Teaching Philosophy: my Central Beliefs

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Students enjoy learning Chinese languages and culture through the effective acquisition and learning methods:

1. Design lessons based on the five Standards for Foreign Language Learning: Communication, Cultures, Connections, Comparison, and Communities.
2. Use backward design method to develop lessons to ensure students’ mastery of target skills, which are aligned with curriculum goals and objectives.
3. Employ research-supported best practices in planning instruction and delivery.
4. Use authentic materials and cultural relia such as chants, songs, clothes, books, and films to provide students like real-life learning experience.
5. Use TPR (Total Physical Response) including role-play, body language, gestures, and facial expression to engage students and convey meaning.
6. Differentiate teaching using multiple intelligences to adapt to students’ learning styles.
7. Develop student-centered activities to encourage peer learning and develop problem-solving skills.
8. Cultivate a communicative learning environment to elicit students’ output in the three communicative modes: Interpretive, Interpersonal, and presentational.
9. Use computer technology to continue students’ learning beyond classroom
10. Improve instruction based results from formative and summative assessments.
11. Establishes collaborative partnership with families in support of students’ at-home learning.
12. Support the missions of the school system to ensure achievement of the program goals according to local and state guidelines.