2011 Virginia STARTALK Chinese Teacher Academy
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Topic: Dining in a Chinese restaurant
Proficiency Level: Novice-low
Grade Level: 9-12
Time frame: 50 minutes

Objectives: Students will be able to
- Order Chinese dishes in Chinese.
- Order by using “来 + number + measure word + food/drinks”.
- Take orders and add up the cost.
- Pay the bill with Chinese currency.

Standards:
Communication: 1.1, 1.2, 1.3
Cultures: 2.1, 2.2
Connection: 3.1, 3.2
Comparison: 4.2
Community: 5.1, 5.2

Materials: Computer for power point presentation (PPT), photos of Chinese restaurant (Authentic), a piece of table cloth, flower vase (restaurant setting), aprons and towels for waiter/waitress, Menu from a Chinese restaurant (Authentic), Chinese restaurant 12 Zodiac plate mats, Chinese dishes (pictures, photos), plates, cups, soda, different types of bottled drinks, bowls, pictures a note pad for taking orders, picture of Chinese food stick to bowls and plates, chopsticks and napkins, worksheet for task 1-3 and task 4.

Key vocabulary: 服务员, 可乐,果汁,热茶,雪碧,水, 酸辣汤, 蛋花汤,, 春卷, ,甜酸鸡, 北京烤鸭,, 家常豆腐, 饺子, 红烧肉,, 白饭, 盘,, 碗, 瓶, 炒饭, 炒面, 一共, 多少, 钱, 块, 毛, 分.

Sentence Structures:
Measure words: 盘, 碗, 杯, 瓶 (pán, zhǐ, wăn, bēi, píng)
一盘甜酸鸡；一盘北京烤鸭; 一碗蛋花汤; 一杯茶; 一瓶可乐, yì pán tián suān jī; yì zhī běi jīng kăo yā; yì wăn dàn huā tāng; yì bēi bīng chá; yì píng kēlè
来 + measure word + drinks/food
一共多少钱?
Number + 块 + Number + 毛 + Number + 分.

Procedure:
1. Warm up: (5 minutes)
a. 班歌 (PPT) (5 minute)

b. Review Time & Dates: (2 minutes)
   i. 今天是几月几号?
   ii. Show movie clip 1

2. Task 1: (5 minutes)
   a. Students watch movie clip 1.
   b. Students answer questions about the movie to check their comprehension and pronunciation: 今天是几月几号？今天是谁的生日？

3. Task 2: (5 minutes)
   a. Students watch movie clip 2 and answer questions to check their comprehension and pronunciation: 妹妹想喝什么？姐姐想喝什么？
   b. Teacher model “take orders”.
   c. Role-play: order drinks (pair work).
   d. report to the class what your partner ordered.

4. Task 3: (5 minutes)
   a. Students watch movie clip 3 and Answer questions to check their comprehension and pronunciation: 妹妹想吃什么？姐姐想吃什么？
   b. Teacher model “take orders”.
   c. Role-play: order Chinese dishes (pair work) and report to the class.
   d. report to the class what your partner ordered.

5. Task 4: (20 minutes)
   a. Students watch movie clip 4 and
   b. Students answer question about how many the sister paid the bill to check their comprehension and pronunciation.
   c. Teacher model “take orders”.
   d. Backward designing:
      牛肉
      芥蓝牛肉
      一盘芥蓝牛肉
      来一盘芥蓝牛肉。
   e. Role-play (group of four with budget of RMB – one waiter/waitress, three customers):
      i. set up restaurant setting for each group
      ii. Each student receives an authentic Chinese restaurant menu.
      iii. Customers order food at Beijing Restaurant. 来一盘芥蓝牛肉。来+ number + measure word + food/drinks.
      iv. Waiter/waitress take orders, 你想吃什么？ etc. repeat what has been ordered.
      v. Customers ask 多少钱？ after the meal.
      vi. Report to the class how much has been paid.
   f. report to the class how much your customer paid.

6. Closure: (1 minutes)
   Q: 现在几点？
   A: 现在11点
Assessment
1. Formative assessment: food and drinks using correct measure words, and names of food and drinks items.
2. Summative assessment: Have students role-play the following scenario: You are dining at Beijing Restaurant with your host family with a budget of RMB 200.
   - Display etiquette in greetings.
   - Order drinks.
   - Order food.
   - Pay the bill.
   - End a dining properly

Before-class After-class planning
- Before-class planning:
  - have students research Chinese currency, find out the exchange rate, compare the difference between Chinese currency to American currency.
  - Have students preview the materials they were going to learn today on www.gochinese.net.
- After-class planning. This is the final period of the lesson about dining in a Chinese restaurant so there is homework assigned on www.gochinese.net.