Curry School of Graduate Education

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The Curry School of Education, founded with two professorships in 1905 as one of the academic gifts of $100,000 from John D. Rockefeller and $50,000 from the State General Education a native Georgian whose accomplishments made him a man of great renown throughout hi addition to being an ordained minister, a Harvard law graduate, a member of Congress, an an author, a college professor, and a strong advocate of universal education.

In 1919, the school was given a professional basis similar to that of the Schools of Law, Med division was established, offering the degrees of Master of Education and Doctor of Education and initiated in 1974.

In 1968, the Curry School of Education entered a period of rapid and significant growth. By approximately 120 members. Today there are more than 20 specialized programs. The school state through training educational personnel, providing valuable professional experiences, various school divisions, colleges, and other educational agencies.

The Curry School of Education has two major missions. The first is to prepare personnel to kindergarten through collegiate levels, and to conduct research and scholarship that addre educational system. Through partnerships with other organizations and educational institut developing exemplary and innovative approaches to address those issues and problems. TI by preparing professionals and conducting research in such areas as psychological/emotion fitness, and speech/language/auditory development. These areas contribute to the betterment related to increased learning and successful experiences in our educational system.

The school offers graduate students extensive opportunities for experience in research. The divisions and other educational agencies allow for practicum experience and provide oppor
# Degree Programs

The Curry School of Education offers programs leading to the Master of Education, the Master of Science, the Doctor of Education, and the Doctor of Philosophy in Education degrees. There is also a five-year program where students can earn both a bachelor’s and a master’s degree simultaneously.

All degree programs offered by the Curry School of Education that are related to teacher education are accredited by the Teacher Education Accreditation Council (TEAC) and the Southern Association of Colleges and Schools.

# Areas of Graduate Study

Graduate degrees are available in the following program areas. In some cases, a particular listing of sub-specialties applicable to the Ed.D. and Ph.D. degrees, see the Doctoral Degree Programs section.

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<td>Counselor Education*</td>
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(1) Learning Disabilities, Behavioral/Emotional Disorders, Mental Retardation

**Note:** Students who want to enroll in one or more graduate courses but do not intend to apply for admission as professional development student.

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**Facilities and Services**

**Ruffner Hall** The majority of academic facilities and offices of the Curry School of Education are housed in a beautiful building that provides laboratory space for studies in science education, instructional technology, counselor education, and educational research. A well-equipped behavioral study area enables students and faculty to conduct research, and a number of flexible meeting areas provide a supportive environment for houses centers that provide services to the community, the state and the nation, while promoting research opportunities.

**The Center for Clinical Psychology Services** is a non-profit clinic providing psychological services as an in-house training facility for graduate students of the Curry Programs in Clinical Psychology. The center is organized into specialized clinics and offers three basic categories of consultation.

**The Education Library** contains approximately 150,000 volumes of current educational titles, and access to VIRGO. The library supports the academic needs of the undergraduate and graduate programs by providing periodicals, microfilms, books, and reserve materials required for class reading. Internet connections provide access to materials from throughout the world. Retrospective information is also available at Alderman Library.

**The Educational Technology Center** provides students and faculty with opportunities for educational research and development. The center houses the Audio-Visual Production Lab, a video filming studio and production Apple Lab, the interactive IBM Microcomputer Classroom, and a collaborative classroom with state-of-the-art technology.

**The McGuffey Reading Center** functions as a laboratory for the study of the reading process in developmental reading and preparing graduate students to serve as reading-language specialists to children with reading disabilities.

**The National Research Center on the Gifted and Talented (NRC/GT)** produces and distributes studies relating to the identification and development of the talent of students. Research centers at-risk students; promote the social and emotional development of gifted students; and study post-secondary education.

**The Personal and Career Development Center** is operated by the Counselor Education Services. The mission of the PCDC is twofold: to provide a training venue for graduate-level assessment and counseling service to individuals. Services are provided to UVa students, the community. People typically seek counseling for personal growth or development, as well as to address interpersonal and family relationships, coping with life transitions, grief/loss, anxiety, and depression.

**The Center for the Study of Higher Education** fosters informed and interdisciplinary research for scholars and practitioners. It offers degree programs, seminars, short institutes, and occasional papers that provide administrators and other educational leaders with fresh ideas.

**The Center for Technology and Teacher Education** is a cross-disciplinary institute with...
disciplines, including educational technology, teacher education, and policy studies. Teach technologies in today’s classrooms to realize the promise that these technologies hold for t and develop educational technologies that should be integrated into teacher education curr next generation of educational technology leaders. Graduate fellows affiliated with the cent in school districts, state education agencies, and teacher preparation programs.

Kinesiology Facilities

The following physical education facilities are also a part of the Curry School of Education:

The Athletic Training Clinic provides therapy for the University’s athletic teams. It is loc Hall.

The Center for Cardiac Health and Fitness provides professionally supervised program: risk factor modification. The programs provide coronary risk factor screening, medically su supervised exercise programs for normal adults, and supervised exercise rehabilitation pro center also serves as a teaching and research facility for experiences in exercise physiolog

The Motor Learning Laboratory is a research facility designed to study factors that infl Research includes investigating perceptual constraints; movement speed; EEG correlates c and flexibility; and psychological factors related to the acquisition and performance of mot experiences related to motor skill acquisition and performance utilize this laboratory.

The Sport and Exercise Psychology Laboratory is designed for experimental and inter learning, peer relationships, perceived competence in sport, coaching feedback, performan through sport.

The Exercise Physiology Laboratory is a state-of-the-art research facility. Lines of rese related to disease states such as the metabolic syndrome, type 2 diabetes, coronary artery active areas of research include limits of human exercise performance and other clinical as Core Exercise Physiology Laboratory, which is part of the General Clinical Research Center (http://gcrc.med.virginia.edu). Arthur Weltman, Ph.D. directs this laboratory.

The Exercise and Sport Injury Laboratory conducts research in areas of prevention, as associated with exercise, sport and physical activity.

Communication Disorders Facilities

The Communication Disorders Facilities house clinical, research, and office space. Clas Ruffner Hall. Program facilities include a conference room, speech and language science la group client assessment and treatment, research space, and a computer lab with internet c

The Speech-Language-Hearing Center is an integral component of the Curry School’s a full-service clinical facility in which service delivery is supervised by clinical faculty of the students with opportunities to provide clinical services to individuals of all ages who experi hearing disorders.

Student Organizations

Education Council (EC) is the representative student organization for the Curry School o between students and faculty of the School of Education, the EC participates in many servi Charlottesville community, such as tutoring underprivileged children and coaching children
Council for Exceptional Children is a professional group focusing on issues related to in open to both faculty and students who have an interest in working with exceptional individ Curriculum, Instruction, and Special Education.

Counselor Education Student Organization membership is open to all counselor educa coordinate student orientation for the fall semester, provides a peer orientation program, ε development programs for faculty and students.

The National Student Speech Language Hearing Association (NSSLHA) is open to a Program. It is a pre-professional, social, and philanthropic organization that sponsors stud the national NSSLHA organization qualifies students for a variety of benefits, including spe ASHA membership. NSSLHA is required for access to members-only web materials that su

The Clinical and School Psychology Student Association has four major functions. It program each year, sends a representative to faculty meetings to act as a liaison between sponsors social gatherings, and annually bestows the Lucile E. Michie Award in recognition been supportive of student development.

Student Virginia Education Association membership is open to both graduate and und various professional activities, receive educational publications, participate in seminars anc

Academic Honors, Scholarships and Honor Societies

Chi Sigma Iota is an international counseling academic and professional honor society. Fc is to promote scholarship, research, professionalism and excellence in counseling and to re academic and clinical excellence in the field of counseling. The Rho Beta chapter of ChiSig Education Program at the University of Virginia in 1989.

Kappa Delta Pi, an honor society in education that was founded in 1911, chartered its Et 1951. The constitution of the society reads as follows: the purpose of Kappa Delta Pi shall personal standards and to recognize outstanding contributions to education. To this exhibit commendable personal qualities, worthy educational ideals, and sound scholarship. professional fellowship among its members and to quicken professional growth by honoring

Phi Delta Kappa is an international professional fraternity for men and women in educatx leaders in the profession and students whose leadership potential has been identified. Menx endeavors. They are classroom teachers, administrators, and college and university profes interests in all areas. Members promote free public education through research, service, a

General Academic Requirements

Admissions Applications for admission to Professional Development Studies and the Mastr Specialist, Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.) degree programs http://curry.edschool.virginia.edu/admissions/ Students who wish to apply for a doctoral d requirements for the Ed.D. and the Ph.D. as outlined in the section titled Doctoral Degrees

Admission criteria for degree programs include strong Graduate Record Examination score capabilities (generally a grade point average above 3.0), strong letters of recommendation of study. Students must also submit a statement of professional goals that reflects their w University of Virginia. This statement should also describe how professional goals will be er from under-represented groups and/or with diverse backgrounds are particularly encourag
Special instructions apply to the clinical psychology program. Any student who holds a major in another closely related area should complete an application for the Ph.D. program in clinical psychology. Degrees other than those in the major should complete the application for the M.Ed. program. The application deadline is February 1.

Official transcripts of all previous undergraduate and graduate work, Graduate Record Examinations (GRE) scores, and three letters of recommendation must be provided as part of the application process. There is a $60 non-refundable application fee.

**Application Deadlines** Admission applications and all supporting documents, including GRE scores, are specified by program areas. Priority for funding will be given to doctoral applicants who submit applications before the specified deadlines.

- Program in Clinical and School Psychology: January 5
- Communication Disorders Program: February 1
- Faculty in the Counselor Education Programs: January 5
- Program in Clinical and School Psychology: January 5
- Program in Psychology: February 1

General application deadlines for all programs are January 5 and February 1. Students are encouraged to submit applications as early as possible to ensure consideration for funding.

**Graduate Record Examinations** The Curry School of Education requires the GRE for admission to all graduate programs. GRE scores must be submitted by the application deadline.

Examinations should be taken as early as possible so that scores are available prior to the application deadline. Scores can be obtained directly from the Educational Testing Service (ETS). Examinations are offered in January, May, and December. Applicants are encouraged to take the GRE as early as possible.

Completed registration forms and test fees should be mailed to ETS at least five weeks to the United States or Puerto Rico, and seven weeks to request a test center in any other country. For more information about registration dates, test centers, fees, and score reporting, contact Graduate Record Examinations, Educational Testing Service, Box 955, Princeton, NJ 08541-0955. Visit their website at [ETS](https://www.ets.org). It is also possible to take a computerized version of the GRE in many major cities.

**Language Requirement for International Students**

In addition to meeting the admission requirements outlined in previous sections, international applicants must demonstrate command of the English language to enroll at the University. Applicants whose native language is not English must take the TOEFL or IELTS exam. A score of at least 600 on the PBT TOEFL, 250 on the CBT TOEFL, or 7 on the TOEFL iBT is required. In addition to the TOEFL or IELTS exam, successful applicants whose first or native language is not English are required to take the Virginia English Proficiency Exam soon after arriving at the University. The test is administered by the University and results are used to determine whether supplemental classes in one or more languages are advisable.

Successful applicants must also take the Virginia English Proficiency Exam soon after arriving at the University. The test is administered by the University and results are used to determine whether supplemental classes in one or more languages are advisable. This test is required of all non-native speakers of English, regardless of their TOEFL scores.

The University offers an intensive English for Academic Purposes program in the summer for scholars, and research associates. For information contact the Center for American English, [caelc@virginia.edu](mailto:caelc@virginia.edu).

All prospective graduate teaching assistants whose first language is one other than English are required to take the Virginia English Proficiency Exam to earn a score of at least 55 before obtaining a teaching assistantship. The test is generally required for permission to begin teaching without oral language training December, and May. Candidates for the test are identified by their department. Inforation [www.virginia.edu/provost/caelc](http://www.virginia.edu/provost/caelc).

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**Other Requirements**
Change of Program Area Students are admitted into a specific program area in the Curry or registration status, students must be in satisfactory standing in their present program a program area. Change of status forms to initiate this process are available online at http://curry.edschool.virginia.edu/admissions/pdf/changeofstatusform.pdf

Matriculation A student who is offered admission must accept that offer (in writing) and t one year of the matriculation date stated on his or her application or the school assumes th After one year, application materials are destroyed, requiring a new application for readmission instances and depends upon a full review of the student’s record.

Faculty Advisor After being admitted, each student is assigned a faculty advisor. The adv of matriculation to plan the degree program. All courses taken for degree credit must be approved must have the advisor’s approval. It is the student’s responsibility to determine the specific and program area.

Transfer of Credit Students may, with the approval of the associate dean and the depart graduate credit earned at other institutions. The Curry School grants transfer credit based comparability of the courses taken, the applicability of the courses to the student’s intended the student’s performance in the courses. Specific limitations and policies governing the acceptance listed in the section on degree requirements. Undergraduate courses, or courses previously not transferable for credit to graduate programs.

Through the many continuing and professional studies centers located throughout the state that may be taken for graduate degree credit. Upon request, the Curry School will organize organizations in which teachers may earn non-degree credit.

Enrollment Requirements Although it is not necessary to be enrolled continuously from until completion of the degree, students must apply for readmission to the Curry School if without being enrolled in at least one course for credit toward a degree program. Readmissions depend on a full review of the student’s past record and departmental resources. Students requirements.

Ph.D. students must be continually enrolled each regular (fall and spring) semester. Stude All students, resident or non-resident, must be officially registered during the semester in which University resources are used (e.g., examinations, committee meetings, faculty c

Registration Registration and advising days are announced in the calendar in this Record www.virginia.edu/registrar/calendar.html. Students should use ISIS (www.virginia.edu/isis their advisors. Registration includes three steps: course enrollment, fee payment, and fina may enroll online or at the Office of Admission and Student Affairs of the Curry School on t

Course Load Full-time students take a minimum of 9 graduate credits during each regular permission to take 18 or more credits.

Students who are employed full-time may enroll for a maximum of three credits each semester credits must be secured from the employer, advisor, department chair, and associate dean.

Drop and Add After the final date for adding or dropping courses, any change in enrollment which the student is evaluated) can only be made by completing a policy exception form and associate dean.

In general, it is not possible to drop a course after the specified date; with the instructor’s grade of W, WP, or WF.

Grade Changes It is the student’s responsibility to monitor the accuracy of university tra www.virginia.edu/isis. All corrections or inquiries must be completed within one calendar y
Incomplete Policy An IN is recorded when reasons known to the professor are judged ad complete course requirements. An IN may not be used to allow a student to attempt to rai to complete an incomplete may be negotiated with an instructor but may not extend beyor was originally taken. Students are expected to enter into a written contract with the instru agreed-upon time line. It is the student's responsibility to file the incomplete agreement in After one year, if the student has not met the terms of the incomplete agreement, the fact.W; if no action is taken by the faculty member, the incomplete is administratively changed courses constantly change, in order to change an incomplete grade that is older than three may require that the student take the course again.

Withdrawal From A Course A student may withdraw from a course at any point prior to of enrollment) if permission has been secured from the student's advisor and instructor an dean’s office. This action results in the course remaining on the transcript and the instruct on the final grade sheet; a W may be assigned only if there is no basis on which to deter the grade point average, nor does the course count toward credits earned.

Grading Grades are awarded only to students who register for and complete a course for graduate students in the Curry School of Education are: A+, A, A-, B+, B, B-, C+, C, C-, D that can be applied toward a degree is B-.

Student work may be graded on a satisfactory/unsatisfactory (S/U) basis in certain course sections are approved for this grading system by the department offering the course and t affairs. The specific S/U graded courses and the maximum number of credits that may be a graduate degree must be approved by the student’s major program advisor and, if a doc A course may not be repeated on an S/U basis to change a grade in a course previously co repeated, the original grade stands, and the credits earned in the second taking of the cou day for changing to or from an S/U grade in a course is the last day for adding a course.

Students in the Curry School of Graduate Education are not permitted to take courses on a

Attendance Students are expected to attend classes throughout the session, with the exc to be temporarily absent or to withdraw has been first granted by the student's advisor an arranged between the student and the instructor of the course in question. Routine excuse of Student Health either to the student or to the instructor. If final examinations are misse Student Health notifies the dean. Upon request from the dean, the Department of Student student’s attendance and academic performance. Failure to attend classes or other prescri withdrawal from the course or other penalties as determined by the instructor.

Attendance During Examinations Written examinations are an essential part of most c expected in all classes. The time period assigned for final examinations is considered part must meet during their scheduled examination period. Absence from exams is not excused attested by a physician’s certificate, or for other causes that the instructor, advisor, and de unexcused absence is counted as a failure and, at the discretion of the instructor, may res

Standards for Satisfactory Performance in Graduate Programs A graduate student’s or her advisor and major program area. Course work, clinical performance, and competenc other professionally relevant qualities, are considered. The department may, upon recomm doctoral committee, require withdrawal from the program whenever the student’s perform professional contributions. Before any decision to require withdrawal is made final, a stude her performance, advice as to appropriate remedial steps, and a reasonable opportunity to more failing grades (C+ or below) in any semester or summer session may initiate a review department. Under such circumstances, the department may, upon recommendation of th require the student’s immediate withdrawal from the program. (The same policy applies to

Voluntary Withdrawal A student may petition to withdraw from the University any time official application to withdraw, accompanied by a statement describing the reasons for wit Admission and Student Affairs. The application must be approved, in writing, by the assist
reasons, among the requirements for readmission is clearance from the Department of Stu
dent must have parental approval for such withdrawal. An exit interview must be held with the
the student must clear any financial debt.

Readmission to the Curry School of Education is not automatic. After an absence of 12 mo readmission. To apply for readmission, the student must submit an application to the academic
next University registration period. Failure to comply with these regulations subjects the st vice president for student affairs.

Enforced Withdrawal A student may be required to withdraw from the University if the a determine that the student is making unsatisfactory progress toward a degree. Such a det the school and those set forth in the section titled University Regulations.

Application for Teacher Licensure and Endorsement Students seeking an initial teach an endorsement to their Virginia license, may receive procedural instructions and forms frc affairs in the Office of Admission and Student Affairs, 104 Ruffner Hall. The assistant dean apply for out-of-state certification. Under the Interstate Certification Project, the state of V District of Columbia, and the Panama Canal Zone.

In the Curry School of Education, degree requirements and license/endorsement requirem can meet both degree and licensure/endorsement requirements, and major portions of the one set of requirements and not the other (i.e., receive a degree without qualifying for rec their advisor or the assistant dean, 104 Ruffner Hall, for clarification of degree and license/

To be recommended for licensure/endorsement, a student must satisfactorily complete all Education approved program, make appropriate application through the Office of Admissio submit passing scores on required assessments (e.g., Praxis II, Virginia Reading Assessme

Any student seeking initial licensure through the Curry School must be in a Curry School-a teaching or an approved equivalent practicum. (See description of master’s and M.T. progr licensure program.)

Accelerated Teacher Education Program Option Students enrolled in a Master of Teac requirements and graduate in 1.5 years. Attendance at a three- week summer session pro

Application and Registration for Degrees Application for a degree must be submitted t listed below. Forms may be obtained online at: http://curry.edschool.virginia.edu/admissic Admissions and Student Affairs after being signed by the student’s advisor.

Degree Applications are due October 1 for January graduation, February 1 for May grad application specifies all courses offered in fulfillment of degree requirements and must be s chair.

Candidates who do not receive degrees in the session for which their applications have bee beginning of the session in which candidacy for the degree is desired.

Non-resident degree applicants must be registered for the semester in which the degree is weekend course in residence meets this requirement, but registration through the School c

Degree candidates enrolled through the School of Continuing and Professional Studies, as registration for the degree and pay registration fees to the University of Virginia during the degree will be conferred. A student who is registered for the degree but who fails to meet I and pay a fee for the preparation of a new diploma in the next term.
Special Tuition and Fee Information

Any person who undertakes any form of academic study within the University, including su
facilities, or who consults regularly with a faculty member concerning graduate work, must
specified in the Tuition, Fees, Housing, and Dining section of the Record.

Tuition/Related Academic Requirements for the Ph.D. Degree Students must compl
as graduate students; full tuition must be paid for at least 54 credits other than non-topica
master’s degree from another institution may be counted toward either the 54 or 72 credit
regular courses (full tuition) and 48 credits overall must be completed at the University of

Reduced University Charges Students who are candidates for advanced degrees and wh
are permitted to pay reduced University tuition and/or fee charges. (Note: to establish full-
credits must be carried.)

A student not in residence at the University who wishes to return to receive a degree or ta
research, qualifying exams) must pay the non-resident fee for the semester or summer se exempt from all other fees.

Special Tuition Fees for School Personnel School employees under contract have the t
taken during an academic session. This special fee applies to individuals employed in Virgin
are members of the Virginia Council of Private Education and are accredited by such. Edu
schools are also eligible for special tuition fees. This form is available online at: http://cu
should be completed each semester the student is taking one course and wants to request

Summer Session

Students interested in earning a degree must be admitted to the professional development
taking courses through summer session. (Admission as a visiting graduate through summ
specific degree program or status in the Curry School of Education.) Inquiries concerning s
Director of the Summer Session, Garrett Hall, University of Virginia, P.O. Box 400161, Cha

Program/Degree Requirements

More detailed information on degree and program requirements can be obtained from the i
dividual departments of the school.

Program Descriptions

There are three academic departments within the Curry School of Education: Curriculum, I
Foundations, and Policy; and Human Services. Each department includes many possible a

Policy Exceptions Exceptions to program policies are granted only by the associate dean
a petition submitted through the appropriate advisor, instructor, and/or department. Note
should complete the Teacher Education Policy Exception Form (available in 221 Ruffner Ha
director.

Master’s Degrees

Qualified students may pursue a master’s degree that focuses on advanced training in disc
to a Master of Education degree (M.Ed.), or graduate programs whose primary focus is on
clinicians. The latter programs generally involve the College of Arts and Sciences and inclu
areas related to educational issues or health, leading to a Master of Teaching (M.T.) degree
at least 30 credits of graduate study. Most programs also require a practicum related to th
assessment (comprehensive examination or project).

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Doctoral Degrees

There are two distinct doctoral degrees in education available at the University of Virginia: Philosophy degree. For purposes of policy and procedure in the Curry School of Education "program area" and "supporting areas" shall mean a graduate program representing a disc number or approved by the student’s major department, the Faculty Council, and the dean approved as of April 22, 1988, as well as the 1997 approval of Educational Policy Analysts.

Curriculum, Instruction, and Special Education

- Curriculum and Instruction
- Elementary Education
- English Education
- Foreign Language Education
- Mathematics Education
- Reading Education
- Science Education
- Social Studies Education
- Special Education (Behavioral Disorders, Learning Disabilities, Mental Retardation, Early Childhood/Developmental Risk)

Human Services

- Clinical and School Psychology
- Communication Disorders
- Counselor Education
- Kinesiology (Adapted Physical Education, Athletic Training, Exercise Physiology, Physical and Exercise Psychology)
- Risk and Prevention in Education Sciences

Leadership, Foundations, and Policy

- Administration and Supervision
- Educational Psychology - includes Gifted Ed. and Sport and Exercise Psychology
- Higher Education (including Student Affairs Practice)
- Instructional Technology
- Research, Statistics, and Evaluation
- Social Foundations

^TOP

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