Teaching Philosophy
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My teaching philosophy plays an important role in molding my teaching style. I believe that the primary role of teachers is to help students learn. Therefore, teachers are not the center of the class, but students are. Ideally, students should be their own goal-setters, and teachers should assist them with reaching their goals. However, students sometimes establish only vague goals, due to limited life experience or limited cognitive development, in which case it is appropriate for teachers to assist in refining their goals to be more specific. If students have no goals at all, teachers should motivate students to establish some. Parents, administrators, and counselors are secondary helpers, whose job is to cooperate with and reinforce teachers.

Teachers should use varying approaches, technologies, and methods to efficiently help students reach their goals. Backward design allows teachers to plan lessons based on learning objectives. A target-language immersion environment helps students receive the greatest amount of input within the constraints of limited class time. Student-centered activities encourage students to generate language output. The above techniques are some of the current teaching methods. Teachers should also constantly pursue additional education to further improve their teaching. Teachers should be trained in contemporary pedagogy to provide the most effective instruction.

Successful classroom management is also an essential element to help students learn. The nature of learning a foreign language requires a highly structured learning environment. When using a total immersion approach (only the target language is used in class), foreign language teachers should establish routine procedures for doing pair or group work. In this way, class can proceed smoothly without much explanation in English. Also, well-organized, student-centered lessons with many communicative activities minimize student disengagement and discourage student misbehavior.

As a foreign language teacher, my mission is to share my beloved language and culture with students. In order to do this effectively, I must constantly update my pedagogy and reflect on my classroom management. To provide the best possible instruction, I will regularly pursue opportunities for professional training.