Professional Goal

By Grace Xie

Through three weeks’ study and practicum, I have a better understanding about immersion teaching. It used to be impossible to me, but I made it. Among all the teaching approaches, teacher-fronted and student-centered helped me most. At the practicum, when I designed my lesson plan, I used teacher-fronted and student-centered approach to guide my design. It helped me have a clear picture about the lesson and reminded me to create a communicative teaching and learning environment.

In future, my short-term goal will be combining what I learned from the UVA Star Talk program into my teaching. I am looking forward to creating a communicative immersion environment for my students.

My long-term goal is to have my own research program about my class so that I can record what changes the immersion program brings to my students from Day One to the end.