2011 Virginia STARTALK Chinese Teacher Academy

Topic: Shopping in Beijing- Fruits and Colors
Proficiency Level: Novice-low
Grade Level: 7
Time frame: 50 minutes

Objectives:
- You'll know how to talk about six different fruits you like or dislike in Chinese.
- You'll be able to say 9 different colors.

- 喜欢, 不喜欢, 颜色, 黄色, 红色, 蓝色, 绿色, 咖啡色, 黑色, 白色, 粉红色, 橙色
- 水果, 苹果, 橙子, 草莓, 葡萄, 西瓜

Standards:
Communication: 1.1, 1.2, 1.3
Cultures: 2.1, 2.2

Materials: Computer for power point presentation (PPT), plastic fruits, colored construction papers.

Key vocabulary:
- 颜色, 黄色, 红色, 蓝色, 绿色, 咖啡色, 黑色, 白色, 粉红色, 橙色
- 水果, 苹果, 橙子, 草莓, 葡萄, 西瓜

Structures:
- 喜欢
- 不喜欢

Procedure:
1) Warm up: 班歌 (PPT) (1 minute)
2) Practice: Review and Expansion (PPT)
   a) Fruits (6 minutes)
      i) Show fruits and use Questions: 你喜欢吃苹果吗? Answer: 我喜欢吃苹果./我不喜欢吃苹果", to review.
      ii) Pair-work (4 minutes) “你喜欢吃吗?” “我喜欢吃__.” “我不喜欢吃__.” and report to the class.
      iii) Review fruits by playing a game (10 minutes): "You are going on a picnic, you will bring some fruits with you. 3-4 students a group. The first person of each group will say one fruit he/she wants to bring. The next person will say the fruit which the last person mentioned plus one new fruit you want to bring. The winner will be the person who can remember all the fruits people mentioned and plus one fruit he/she wants.”

Modeling(2 minutes): 1. 我想吃苹果 2. 他/她想吃苹果，我想吃香蕉。3. 他/她们想吃苹果，香蕉，我想吃____。

b) Colors: (5 minutes)
   i) Show pictures, 颜色, 黄色, 红色, 蓝色, 绿色, 咖啡色, 黑色, 白色, 粉红色, 橙色
   ii) Meaningful input & output: Ask question “你他喜欢__色吗?” Students answer: “我他喜欢/不喜欢__色。”
   iii) Pair-work “你他喜欢__色吗?” “我他喜欢/不喜欢__色。” and report to the class.
   c) Review Colors and Fruits by playing (3-4 students a group): (5-8 minutes)
Role-play: You (students) are going to buy some fruits your guest. You need to ask your guest which kind of fruit he/she likes and what's the color of the fruit he/she likes.

i) Modeling: Q: 你喜欢__色的__吗？A: 我喜欢__色的__。 (2 minutes)
d) Watch a slide show. Review fruits with different colors.
e) Activity: Let's talk (8-10 minutes)
   * 3-4 students a group.
   Students can use the colors and fruits they've learned to ask funny questions in Chinese. E.g. "Do you like brown banana?" Answer "I don't like brown banana, I like yellow banana."
3) Closure: Students communicate, made their own conversation and report to the class.
* Before the class the students were assigned to preview the materials they were going to learn today on www.gochinese.net.