationship between peer relationships and behavior on social networking sites was featured in the *Washington Post*, as well as on the *Charlottesville News* among other media outlets.
INTERVIEW
An interview with Joe Allen on his experiences and advice as a former journal editor

What were some positive and negative aspects of being a journal editor?

Positive aspects include: interaction with very smart, savvy people at the top of the field; exposure to a huge range of new research in the field; getting a very strong sense of what journal editors care about in the submission process; and contributing to the field. Negatives include: a very substantial workload that takes up real *thinking* time, not just answering emails time; you are mainly in the position of passing on bad news to others.

What have you learned from the experience?

A ton about what reviewers care about and a ton about areas of the field related to my own work but not directly in the same line.

From the vantage point of a journal editor, what are some things that department members should avoid in the editorial process—either as authors or as reviewers?

Reviewers and editors are human...they like to be approached politely. Ultimately, publishing is a collaborative process, you can't just rebut reviewers and editors, you either need to persuade them, or move somewhat in their direction to make things work (as in any collaboration), or go elsewhere if those options aren't feasible.

Are there things you would encourage department members to do in the editorial process?

As reviewers: Just to be kind...to remember that your review may be the first review some grad student receives. Positive and helpful are both possible even with a paper that is far from publishable.

EVENTS of the WEEK

Monday, February 1, 2010

- Developmental Lunch, 12:00pm-1:15pm, GIL 225
  Alison Jack, *The Moderating Role of Parental Feedback on the Relationship between Verbal Aggression and Peer Status among Children with ADHD*
- Colloquium, 3:30pm, GIL 190
  Timo von Oretzen, Max Planck Institute for Human Development [Quantitative Job Candidate]
  *Power Equivalence for Efficient Study Design and Fast Data Analysis*

Tuesday, February 2, 2010

- Community Lunch, 12:30pm-1:45pm, GIL 225
  Walter Heinecke, UVa Curry School of Education, *Effective Strategies for using Qualitative Methods in Community Research II*
• Social Lunch, 12:30pm-1:45pm, Gilmer B001
  Shige Oishi, Why are American Suburbs so Uniform? A Paradox of American Individualism

Wednesday, February 3, 2010

• Cognitive Lunch, 12:30pm-1:45pm, GIL 225
  Beth Crawford, University of Richmond
• Social Interaction Lab Opening & Bake-Off, 4-5:30pm, GIL 226

Thursday, February 4, 2010

• Quantitative Lunch (DADA), 12:30pm-1:45pm, GIL 225
  Ryne Estabrook

Friday, February 5, 2010

• Clinical Lunch: 12pm-1pm, GIL 225
  Allison Pugh, UVa Department of Sociology, Parenting, Inequality and Consumer Culture: Why Children Are Recession-Proof

For news submissions, comments and suggestions, respond to this message or e-mail psych-news@virginia.edu.