LESSON PLAN for 北京九日游
2011 Virginia STARTALK Chinese Teacher Academy

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Topic/Subtheme: Dining in a Chinese restaurant
Section III-Review

Proficiency Level: Novice-low

Grade Level: rising 9th grade

Time frame: 50 minutes

Learning Objectives: Students will be able to order dishes in a Chinese restaurant
- Able to memorize how to say dishes in Chinese
- Understand the measure words for 盘, 杯, 个, 瓢, 瓶, 罐
- Food ordering process + number of dishes or beverages and 先, 再
- The concept of Chinese Yuan RMB

Standards:
Communication: 1.1, 1.2, 1.3
Culture: 2.1 & 2.2

Materials:
Power Point, aprons, Styrofoam plates, cups, bowls, beverages, water, tea cups, sentence structure sheet for role-play, food pictures, photo taken in Beijing restaurant, made up menu, Chinese yuan RMB print outs for students to count and take home

Key vocabulary/structures:
Measure words: 盘, 碗, 杯, 瓶, 罐
Time order: 先给... 再给...
餐馆 服务员 点菜 春卷 甜酸鸡 饺子 红烧肉 酸辣汤 蛋花汤 北京烤鸭 炒面 雪碧 可乐 米饭
Sentence: 我想喝 ...我想吃
先给...再给...
一共多少钱？
Procedures:

1. Warm up:
   a. Review the first two periods contents using visual aide, single out measure word of 盘 碗 杯 瓶 罐 also supplement with realia
   b. students divide into 2 groups by counting plates, bowls, and cups out loud and report their numbers to the class

2. Practice:
   a. look at the picture of various dishes without the Pinyin under the pictures, students said the name of the dishes they just reviewed
   b. Practice in Pairs: Teacher models with another teacher to perfume the dialogue so students can practice on their own
   c. Activity: Students interview 2 of their classmates what they like to eat and drink at a Chinese restaurant. Everyone should name at least 2 dishes and 1 drink
      • - Name 喜欢吃 还喜欢吃
      • 他喜欢喝
   d. 去 餐馆 show students who are 服务员 and how to order food, order beverages
      Pair work: 1 waiter/ress takes order 1 customer orders beverage and 2 food items
      Students language output by using sentence patterns:
      服务员：你好,请进！你想喝什么？ 客人：请给我一杯/罐…
      服务员：你想吃什么？ 客人：先给我一盘...,再给我两个...
   e. Introduce Chinese yuan-RMB, provide RMB print outs, how to say the face value in Chinese, then practice how to pay bill counting Chinese yuan

3. Closure:
Show off time: provide students made up menu, aprons, plates, cups, beverages, etc to create a near real-life situation for students to act out
  - Divide into 4 groups
  - 1 waiter/waitress, 2 customers
  - Use the menu to create a dialogue about ordering a meal in a Chinese restaurant
  - All students should switch roles a number of times
  - Finally, each group takes turn to act in front of the class
Add the bill paying sentence structure combine d. section sentences first
客人：服务员，一共多少钱？ 服务员：一共____ 块钱。

Go through what students have learned from the previous day and today’s lessons and vocabs
Remind them to log on website to do their homework

Assessment & Rubrics

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<thead>
<tr>
<th></th>
<th>Below Average</th>
<th>Good</th>
<th>Excellent</th>
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</thead>
<tbody>
<tr>
<td><strong>Mechanics</strong></td>
<td>Can understand a bit of the lesson taught but pronunciation, and attitude are distracting</td>
<td>Can say the whole sentence with a few slips, but acceptable</td>
<td>Can say what are taught which reflects in pronunciation and enunciation</td>
</tr>
<tr>
<td><strong>Language output</strong></td>
<td>Can only comply very few of teacher’s requirements</td>
<td>Can cover the required sentence structures, but does not clearly communicate to the audience/classmates</td>
<td>Can do very good role play, presentation clearly communicates the activity or pair work goals</td>
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**Before-class/After-class planning**

The teacher shows the students what they’ve learned the day before and are asked to review what they learn today after they go home. Students are encouraged to go to a Chinese restaurant to actually order the dishes they learned in the class with their family during the weekend. Logon to the designated website to practice and reinforce what they’ve learned