Teaching Philosophy

My goal is to create a meaningful and communicative Chinese-language learning environment. Students will use more Chinese when they are placed in this kind of environment.

I used to think creating a fun and interesting classroom was the best way for students of Chinese. From my point of view, the Chinese language does not use the more familiar alphabet system, so I use games, activities, hands-on activities, and computer-based lessons to inspire my students to learn the target language.

I can feel that many of my students love to be in my classroom, but I must admit that they do not speak/write a lot of Chinese. Their low performances have caught my attention since 2010 in which I attended a professional training program and I learned that setting high standards and creating an engaging learning environment are both crucial.

After attending this year’s StarTalk at University of Virginia, I have decided to pay more attention to students’ performance. My new goal is to provide students with more opportunities to use the Chinese language. Students will have low anxieties when they are placed in a pleasant and engaging learning environment and they will perform well, if their instructors have high expectation and effective teaching methods, such as creating a meaningful and communicative language learning environment for them.

I want my students to speak/write more Chinese and I will work on this when the new semester comes.