The Darden Graduate School of Business Administration owes its existence to the energy and interest of a group of bankers and business people from Virginia and neighboring states, who formed a Sponsoring Committee to assist in the organization of a graduate school of business administration.

By 1954, the Sponsoring Committee had established an endowment, and the General Assembly of the Commonwealth of Virginia appropriated additional funds. Meanwhile, a faculty committee of the University recommended that the school be established, and on March 19, 1954, the University Senate voted a like recommendation. On April 9, the Board of Visitors adopted the following resolution:

"Resolved by the Board of Visitors of the Rector and Visitors of the University of Virginia that a graduate School of Business Administration be and it is hereby created as a separate School of the University."

Since 1955, the school has grown in size, in the scope of its curriculum, and in the geographical diversity of its influence. As the reputation of the school continues to broaden, it maintains a balance in its commitment to Virginia and the South, as well as to the national and international business communities.

On July 1, 1974, it became The Colgate Darden Graduate School of Business Administration of the University of Virginia. Colgate Whitehead Darden, Jr.,
members of Darden and other University graduate school communities. The organization seeks to promote the sport of rowing and its positive attributes such as teamwork, leadership, and physical fitness.

**Sky Club at Darden** is an organization which provides information on and facilitates academic, professional, and business contacts between Aerospace Industry, Civil and Military Aviation, and the UVa community. The Sky Club at Darden also provides informational and organizational support to those who are or want to be pilots, sky divers, glider pilots, or hang gliders.

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**Academic Regulations**

Students of the University are subject to two sets of regulations, those of the University as a whole and those of the respective schools. Listed below are rules that apply within the Darden School. Appropriate excerpts from the University regulations are set forth in the next section.

**Performance in the School**

In addition to (1) following the University standards of conduct, (2) abiding by the obligations of the Honor System, and (3) meeting the standards of the Darden School for scholastic achievement, a Darden School student is expected to (4) perform in a manner that is consistent with the academic good order and educational processes of both the individual courses and the Darden School in general, and to demonstrate, by seriousness of purpose, that he or she is profiting, or likely to profit, from the instruction offered. Such behavior is referred to herein as performance.

The faculty has provided a process for the review of the performance of a student whose actions suggest he or she is not profiting, or likely to profit, from the instruction offered, whose neglect or irregular performance of duties indicates indifference, or whose character and habits are inconsistent with the academic good order or educational process of individual courses or the Darden School in general.

It is not intended that this process shall be used in cases that fall solely within the jurisdiction of the Honor Committee, the Judiciary Committee of the University, or the Academic Standards Committee of the Darden School. In such cases, proceedings brought before any of these committees shall preclude action under this review procedure.

The procedure shall not abrogate an instructor’s rights and responsibilities for maintaining an effective and orderly learning atmosphere in class.

The process, in brief, provides for the establishment of an ad hoc committee of inquiry, which may include a student member, to hear the issue and, on behalf of the faculty, impose the penalty, if any, that it considers appropriate, up to and including enforced withdrawal from the Darden School.

The committee’s decision may be appealed to the school’s faculty. Full details of the procedure will be provided by the dean to any student whose performance is being reviewed or to anyone who has a legitimate interest.

**Attendance Policy**

Darden students are expected to attend class in order to contribute as well as learn. Each course must have a written attendance policy that describes the consequences of
missed classes. The course policy must be distributed to students before the end of the first week of classes. Whenever students miss class, they should, out of courtesy, inform their instructor as to the circumstances, in advance if possible.

**Grading System**

The following letter symbols are used: A, B+, B, B-, C, F; lowest no-penalty passing grade: B-.

**Credit/No Credit Grades** Darden students may not take courses on CR/NC basis.

**Auditing Courses** M.B.A. students and students enrolled in other schools of the University may audit elective courses with the permission of the instructor.

**Withdrawals**

The dean’s office may ask a student at any time to withdraw from a particular course or from the school because of unsatisfactory academic work or for other adequate reasons.

**Course Descriptions**

**Note:** The most current course descriptions are available online at [http://www.darden.virginia.edu/](http://www.darden.virginia.edu/).

**900-Level Courses**

The Darden School offers, on a selected basis, courses approved by the faculty that are pertinent to the students enrolled in its doctoral program. Courses differ each term, depending on the doctoral students in residence and their fields of concentration. Doctoral students, and other students for whom these offerings might be appropriate, should contact the director of the doctoral program for current course descriptions at (434) 924-7247.

**Faculty**

**Office of the Dean of the Darden Graduate School of Business Administration**

James R. Freeland, B.S.I.E., M.S.I.E., Ph.D., Associate Dean for Faculty
Mark Reisler, B.A., M.B.A., Ph.D., Associate Dean for Administration
Randall R. Smith, B.A., M.S., Chief Technology Officer
Robert L. Carraway, B.S., M.B.A., Ph.D., Associate Dean for M.B.A. Education
L.J. Bourgeois III, B.S., M.B.A., Ph.D., Associate Dean for International Affairs
Luann J. Lynch, B.S., M.B.A., Ph.D., Associate Dean for Intellectual Capital

**Faculty**

**Professors**

Brandt R. Allen, B.S., M.B.A., D.B.A., James C. Wheat, Jr., Professor of Business Administration
Alan R. Beckenstein, A.B., M.A., Ph.D.
Samuel E. Bodily, B.S., S.M., Ph.D., John Tyler Professor of Business Administration