My first exposure to English, when I was about 10 years old, was a one-and-a-half-hour-per-day, two-days-a-week experience. We had two teachers: one English native speaker and one non-native speaker from Taiwan. The native teacher spoke English all the time, usually at the first hour, and we did oral activities and played games; the non-native teacher, at the last 30 minutes, explained grammar and gave us language feedback in Chinese. We benefit from the combined style: English immersion, and a comfort zone where we can ask questions in Chinese and can know exactly what we are learning. I am hoping to follow the same style in my first level Chinese class: in one period of 45 minutes, both students and I will speak only Chinese in the first 35 minutes, and then the last 10 minutes or less can be left for questions and announcements in English. Eventually I hope the class will be all in Chinese the entire period by the end of year to reach full immersion.