Professional Goals

I cannot wait to implement the practices I learned here this fall. I will gradually create new lesson plans that incorporate more meaningful, communicative, authentic tasks and increase student-centered activities to maximize students’ speaking opportunities. With five different levels of classes to teach, it will take me a couple of years to revamp my curriculum. To expedite the process, my short-term goal is to collaborate with the other three Chinese teachers who received the same training. By working together, we can create better lesson plans in less time.

During the training I was convinced that I can use the target language to produce comprehensible input in classes and use body language, facial expressions, and gestures to create an immersion class. I will do my best to use the target language to teach. It will be my ultimate goal to use Chinese exclusively in the classroom for all five different levels.

Furthermore, I would like to help my students become life-long learners. I will create a culturally enriched immersion learning environment and equip the students with communicative strategies to use the target language. Lastly, I will continue to attend seminars, workshops, and technology trainings to increase my competence and creativity.