NEWS

- Our condolences to Jon Haidt whose father Harold Haidt died on March 19 of sustained internal bleeding following a fall.
- Congratulations to Jennifer O'Neil who successfully defended her dissertation on March 16.
- Ben Converse and Sophie Trawalter have accepted positions at the Batten School with Secondary appointments in our department. Both will have offices and lab space in Gilmer and in all ways will participate as full members of our department. Thanks go to Tim Wilson for chairing the Search Committees.

AWARDS

- Amori Mikami has won the 2010 Alumni Board of Trustees Teaching Award. This is the highest teaching award for Assistant Professors that the University offers. It comes with a $2,500 award, one semester of research leave at full pay, and a $1,500 research award.
- Brian Nosek has won a 2010 All-University Teaching Award. This award recognizes teaching excellence with 9 awards being given each year across the College, Nursing, and Engineering Schools. It comes with a $2,000 award.

PUBLICATIONS


RESEARCH PROFILE

What is a recent finding of yours that you are excited about?

Amanda Hare: Adolescence has long been documented as a time marked by increased impulsivity, and in turn, by an increase in risk-taking behaviors. My line of research focuses on such risky behaviors, especially in the context of the adolescents’ romantic relationships. One facet of my research concerns the intergenerational transmission of dating violence. I’ve examined the potential impact that attachment orientation may have on the way adolescents are influenced by their parents’ relationships. I found that attachment security moderated the link between parents’ marital aggression and subsequent adolescent aggression, such that aggression was carried forward by insecure adolescents, but not by secure adolescents. Attachment security seems to act as a buffer against the intergenerational transmission of destructive conflict strategies, perhaps because secure
adolescents may have greater cognitive and emotional autonomy, which allows them to step back from their observations of marital interactions and consciously decide not to emulate some less adaptive aspects.

EVENTS of the WEEK

Monday, March 22, 2010

- Developmental Lunch, 12:00pm-1:15pm, GIL 225
  Area Status Meeting with Angeline Lillard
- Workshop organized by GRC Women's and Professional Issues Committees, 3:30pm-4:30pm, GIL 166
  Bethany Teachman, Dave Hill, & Lee Llewellyn, Maintaining Balance: A Forum on how to Live AND Work Happily in Academia

Tuesday, March 23, 2010

- Community Lunch, 12:30pm-1:45pm, GIL 225
  Amanda Hare, When Young Love Goes Wrong: Risk & Protective Factors in the Family Context
- Social Lunch, 12:30pm-1:45pm, Gilmer B001
  Bethany Teachman, I think therefore I panic: Biased cognitive processing in panic disorder
- Workshop organized by GRC Teaching Committee, 3:30pm-4:30pm, GIL 226
  Daniel Willingham, What is Learning?
- 2010 Walter N. Ridley Distinguished Speaker Series, 4pm, The Rotunda Dome Room
  Brian Nosek, Mind Bugs: The Ordinary Origins of Bias

Wednesday, March 24, 2010

- Cognitive Lunch, 12:30pm-1:45pm, GIL 225
  Jen Joy-Gaba & Janet Palmer

Thursday, March 25, 2010

- Quantitative Lunch (DADA), 12:30pm-1:45pm, GIL 225
  Michael Browne, An alternative perspective on the Q-Method

Friday, March 26, 2010

- Page Barbour Funded Workshop, 9am-5pm
  Lies we can believe in: Participating in fictional worlds
  Organized by Eve Danziger (Anthropology), Mitch Green (Philosophy), and Angeline Lillard
• Clinical Lunch: 12pm-1pm, GIL 225
  Emily Marston, *Rejection Sensitivity: Where does it come from and why does it matter? Peer Related Precursors and Moderation of Externalizing Outcomes*
• Colloquium (Page-Barbour Workshop), 3:30pm, GIL 190
  Marjorie Taylor, University of Oregon
  *Encounters With Imaginary Others*

Saturday, March 27, 2010

• [Page Barbour Funded Workshop](#), 9am-3:30pm, Cocke Hall, Gibson Room
  *Lies we can believe in: Participating in fictional worlds*

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For news submissions, comments and suggestions, respond to this message or e-mail [psych-news@virginia.edu](mailto:psych-news@virginia.edu).