LESSON PLAN TEMPLATE for 北京九日游
2011 Virginia STARTALK Chinese Teacher Academy
By Dr. Miao-fen Tseng (曾妙芬老师)

Topic/Subtheme: Meeting your Chinese host family

Proficiency Level: Novice low-mid
Grade Level: Ages 13-15
Time frame: 11:00am-11:50am

Learning Objectives:
• Recognize and name six famous tourist attractions in Beijing (e.g., the Water cube, the Forbidden city, the Great wall, the Bird nest Olympics stadium, the Temple of Heaven, & the Tiananmen square)
• Make plans with someone (e.g., your Chinese host family) for participation of visiting these tourist attractions while residing in Beijing.

Standards:
Standard 1.1: Interpersonal Communication
Standard 1.2: Interpretive Communication
Standard 2.2: Products of Culture
Standard 3.2: Cultural Connections

Materials: PowerPoint slides, photos of some objects (e.g., Kai Lan, the Water Cube, the Forbidden City, the Great Wall, the Bird Nest Olympics stadium, the Temple of Heaven, & the Tiananmen Square)

Key vocabulary/structures:
• Vocabulary words: 故宫 (gùgōng), 长城 (chángchéng), 鸟巢 (niǎocháo), 天坛 (tiāntán), 天安门 (tiānmén), 水立方 (shuǐliàng)
• Structures:
  喜欢 (xǐhuān) + verb
  想 (xiǎng) 去 (qù) + verb

Procedures:
1. Warm up:
   • Introduction: have a brief self-introduction and get to know each student.
   • Activate prior knowledge: Ask each student to tell time and today’s date.

2. Practice:
   • Show a picture of Kai Lan to the entire class and ask each student the following questions: 1. 她是谁？ 2. 她家有几个人？ 3. 她喜欢看书吗？ 4. 她想去中国吗？
   • Use PowerPoint slides to present six pictures (e.g., the Forbidden City, the Temple of Heaven, the Tiananmen Square, the Great Wall, the Bird Nest Olympics stadium, and the Water Cube.)
   • Ask each student to read the six new vocabulary words aloud.
   • Have two students work together. Have one student point at a picture and ask the
other student questions. For example: 1. 这是(天安门)吗? 2. 你想去(天安门)吗?

3. Closure:
Have six teams. (Two students work together.) One student is a celebrity s/he likes and the other student is a CCTV reporter. The celebrity, who has been practicing Chinese, decides to go to Beijing for a concert. The reporter calls the celebrity and asks which tourist attractions (e.g., the Water Cube, the Forbidden City, the Great Wall, the Bird Nest Olympics stadium, the Temple of Heaven, & the Tiananmen Square) s/he is going to visit. The interview between both students should be in Chinese.

Assessment & Rubrics
Ask each team to perform (“report” what they said to each other earlier) in front of the classroom. While students are performing/reporting, the instructor will write down each student’s incorrect Chinese pronunciation and will then help each student pronounce Chinese correctly.

Before-class/After-class planning
Students should preview “Go Chinese” before class and they should work on their assignments after class. If students have questions about today’s lesson/assignments, they should ask teachers in class during the tutorial session.