Chinese Language Curricular Unit

Unit title: Planning an itinerary  Grade: 9th  Level: Novice

Subject/Topic Area(s): Planning an itinerary
Key words: air tickets, leave and come back, one way ticket, round trip ticket, direct flight and flight transfer, first…then, from…to

Standards:
- Major standards:
  - 1.1: interpersonal communication
  - 1.3: presentational communication
  - 2.1: practice of the culture

- Supporting standards:
  - 4.1: language practice

Brief Summary of Unit (including curricular context and unit goals)
Students will be able to
- know how to book an airplane ticket
- describe travel itinerary
- recognize Chinese currency

Number of days for activity: 3

Materials and resources (including technology and multimedia):
- PowerPoint
- Youtube to listen to a song and watch a movie
- Handout
- iTune to listen to a song
- Guitar to record a song
- Internet to search pictures

Identifying Desired Results:
What essential questions will guide this unit and focus teaching/learning?
- Do you want to buy air tickets?
- How many air tickets do you want to buy?
- What date are you going to leave and come back?
- What is the departure location and destination?
- Do you want to buy one way tickets or round way tickets?
- Do you want direct flight or flight transfer?
- How much are the air tickets?

What enduring understandings are desired?
- Role play
- Group work
Teacher questions students
Presentation

What key knowledge and skill will students acquire as a result of this unit? (include all relevant structures, grammar, vocabulary, etc.)
- Students will know how to book air tickets.
- Students will know how to plan an itinerary.
- Students will know how to say Chinese currency, and ask “How much is the air ticket?”
- Students will know the meaning of “from…to” and “first…then”
- Students will know how to say passport, visa, buying air tickets, travel agency, making a phone call, Virginia, Hongkong, Shanghai, one way ticket, round trip ticket, direct flight, and flight transfer

Students will be able to book air tickets and plan an itinerary.

What do they already know that will help them learn new information?
They’ve already know “like”, “often”, question particle “ma”, “I”, “he/she”

Where and when did they learn it?
Before my lesson in Startalk program.

Determining Acceptable Evidence
What evidence will show that students understand?
Performance Tasks:
Quizzes, Tests, Prompts, Works Samples:
Unprompted Evidence (Observations, dialogues):
Student Self-Assessment

Lessons:
Lesson 1:
Lesson 2:

Procedures:
1. Warm up: TPR to review hobbies.
   Question students their hobbies
   Use a Chinese calendar to review “what is today/tomorrow/yesterday’s date?”
   and “What day is today/tomorrow/yesterday?”
2. Hook: watch a movie about Shanghai Expo.
3. Presentation: Use PowerPoint to present new vocabulary about passport, visa, buying air tickets, travel agency, making a phone call, Virginia, Hongkong, Shanghai, one way ticket, round trip ticket, direct flight, and flight transfer.

Practice: How to book air tickets and plan an itinerary
1. Ask students to think about what is the first thing they will do if going to see Shanghai Expo, and practice to say “apply a passport”, “passport”, “American
passport” and “Chinese passport”. Students answer the teacher’s question “Do you want to apply a passport on month/date?”

2. Ask students to think about what is the second thing they will do if going to see Shanghai Expo, and practice to say “visa”. Students answer the teacher’s question “Do you want to apply a visa on month/date?”

3. Ask students to think about what is the third thing they will do if going to see Shanghai Expo, and practice to say “buying air tickets”, “American tickets” and “Chinese tickets”. Students answer the teacher’s questions “Do you often buy air tickets?”, “Do you want to buy air tickets?” and “How many tickets do you want to buy?”

4. Introduce “travel agency” and “make a phone call”. Teacher asks students “Do you often go to travel agency?”, “Do you often to make a phone call?” and “Do you like to make a phone call?”

5. Introduce “first…then”, and then show students pictures to ask students to make sentences with “first…then”.

6. Introduce “Virginia”, “Shanghai” and “Hongkong”. Listen to a Chinese song “the night of Hongkong”. Question students “Do you like Virginia?” “Do you want to go to Shanghai/Hongkong?”

7. Use pictures to introduce “from…to”, “What date will you go/come back?”

8. Students do role play. One works in a travel agency, and the other is a customer.

9. Introduce “one way ticket”, “round trip ticket”, “direct flight” and “flight transfer”. Students do role play.

10. Introduce Chinese currency. Do TPR to practice.

11. Group work: plan an itinerary to see Shanghai Expo, and present to the class

Closure:

Learn a Chinese song “Going to see Shanghai Expo”

Links to Relevant Web Sites:
http://www.youtube.com/watch?v=f5l8DUdtQUU
http://www.youtube.com/watch?v=3Wx8raXPyvo

Assessment Blueprint (Performance Tasks)
Task Title: planning an itinerary to Shanghai

Approximate Time Frame: 20 minutes

Standards:
1.3: Presentational communication

Purpose: (Check those that apply)

- Formative √
- Summative √
Description of Task:
You are going to see Shanghai Expo. Please discuss your travel itinerary with your group members, and then present to the class.

Evidence of desired understanding:
Vocabulary, sentence structure and adverbs.

Criteria of judgments:
Correct vocabulary, correct sentence, using adverbs correctly and fluency.

Evaluative Tools: (check those that apply)
- Analytic Rubric
- Holistic Rubric
- Criterion (Performance) list ✓
- Checklist

Assessment Blueprint (Other Evidence)
What is being assessed?
If student knowing the procedures to book air tickets is being assessed.

Describe the assessment
Please work with your partner. One works in a travel agency, and the other is a customer to buy air tickets. The information you should include is below.
- greeting words.
- how many tickets will be purchased
- departure location and destination
- flight date (departure and return)
- one way or round trip
- direct flight or flight transfer.

What is the purpose of the assessment?
Check students if they can book air tickets.

Criteria of judgment/evaluative tools:
- Criterion (Performance) list
- Correct vocabulary
- Correct sentence pattern
- Fluency