Thomas Jefferson envisioned that his University of Virginia would prepare the young citizens of the Commonwealth and the nation to pursue productive careers in public service, agriculture and commerce; and for ninety years, students have pursued the ideal of higher education in the way that Jefferson designed almost 200 years ago.

In 1915, the University of Virginia organized a Bureau of Extension to deliver its academic resources to people throughout the state in the spirit of Jefferson’s “hope that the education of the common people will be attended to.” Subsequently, the University added to its Statement of Purpose an injunction to provide public service activities and continuing and professional studies programs of the highest quality to the citizens of Virginia and the nation. Today, the University of Virginia’s School of Continuing and Professional Studies serves annually more than 20,000 individuals in credit courses of study, as well as conferences, seminars, and training programs. In all academic pursuits, the School has adhered to a standard of lifelong learning, established first by Jefferson’s notion of “education on the broad scale,” whereby adults vigorously attend to their educative needs throughout their lives.

While maintaining “the broad scale” of learning, the School of Continuing and Professional Studies has not lost sight of the practicality necessary for education in the twenty-first century. The School offers opportunities for adult students to learn about the most recent advances in research and scholarship in an environment conducive to liberal learning, and from faculty members actively engaged in a plethora of scholarly studies.

Through the School of Continuing and Professional Studies, University of Virginia faculty members share the results of their inquiries and test the implications of their findings with a variety of individual students from diverse personal backgrounds and career experiences. At the same time, participants broaden their knowledge and hone such critical skills as strategic thinking and problem solving. Above all else, the School aims to cultivate the highest quality of education balanced by a broadest sense of learning.

All who enroll in courses, seminars, conferences and other programs delivered by the School of Continuing and Professional Studies, whether on University of Virginia Grounds in Charlottesville or in settings throughout the Commonwealth, are provided with the opportunity to learn from and with faculty members actively engaged in scholarship and the analysis of the most recent advances in research and scholarship.
through an SCPS Regional Center agree to conduct themselves in a manner that honors the process and the University’s function as an educational institution; and to abide by the Honor and University Regulations (as detailed in the University Regulations section of this Record).

In a community of learning, willful disruption of the educational process, destruction of property, interference with the orderly process of the University and/or with the rights of the other members of the University community will not be tolerated. The Dean of the School of Continuing and Professional Studies has the authority to exclude those who are disruptive of the educational process, in those whose behavior would present a threat to the health and safety of others. Programs of the School of Continuing and Professional Studies enable executives from business and industry professionals from many fields, to respond quickly and successfully to the ever-changing challenges of their work lives. Political and community leaders engage in the focused study of significant policy issues, examine the problems facing the institutions which they support or govern, and the assumptions about quality of life and civic responsibility which guide their communities.

^TOP

On Grounds

The administrative and central programming offices of the School of Continuing and Professional Studies are housed in Zehmer Hall. Zehmer Hall also functions as a nonresidential center for conferences, seminars, workshops, and similar activities that the school conducts throughout the year. In addition, University organizations and University-sponsored community groups use Zehmer Hall for meetings, training programs, and other educational activities.

The School of Continuing and Professional Studies
Administrative Offices in Charlottesville
Sondra F. Stallard, Dean
Zehmer Hall
104 Midmont Lane
P.O. Box 400764
Charlottesville, VA 22904-4764
(434) 982-5206 Fax: (434) 982-5550

Lynda J. Phillips-Madson
Associate Dean for Academic Affairs
(434) 982-5207 Fax: (434) 982-5550

Cynthia C. Reed
Associate Dean for Administration
(434) 982-5207 Fax: (434) 982-5550

Academic Approvals
Director
Robert E.
(434) 243-5382 Fax: (434) 982-5335

Bachelor of Interdisciplinary Studies
Director
Donna L
(434) 982-5276 Fax: (434) 982-5335

Business Office
Assistant Dean for Finance
William
(434) 982-5248 Fax: (434) 982-5335

Center for Executive Development
Cynthia G. Orshek, Director
(434) 982-5366 Fax: (434) 982-5369

Center for K-12 Education
With the establishment of a Bureau of Extension in 1915, the University of Virginia demonstrated commitment to continuing and professional studies and began an organized effort to make academic resources available to the citizens of the Commonwealth outside Charlottesville. In 1925, the University opened its first extension office in Richmond. Since that time, the School of Continuing and Professional Studies has created a unique network of regional academic program centers across the state, which assess and respond to the educational needs of Virginians in every city and county. The programs supplement the academic offerings of local institutions of higher education with the same classes and level of instruction that a comprehensive university can offer.

The directors of these off-Grounds and academic centers organize, administer, and evaluate throughout their geographic service areas, assisted by faculty and staff who specialize in business and industry, education, government, the humanities and social sciences.

Off-Grounds Centers include:

**FBI National Academy Program**
Stephen J. Pryplesh, Director and Assistant Dean
Quantico, VA 22135
(703) 632-1189 Fax: (703) 632-1187

**Hampton Roads Center**
K. Edwin Brown, Director
418 Pembroke Four
Virginia Beach, VA 23462
(757) 552-1890 Fax: (757) 552-1898
Northern Virginia Center
Vacant, Director
7054 Haycock Road
Falls Church, VA 22043
(703) 536-1100; Toll free in VA: (800) 678-4882
Fax: (703) 536-1111

Richmond Center
Kathleen Marks, Director
2810 N. Parham Road
Richmond, VA 23294-4434
(434) 662-7464; Toll free in VA: (800) 323-4882
Fax: (434) 662-9827

Roanoke Center
Linda Linnartz, Director
108 N. Jefferson Street, Suite 507
Roanoke, VA 24106
(540) 767-6200; Toll free in VA: (800) 882-6753
Fax: (540) 767-6206

Southwest Center
Mary Quillen, Director
1 Partnership Circle
P.O. Box 1987
Abingdon, VA 24212
(276) 469-4012; Toll free in VA: (800) 792-3683
Fax: (276) 469-4009

^TOP

General Regulations

Admission Application for admission to the School of Continuing and Professional Studies’ programs should be made at the center or program office where the student plans to study, School of Continuing and Professional Studies’ main office in Zehmer Hall, on-Grounds in Charlottesville.

If a student applies for admission to a degree program offered at an SCPS regional center b academic school of the University, such as the Curry School of Education or the School of Engineering and Applied Science, the decision regarding admission is the sole responsibility of the academic school or college in which the student is enrolled or the course is offered.

Academic Grievances Students who have a grievance related to a course, with a faculty member, continuing and professional studies center, or program office director, are invited to discuss grievance in the following manner:

1. Concerns related to a course or faculty member not resolvable between the student and faculty member, should be discussed with the appropriate School of Continuing and Professio

n Studies’ program director. If the concern remains, the student should contact the academic school or college in which the student is enrolled or the course is offered. The grievance procedure of the academic school will be followed from this point forward.

2. If the concern is related to a School of Continuing and Professional Studies course an resolved by the student and the faculty member, the next step should be a discussion between the student and the regional center or program director. If the concern is not at this level, the grievance should be filed with the Dean of the School of Continuing and Professional Studies or the dean’s representative.

3. If the concern is related to the Dean of the School of Continuing and Professional Stud
grievance should be filed with the Vice President and Provost.
4. If the concern is related to the Vice President and Provost, appropriate documentation presented in writing to the President of the University.

Add/Drop The dates by which students may add or drop a course are established each academic by the School of Continuing and Professional Studies centers and program offices. These dates differ by center. Students should consult their center’s catalogs and program brochures to determine the deadlines for adding or dropping courses. After the last date for dropping a course, students must officially withdraw if they want to end their enrollment in a course.

Application of SCPS Courses to Degree Programs With the approval of the student’s student enrollment, a course taken through the School of Continuing and Professional Studies may contribute toward degree requirements. These courses would typically be included in the computation of point averages. Students should seek approval in advance; otherwise such courses may not contribute toward a degree.

Attendance Instructors establish attendance and participation requirements for each of the courses. Requirements such as examinations, oral presentations, laboratory experiments, and class discussion, etc., are not waived because of a student’s absence from class. Instructors establish penalties when absences seriously hinder achievement in any course.

Auditors Students who wish to enroll in credit courses without receiving academic course credit do so on a space available basis, with the permission of the instructor and center or program director, by registering as auditors and paying the same tuition and fees as are paid by credit students. Credit or audit status must be indicated at the time of registration. Admission requirements are the same for auditors as for credit students. An AU (audit) cannot be changed to a letter grade. Auditing a class does not relieve the student of the responsibility for meeting the standards established by the instructor has established for the course.

Continuing Education Unit Many non-credit activities are designated as Continuing Education Unit (CEU) programs. One CEU is defined as 10 contact hours of participation in an organized educational experience under responsible sponsorship, capable direction, and qualified instruction.

The University Registrar permanently records successful participation in programs that have authorized to award CEUs. A certificate is given at the conclusion of the class, and this information can be obtained from the Registrar (www.virginia.edu/registrar).

Grades Undergraduate courses taken through the School of Continuing and Professional Studies are graded according to the grading system listed in the University Regulations section of this Record.

Credit/No Credit Students enrolled in graduate degree programs should consult with the dean of the school before selecting the credit/no credit (CR/NC) grading option since restrictions may apply.

Students enrolled in courses for professional development may select the CR/NC option. Course grades with this grading option may not be transferred into a degree program. The use of CR/NC in programs is governed by the academic policies of the individual program.

Grade Changes No grade for a course may be changed after it has been submitted to the university registrar without the approval of the dean of the school offering the course. That dean is also responsible for changing a grade submitted to the university registrar when the course instructor certifies that an incorrect grade had been previously submitted.

Incompletes Circumstances beyond a student’s control sometimes arise that necessitate receiving an IN (incomplete) from the instructor. IN indicates that the grade for the course is being withheld until the student completes all course requirements. The student must initiate the request for an IN, and the IN is granted, the course instructor must approve the request. The student must complete the IN course within the time frame specified by the instructor.
submit all course work to the instructor by the end of the semester following the semester i
IN was received, at which time the instructor replaces the IN with a grade. An incomplete t
removed by the conclusion of the next semester will be converted to a grade of F (failure). I
instructors may remove incompletes. Students with an incomplete pending are not awarded or
certificate. Non-degree seeking students who receive an IN (incomplete) or an F (failure)
course cannot enroll in another course unless the Dean of the School of Continuing and Prof
Studies grants special permission.

The Community Scholar Program policy regarding course incompletes will differ according to
school or college offers the course. These policies are outlined in the Community Scholar Ha
available online at www.uvaccourITIESscholar.info. University students registering through
Community Scholar Program must comply with their school’s policy regarding incompletes.

No Grade On occasion, an instructor awards an NG (no grade) to a student at the conclusio
course. Unless the student eliminates the conditions that resulted in the NG by the conclusi
next consecutive semester, it is automatically converted to a grade of F (failure). No studen
NG pending is eligible to receive a degree or certificate.

Honor System The Honor System is one of the University’s oldest and most venerated trac
Based on the fundamental assumption that anyone who enrolls at the University subscribes
of ethics forbidding lying, cheating, and stealing, the Honor System allows students the kinc
personal freedom possible only in an environment where respect and trust are assumed. Fo
160 years, students have administered this system at the University.

Although the Honor System applies to students enrolled off- Grounds, in courses and progr
through the School of Continuing and Professional Studies, as it does to students on-Ground
procedures for administration of the system to continuing and professional studies students
those governing on-Grounds full time students. Off-Grounds students may consult with the
Continuing and Professional Studies regional center in their area for a copy of the Honor Co
bylaws.

Repeated Courses Students may repeat courses for credit only after receiving the permis
dean’s office. The grade initially earned in the course appears on the official academic recor
counts in the calculation of the grade point average. Regulations applying to repeated cours
vary by school and are detailed in each school’s section of this Record.

Suspended Students Individuals who have been suspended from the University of Virginie
any other college or university are not eligible to enroll through the School of Continuing an
Professional Studies as long as the suspension remains in force.

Teacher Relicensure Teachers and school administrators who wish to take courses or prof
development offerings for relicensure may register without submitting academic transcripts.
Individuals seeking relicensure are responsible for determining the acceptability of such cou
professional development programs by consulting with their school/division superintendent
Virginia Department of Education.

Transcripts The University Registrar records the credit for University courses taught throu
School of Continuing and Professional Studies centers. Transcripts are available from the Of
University Registrar (www.virginia.edu/registrar); courses taken since 1985 may also be re
using ISIS Online (www.virginia.edu/isis).

Transfer of Credit Students wishing to transfer credit from the School of Continuing and P
Studies to another educational institution should consult that institution as to the acceptabil
courses and their credit prior to registering with the School of Continuing and Professional S
Students interested in transferring courses into an SCPS credit certificate program are gene
allowed to transfer a maximum of six credits. The School of Continuing and Professional Stu
transfer credit based on an analysis of the content, level, and comparability of the courses t
The applicability of the courses to the student's intended major, the quality of the student's performance in the courses, and the accreditation of the institution at which the work was complete. Course work must not be older than eight years and the student must have earned at least a "C" in the course. Transfer credit determinations are made by the Academic Program Director. Courses for which credit has been awarded will not appear on the student's transcript until the completion of the certificate program. No transfer credit is allowed in the certificates of Technology, Leadership, Information Technology, and E-Commerce.

**Tuition, Fees, and Refunds**

**Tuition**

(per credit unless otherwise indicated)

<table>
<thead>
<tr>
<th>Graduate Degree Programs</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginian</td>
<td>$245</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td>$385</td>
<td></td>
</tr>
<tr>
<td>Undergraduate Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td>$200</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td>$350</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Interdisciplinary Studies Degree Program</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-3 credits</td>
<td>$950</td>
<td></td>
</tr>
<tr>
<td>4-8 credits</td>
<td>$1,920</td>
<td></td>
</tr>
<tr>
<td>9 or more credits</td>
<td>$2,863</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-3 credits</td>
<td>$3,550</td>
<td></td>
</tr>
<tr>
<td>4-8 credits</td>
<td>$7,100</td>
<td></td>
</tr>
<tr>
<td>9 or more credits</td>
<td>$10,650</td>
<td></td>
</tr>
<tr>
<td>Distance Learning - Undergraduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td>$245</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td>$320</td>
<td></td>
</tr>
<tr>
<td>Distance Learning - Graduate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td>$270</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td>$320</td>
<td></td>
</tr>
<tr>
<td>Study Abroad (per semester, including in summer)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3-7 credits</td>
<td>$2,310</td>
<td></td>
</tr>
<tr>
<td>8-15 credits</td>
<td>$4,050</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3-7 credits</td>
<td>$2,465</td>
<td></td>
</tr>
<tr>
<td>8-15 credits</td>
<td>$4,200</td>
<td></td>
</tr>
<tr>
<td>Community Scholar Programs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Students</td>
<td>$200</td>
<td></td>
</tr>
<tr>
<td>Non-High School Students</td>
<td>$250</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Students</td>
<td>$350</td>
<td></td>
</tr>
<tr>
<td>Non-High School Students</td>
<td>$1,000</td>
<td></td>
</tr>
<tr>
<td>K-12 Educators</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td>$210</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td>$315</td>
<td></td>
</tr>
<tr>
<td>Graduate Televised Engineering</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginian</td>
<td>$360</td>
<td></td>
</tr>
<tr>
<td>Non-Virginian</td>
<td>$630</td>
<td></td>
</tr>
<tr>
<td>Music Lessons (13 one-hour sessions)</td>
<td>$654</td>
<td></td>
</tr>
</tbody>
</table>

**Fees**

Bachelor of Interdisciplinary Studies Degree Program Special Session fee (per...
<table>
<thead>
<tr>
<th>Service</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginian</td>
<td>$115</td>
</tr>
<tr>
<td>Non-Virginian</td>
<td>$122</td>
</tr>
<tr>
<td>Late registration fee</td>
<td>$25</td>
</tr>
<tr>
<td>Application fee for Bachelor of Interdisciplinary Studies</td>
<td>$60</td>
</tr>
<tr>
<td>Application fee for Certificate and Special Programs</td>
<td>$25</td>
</tr>
<tr>
<td>Change course fee</td>
<td>$12</td>
</tr>
<tr>
<td>Facilities fee, Northern Virginia Center</td>
<td>$17</td>
</tr>
<tr>
<td>Transcript fee</td>
<td>$5</td>
</tr>
<tr>
<td>Late exam fee</td>
<td>$10</td>
</tr>
<tr>
<td>Technology fee (per credit)</td>
<td>$4</td>
</tr>
</tbody>
</table>

Other miscellaneous fees may apply to recover expenses, such as laboratory, materials, etc basis of estimated cost.

**Refunds** Programs offered by the School of Continuing and Professional Studies have varyii regarding refunds. A separate policy applies to the Community Scholar Program and for cre non-credit courses on the Internet. Please refer to the SCPS website, course description, sp brochures, and regional Center course catalogs for details.

**Certificate Programs**

The School of Continuing and Professional Studies offers a number of programs in specialize business, education, and other professions that lead to the award of certificates. Admission requirements for certificate programs vary, but typically include a written application, an int the program’s director, and an evaluation of the applicant’s work experience, educational gp potential for performing satisfactorily in relevant courses. Applicants may be required to prc transcripts of previous academic activity. Students in credit certificate programs must maint average grade of C or better to continue in the program. Persons enrolled in non-credit or C certificate programs must progress satisfactorily in their courses to be eligible to receive a c

Persons interested in specific information about certificate programs should contact the cenl area.

**Transfer Credit** Students interested in transferring courses into a credit certificate program generally allowed to transfer a maximum of six credits. The School of Continuing and Profes Studies grants transfer credit based on an analysis of the content, level, and comparability of courses taken, the applicability of the courses to the student's intended major and degree p the quality of the student's performance in the courses, and the accreditation of the institut which the work was completed. Course work must not be older than eight years and the stu have earned at least a “C” in the courses. Transfer credit determinations are made by the ir program directors. Courses for which transfer credit has been awarded will not appear on t' transcript until the completion of the certificate program. No transfer credit is allowed in the certificates of Technology Leadership, Information Technology, E-Commerce, Web Content Development, and Project Management.

**Other Programs and Courses**

**Credit Courses**

The School of Continuing and Professional Studies offers a broad range of credit courses to
learners meet their educational objectives. These courses, some listed elsewhere in this cat-
the appropriate schools, and others developed by the School of Continuing and Professional
carry the same credit as similar courses taught on Grounds. Most credit courses meet in the
on weekends.

Within the limits prescribed by the residential faculty of the University and stated in the poli
each academic school and the School of Continuing and Professional Studies, qualified persc
apply credit courses taken at regional centers toward degree requirements.

Non-credit Programs

Non-credit programs are designed for individuals interested in substantive intellectual activi
who do not need additional credit or degree study. Such programs often explore complex is:
formats that best suit each offering’s distinctive educational agenda.

The flexibility of non-credit programming permits faculty from different disciplines to share i
subjects in a way that would not be possible in a traditional class format.

Non-credit programming fosters collaboration between University of Virginia faculty and ren
scholars from other institutions; political, cultural, and business leaders; and noted artists a
The School of Continuing and Professional Studies program developers work closely with ot
University faculty and with representatives of the client audience in designing programs to ε
the University extends its teaching and research resources to the citizens of the Commonw
the nation.

Organizational representatives and individuals are encouraged to discuss their education an
needs with the program developers, who can respond rapidly and effectively. For further inf
telephone any regional center or program office, or view offerings online at u

Community Scholar Program

The Community Scholar Program is a non-degree program offered by the University of Virgi
School of Continuing and Professional Studies. Through this program, adults can enroll in th
on-Grounds credit courses of the University during the fall and spring semesters. Community
may enroll for an unlimited number of semesters, but may take no more than two courses p
semester, along with any dependent laboratory or discussion sessions, for a maximum of 1:
Program participants have the opportunity to study with renowned University of Virginia fac
the same intellectual challenges as students enrolled in degree programs, and earn college
their work.

Community Scholars bring a broad range of experiences and backgrounds to the classroom
reasons for participating are similarly varied. Enrolling in courses through the Community S
Program allows participants to meet personal and professional needs whether or not a colle
has been previously earned. Interested participants who hold a college degree may enroll in
undergraduate or graduate level courses.

The program serves many purposes for the adult learner. Community Scholars pursue obje
advance their careers by studying recent developments in their fields. Others seek to satisfy
prerequisites for advanced study in medicine, engineering, or education, or exploring a gra
department’s course offerings prior to applying to its formal degree program.

The Community Scholar Program does not grant degrees. A part-time bachelor’s degree prc
Bachelor of Interdisciplinary Studies (B.I.S.), is offered by the University of Virginia School l
Continuing and Professional Studies. Those who wish to earn a degree full-time at the Unive
Virginia in Charlottesville must apply to the Undergraduate Office of Admissions or the appr
graduate school of the University.

http://records.ureg.virginia.edu/preview_entity.php?catoid=7&ent_oid=441
Course Selection and Registration  Community Scholars may choose courses from departments throughout the University with the exception of the schools of Education, Law, and Medicine. Faculty members reserve the right not to admit a Community Scholar to a class based on the lack of prerequisite education. While this is an unusual occurrence, special circumstances may cause such a decision.

Community Scholars must obtain permission of the instructor to enroll in each class. Instructional information may be obtained from the Course Offering Directory at www.virginia.edu/cod. Forms can be obtained online at www.uvacomunityscholar.info or by visiting the University Zehmer Hall. For students interested in enrolling in graduate-level courses, proof of an undergraduate degree will be required at the time of registration. Participants who wish to enroll in the McIntire School of Commerce, 300-level and above Engineering courses, 700-level and above English, or Nursing courses with course mnemonics beginning with NUIP, will need to provide actual records of all previously completed college credits. The information must be submitted to the University several weeks prior to the start date of classes to ensure that required prerequisites have been completed.

The Community Scholar Program maintains its own registration calendar specific to add/drop deadlines, withdrawals and grade changes. These dates are updated for each semester and can be obtained online at the Community Scholar website www.uvacomunityscholar.info.

Responsibilities and Status  Community Scholars enrolling in University courses agree to the University Honor System, the University’s rules and regulations, and the School of Continuing and Professional Studies’ policy on appropriate conduct.

In addition, Community Scholars assume an obligation to conduct themselves in a manner that is compatible with the University’s function as an educational institution. In a community setting, willful disruption of the educational process, destruction of property, interference with the educational process of the University, or with the rights of others cannot be tolerated. In order to fulfill the University’s functions for imparting and gaining knowledge, the University has the authority and responsibility to maintain order within the University. The Dean of the School of Continuing and Professional Studies has the authority to exclude those who are disruptive of the educational process, including those whose behavior would present a threat to the health and safety of others.

Community Scholars do not pay the required fees (which include such items as athletic ticket, intramural access, Student Health, University Transit, Student Legal Services, and University ticket) expected of full-time students. As such, they are not eligible to use the services of the Department of Student Health or purchase the University-endorsed Student Health Insurance. They will receive the above-mentioned services while taking classes through the School of Continuing and Professional Studies. Community Scholars are urged to make other healthcare arrangements.

Contact the Community Scholar office at (434) 982-4789 or by e-mail at communityscholar@virginia.edu for additional information. A comprehensive Community Scholar Program website can be found at www.uvacomunityscholar.info.

Part-Time UVa CLAS, M.A.T., and SEAS Students  Degree-seeking students may be able to complete their degree requirements by enrolling in the Community Scholar Program. College and Sciences students may take up to two courses each semester in the School of Continuing and Professional Studies; there are no exceptions to this rule. Credit-bearing laboratories or directed reading courses are not counted as separate courses. Students are normally limited to eight semesters of full-time study in the College. Transfer students have proportionally fewer semesters. Enrollment in the School of Continuing and Professional Studies does not count against the number of full-time semesters allotted. A maximum of 16 credits from the School of Continuing and Professional Studies are applied toward the B.A. from the College. All grades become part of the student’s permanent record and are included in the determination of Intermediate Honors.

Contact the Community Scholar office at (434) 982-4789 or by e-mail at communityscholar@virginia.edu.
communityscholar@virginia.edu for additional information. A comprehensive Community Sc
Program website can be found at www.uvacommunityscholar.info.

Special Students

College of Arts and Sciences students, for purposes of advising and academic oversight, re
association and are referred to their Dean in Garrett Hall for questions relating to their acad
programs. Questions concerning degree applications should be directed to the College Regis
(Garrett Hall 102, 924-8867, jgu2k@virginia.edu).

Fifth-year B.A.-M.T. students should direct inquiries about enrollment to the Assistant Dean
Curry School of Education (Ruffner Hall 102, 924-0757, jmh8j@virginia.edu).

Faculty

University faculty members and adjunct faculty members teach courses in the School of Co
and Professional Studies. Adjunct faculty members are selected with careful attention to ac;
credentials and distinction in their discipline or field of practice. These individuals regularly i
faculty members from the University of Virginia’s peer institutions; University alumni; natioi
international political, corporate, educational, and civic leaders; renowned authors and artis
significant distinguished scholars.

Administration

Sondra F. Stallard, B.A., M.A., Ph.D., Dean
Cynthia C. Reed, B.S., M.B.A., Associate Dean for Administration
Lynda Phillips-Madson, B.A., M.F.A., Ph.D., Associate Dean for Academic Affairs
Nancy Iverson, A.B., M.Ed., Ed.D., Assistant Dean, K-12 Education             William Mowr
M.B.A., Assistant Dean of Finance          Jennifer Newell, B.M., Director
Development Office                    Jane Paluda, B.A., M.P.A., Assistant Dean
Marketing         Robert E. Patterson, B.A., M.A., Ph.D., Director, Aca
Approvals                          Assessment
Stephen J. Pryplesh, B.S., M.P.A., M.S., M.Ed., Assistant Dean and Director of Academic Pro
UVa/FBI National Academy Program
Stephanie Scheer, B.A., M.Ed., Ph.D., Director, Instructional Design

Center Directors

Mary P. Abouzeid, B.A., M.A., Ph.D., Tempo Reading Outreach Program
K. Edwin Brown, B.A., M.A., Ph.D., Hampton Roads Center
Vacant, Northern Virginia Center
Nancy R. Iverson, A.B., M.Ed., Ed.D., K-12 Education
Donna F. Klepper, B.A., M.Ed., Ed.D., University Center
Linda K. Linnartz, B.S., M.S., Ed.D., Roanoke Center
Kathleen Marks, B.A., M.B.A., Richmond Center
Cynthia G. Orshek, B.S., B.S., M.S., Executive Development
John H. Payne, B.S., M.A., Educational Technologies
Donna J. Plasket, B.M.E., M.M., M.Ed., Ed.D., Bachelor of Interdisciplinary Studies Degree P
Stephen J. Pryplesh, B.S., M.P.A., M.S., M.Ed., Director of Academic Programs
Mary A. Quillen, B.S., M.Ed., Ph.D., Southwest Center

Bachelor of Interdisciplinary Studies Degree Program

Donna J. Plasket, B.M.E., M.M., M.Ed, Ed.D., Director
Kathryn Buzzoni, B.S., M.Ed., Director of Admissions
Glenn P. Kessler, B.A., M.A., Ph.D., Assistant Professor

Advisory Committee

Sandra B. Cohen, B.Ed., M.A., Ph.D.
Clifford W. Haury, B.A., M.A., Ph.D.
Ann Lane, B.A., M.A., Ph.D.
Lynda Phillips-Madson, B.A., M.F.A., Ph.D.
Sondra F. Stallard, B.A., M.A., Ph.D.
Gordon M. Stewart, B.A., M.A., Ph.D.
B.S., Ph.D., Chair

Center for K-12 Education

Nancy R. Iverson, A.B., M.Ed., Ed.D.
Stewart D. Roberson, B.S., M.Ed., Ed.D.
Pamela B. Roland, B.A., M.Ed., Ed.D.

FBI National Academy Program

Stephen J. Pryplesh, B.S., M.P.A., M.S., M.Ed., Assistant Dean and Director of Academic Pro

Behavioral Science

Faculty Coordinators

Janet I. Warren, B.S.W., M.S.W., D.S.W., Associate Professor of Clinical Psychiatric Medicine

Adjunct Faculty

Paula Barrows, B.S., M.S.
Andrew Bringuel, B.A., M.Ed.
M.S.
D. Darell Dones, B.S., M.Ed.
B.A., J.D.
John Jarvis, B.S., B.A., M.A., Ph.D.
Carl Jensen, B.S., M.A., Ph.D.
Harry A. Kern, B.A., M.Ed.
Cynthia Laskiewicz, B.S., M.S.
William McCormack, B.A., J.D.
Anthony Pinizzotto, B.A., M.A., Ph.D.
Terri Royster, B.S., M.A.

Forensic Science

Faculty Coordinators

Ralph O. Allen, B.A., Ph.D., Professor of Chemistry, Department of Chemistry
John Mertens, B.S., M.S., M.Ed., Training Program Management, Chief, Forensic Science, U

Adjunct Faculty
Kerri Dugan, B.S., M.A., Ph.D.
Alice Isenberg, B.A., M.S., Ph.D.
John Mertens, B.S., M.S., M.Ed.
B.S., Ph.D.

Law Enforcement Communication

Faculty Coordinators

Kate Killham, B.A., M.Ed., Chief, Law Enforcement Communication Unit, UVa/FBI National Academy Program
John A. Sanderson, B.S., M.Ed., Ed.D., Associate Professor of Educational Psychology, Curry Education

Adjunct Faculty

Arnold Bellmer, B.A., M.A.
Julie Linkins, B.A., M.A., M.S.
Penelope Parrish, A.A.S., B.A., M.Ed.
Andre Simons, B.A., M.A.
James L. Vance, B.A., M.S., M.S.

Law

Faculty Coordinators

Lisa Baker, B.S., J.D., Chief, Legal Unit, UVa/FBI National Academy Program
Stephen F. Smith, B.A., J.D., Associate Professor, School of Law

Adjunct Faculty

Lisa Baker, B.S., J.D.
Michael J. Bulzomi, A.A., B.S., J.D.
Jane Garrison, B.A., M.L.S.
Lucy Hoover, A.A., B.A., B.A., J.D., L.L.M.
Martin King, B.A., J.D.
Richard G. Schott, B.A., J.D.

Leadership and Development

Faculty Coordinators

David Corderman, B.A., M.P.A., M.S., Ph.D., Chief, Leadership Development Institute, UVa/National Academy Program

Adjunct Faculty

John Bingham, B.A., M.Ed.
John Cantalupo, B.S., M.P.A.
David Corderman, B.A., M.P.A., M.S., Ph.D.
Karen Gardner, B.A., M.Ed.
Jeffrey Green, B.S., M.S.
Michael McAuliffe, A.S., B.S., M.A.
Kathleen Mitchell, B.A., M.S., M.Ed.
Stephen Moore, B.A., M.P.A.
Larry Nicholson, B.S., M.S., Ph.D.
Richard Plunkett, B.A., M.A.L.S.
Charles Robb, B.S., M.Ed.
Stephen Smith, A.A., B.A., M.Ed.

Walter Williams, B.S., M.S.

Physical Fitness

Glenn A. Gaesser, A.B., M.A., Ph.D., Professor, Curry School of Education
John Kerr, B.S., Chief, Operational Support, UVa/FBI National Academy Program

Adjunct Faculty

Steven Mellor, A.S., B.A., Th.M., M.Min., D.M.
John Van Vorst, B.S., M.A.

Northern Virginia Center

Vacant, Director
B.A., J.D., M.B.A., L.L.M., Deputy Director
Carol Beecher, B.A., M.S., Associate Director for Programs
Bernadette Black, B.A., M.S., Ed.D, Assistant Professor and Director of the Social Foundation Program
Lauri deBettencourt, B.S., M.Ed., Ph.D., Associate Professor, Special Education

Tempo Reading Program

Mary P. Abouzeid, B.A., M.A., Ph.D., Professor and Director
Ottlie Austin, B.A., M.Ed., Ed.D., Assistant Professor
Anna Baynum, B.A., M.Ed., Adjunct Faculty
Mary Fowler, B.S., M.Ed., Ph.D., Assistant Professor
Joan S. Kindig, B.A., Ed.D., Assistant Professor
Susan Morelli, B.S., M.Ed., Ed.D., Adjunct Faculty
Sandra White, B.S., M.S., Ph.D., Professor

Return to Previous Screen

© 2006 University of Virginia, All Rights Reserved. Powered by the acalog™ ACMS.