I firmly believe in the relationship-driven instruction to cultivate a safe, inviting, and supportive learning environment. I set up well-established and orderly routines so that my students can initiate the responsibility of the operation of the classroom. I have worked very hard to build positive rapport with my students and to demonstrate respect for and interest in individual students’ experiences, thoughts and opinions. I keep two-way, on-going communication with parents, and to maintain collaboration with my colleagues and an open dialogue with my administrators. As Dave Burgess says in his book *Teaching Like Pirate*, passion and enthusiasm are two cornerstones of my teaching philosophy.

I believe in establishing a student-centered classroom and using target language in language instruction. The principles of 4E’s (empower, engage, enable, enrich) guide me lesson plans, classroom management and instructional strategies. By granting autonomy to the students and designing engaging, relevant lesson activities, teachers can motivate students to take responsibility for their own learning. I believe that an accomplished teacher purposefully plans assessments and differentiates assessment choices to meet the full range of student needs, abilities, and learning styles by incorporating a range of appropriate diagnostic, formative, summative, and integrated performance assessments into lesson plans.

I recognize the significance of incorporating and integrating technology into Chinese language teaching and learning as one of my professional goals. I believe that I can become an accomplished teacher by setting and regularly modifying short- and long-term professional goals based on self-assessments and periodical reflections. I position myself and model to my students as a life-long learner, and I pursue new technology to improve my teaching so that my students are equipped with the 21st century informational media and technology skills.