NEWS

- The graduate admission process was concluded last week. Across areas, the department admitted 27 students, and 16 accepted the offer (one deferred admission until 2011-2012). This 59% yield is our best on record (the average over the 8 previous years is 45%).

AWARDS

- **Tim Wilson** is the recipient of the 2010 UVA Distinguished Scientist Award. The Office of the Vice President for Research created the Distinguished Scientist Award in 2006-07 to recognize faculty from the basic, medical, or engineering sciences who have performed a considerable amount of influential research while at the University of Virginia. Nominees were judged on publications, awards, peer reviews, and having made a major impact upon a field of study, both nationally and internationally. The award consists of a $10,000 one-time contribution to the recipient's laboratory for enhancement of its research activities. Tim Wilson is one of three recipients of this year’s award.
- **Gary Sherman** and **Liz Tenney** received Graduate School of Arts and Sciences Dissertation Year Fellowships.

PUBLICATIONS

MEDIA MENTION

Jim Coan's hand-holding study was mentioned in a New York Times article on marriage and health:

TEACHING

Some faculty members have incorporated the use of I-clickers into their teaching. Amori Mikami describes her experience with I-clickers.

Amori Mikami: Angel Lillard was our earliest I-clicker adopter and advocate and she has been a big help to me and to others in getting the system set up. I use i-clicker to (1) make students actively process the material; and (2) help both the students and myself to know whether they are understanding things correctly. For example, in psych 3005, after teaching a statistical concept, I will give an I-clicker question where students have to apply the concept we have just been discussing to a new problem. This way I am forcing them to think about the material, as opposed to passively sitting back, which is too easy to do in a large lecture class. After students click in their answer then I tell the class what the correct answer is and why, and I display the graph plotting students' answers. This procedure allows both the students and me to know whether or not they are understanding the material. If many students are not understanding a concept, then I will devote additional effort to explaining that concept better. After I do something like that I will give another I-clicker question to ask “did that explanation help you?” or “what is the muddiest point of this material?” I-clicker is a less intimidating way for students to tell me when they need extra help in a large class.

EVENTS of the WEEK

Monday, April 19, 2010

- Dissertation Defense, 9:00am, GIL 207
  Josh Magee, Experiences with Intrusive Thoughts in Younger and Older Adults
- Developmental Lunch, 12:00pm-1:15pm, GIL 225
  Erin Cannon, University of Maryland, Investigations of Goal Anticipation in Infants and Adults
- Dissertation Defense, 3:30pm, Chair's Office
  Jonathan Bakdash, Guided Navigation Impairs Spatial Knowledge: Using Aids to Improve Spatial Representations

Tuesday, April 20, 2010

- Community Lunch, 12:30pm-1:45pm, GIL 225
  Rachel Riskind, Why Do Plans to Become a Parent Differ by Sexual Orientation? Results, Directions, and Discussion
• Social Lunch, 12:30pm-1:45pm, GIL B001
  Patrick Seder, *What a "Facebook Smile" Reveals About Future Happiness: Results from Two Longitudinal Studies*

**Wednesday, April 21, 2010**

• Cognitive Lunch, 12:30pm-1:45pm, GIL 225
  Holly Earls, *The Effects of Group Membership on Face Perception: A Multimodal Approach*

**Thursday, April 22, 2010**

• Quantitative Lunch (DADA), 12:30pm-1:45pm, GIL 225
  John Nesselroade

**Friday, April 23, 2010**

• Clinical Lunch: 12pm-1pm, GIL 225
  HyunJoo Shim, *Post-Divorce Acrimony among Former-Spouses: Its Dimensions and Changes over Time*

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For news submissions, comments and suggestions, respond to this message or e-mail psych-news@virginia.edu.