THEMATIC UNIT TEMPLATE for 北京九日游
2011 Virginia STARTALK Chinese Teacher Academy

Theme: Shopping in Beijing

Proficiency Level: Novice mid-high

Grade Level: Ages 13-15

Time frame: 9:00am-12:00pm

Learning Objectives:

➢ 11:00am-11:50am (3rd period)
  • Use Chinese to call someone (e.g., host siblings, etc.) and invite this person to buy clothes together.
  • Bargain for a better price on clothes they want to purchase.

Standards:
Standard 1.1: Interpersonal Communication
Standard 1.2: Interpretive Communication
Standard 2.1: Practices of Culture
Standard 2.2: Products of Culture
Standard 3.1: Furthering Connections
Standard 3.2: Cultural Connections

Materials: PowerPoint slides, pictures of Silk Alley (秀水), index cards, authentic Chinese money, clothes (e.g., T-shirts, etc.), and fruit

Key vocabulary/structures:
• 11:00am-11:50am (3rd period): 秀水 (xiùshuǐ), 太贵了 (tàiguì le), 便宜一点 (piányí yídiǎn), 人民 (rénmínbi), 买衣服 (mǎi yīfu), 售货员 (shòuhuòyuán)

Procedures:
The 1st hour
1. Warm up:

2. Practice:

3. Closure:

The 2nd hour
1. Warm up:

2. Practice:

3. Closure:

The 3rd hour
• Warm up: Introduction: have a brief self-introduction and get to know each student.
• Activate prior knowledge: Ask each student to tell time and today’s date.
2. Practice:
- Show the entire class two pictures (e.g., talking to someone on the phone and a clothing store). Ask each student some questions. For example: 1. What is the person doing? What is the store selling?
- Invite a teacher to “perform” the first dialogue (see PowerPoint slides for more details.) about making a phone call. (Perform this 2-3 times.)
- Show the entire class the first dialogue.
- Arrange six teams (have two students work together) and ask each team to practice the first dialogue.
- Ask one team to “perform” in front of the class.
- Invite a teacher to “perform” the second dialogue about making an appointment for shopping. (Perform this 2-3 times.)
- Show the entire class the second dialogue.
- Arrange six teams (have two students work together) and practice the second dialogue.
- Ask one team to “perform” in front of the class.
- Show a picture of buying/selling clothes to the entire class. Ask the entire class who the person is. Also, ask the entire class what the person is holding.
- Teach the vocabulary word, 售货员(shòuhuòyuán) to the entire class and ask each student to say the word aloud.
- Have two students work together and ask each other what the person in the picture does for a living.
- Invite a teacher to “perform” the third dialogue about asking price of a T-shirt. (Perform this 2-3 times.)
- Show the entire class the third dialogue.
- Arrange six teams (have two students work together) and practice the third dialogue.
- Show the entire class a picture of a Chinese T-shirt and ask students how much the T-shirt costs.
- Teach the following vocabulary words, such as 太贵了(tàiguì le), 便宜一点(piányí yídian), & 人民币(rénmínbi) to the entire class and ask each student to say these words aloud.
- Invite a teacher to “perform” the fourth dialogue about bargaining. (Perform this 2-3 times.)
- Show the entire class the fourth dialogue.
- Divide the entire class into four teams. Three people (sales person, American student, & Chinese student) are on a team.
- Give each team some Chinese money and one T-shirt and then have each time “perform” the fourth dialogue.

3. Closure:

(The practicum has 3 hours of teaching on one day. You are welcome to extend it by adding more hours and instructional activities if you wish.)

The 4th hour:
- After purchasing clothes, the instructor can help students review learned lessons (e.g., fruit).
- Invite a teacher to “perform” the fifth dialogue about buying red apples. (Perform this 2-3 times.)
- Review the following vocabulary words, such as 红色(hóngsè), 苹果(píngguǒ), & 水果(shuiguǒ) together and ask each student to say these words aloud.
- Show the entire class the fifth dialogue.
• Arrange six teams (have two students work together) and ask each team to practice the fifth dialogue.
• Ask one team to “perform” in front of the class.

**The 5th hour**

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**Assessment & Rubrics**

• Arrange six teams. (Have two students work together.) Ask each student to use Chinese to purchase some fruit and clothes. The instructor will write down students’ incorrect Chinese pronunciation and then help each student pronounce the word correctly.

**Before-class/After-class planning**

Students should preview “Go Chinese” before class and they should work on their assignments after class. If students have questions about today’s lesson/assignments, they should ask teachers for help during the tutorial session.