Teaching Philosophy
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It’s very important to understand a culture of the target language before one even starts learning the language which is my belief. It’s my personal experience and also it’s my philosophy when it comes to Chinese teaching to my students. My approach in teaching Chinese is to guide my students through the process of Chinese culture, customs, social life and the language itself. I realize that especially with younger students I need to develop different methods; therefore, I tend to focus less on grammatical aspects of Chinese and spend more time developing their communicative abilities.

I design my lesson plans according to the needs of the students and their levels by incorporating oral skills into activities that encourage interaction with one another and it has to be meaningful to the students. Each week, I also engage them in language activities incorporate performance based, task based, and 3- mode method that they assimilate the language without further ado.

I’ve learned a lot this few days about how to teach Chinese and the concepts behind it. All the lecturers emphasized “student-centered,” “5C,” and “TBLT,” etc., which are very important theories in teaching students. I hope to insert TPRS, as well, to enhance the students’ speaking, listening, reading, and writing comprehension.

A teacher who demonstrates curiosity and passion about a subject motivates students to learn and to want to learn it better. I love teaching Chinese to students of all kinds of background. I hope to gain more knowledge on how to increase more creative hands-on and meaningful activities in the classroom. This teaching program has opened my eyes further and equipped me to be a better teacher of Chinese so I can assist students to acclimate the language.